SELF STUDY REPORT

FOR

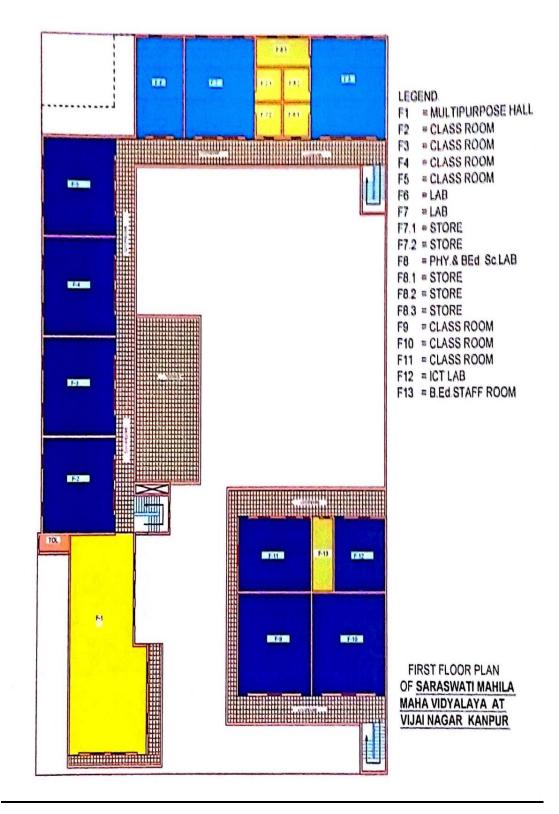# ASSESSMENT AND ACCREDITATION (CYCLE-1)

Saraswati Mahila Mahavidyalaya

VIJAY NAGAR, KANPUR NAGAR, (U.P.)

AFFILIATED TO

C.S.J.M. UNIVERSITY, KANPUR, (U.P.)

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

P.O. BOX NO. 1075, NAGARBHAVI BANGALORE-560072

LEGEND
G1   = OFFICE
G2   = DIR. OFFICE
G2.1 = STORE
G3   = RECORD ROOM
G3.1 = STORE
G4   = LIBRARY
G5   = CLASS ROOM
G6   = CLASS ROOM
G7   = CLASS ROOM
G8   = CLASS ROOM
G9   = ZOLOGY LAB
G10 = BOTONY LAB
G10.1= BOT. LAB OFFICE
G10.2= BOT LAB STORE
G11 = CHEMISTRY LAB
G11.1= CHEM. LAB. OFF.
G11.2= CHEM. LAB STR.
G12 = HOME SC. DEPT
G13 = PANTRY
G14 = MUSIC ROOM
G15 = B.Ed Room
G16 = B.Ed Room
G17 = PRINCIPAL OFF.
G17.1= PRIN. STR. ROOM.
G18 = ART & CRAFT RM
G19 = STAFF RM. FOR
        B.A & B.Sc.

GROUND FLOOR PLAN
OF **SARASWATI MAHILA
MAHA VIDYALAYA AT
VIJAI NAGAR KANPUR**

ENTRANCE GATE   ROAD

LEGEND

F1 = MULTIPURPOSE HALL
F2 = CLASS ROOM
F3 = CLASS ROOM
F4 = CLASS ROOM
F5 = CLASS ROOM
F6 = LAB
F7 = LAB
F7.1 = STORE
F7.2 = STORE
F8 = PHY.& BEd Sc.LAB
F8.1 = STORE
F8.2 = STORE
F8.3 = STORE
F9 = CLASS ROOM
F10 = CLASS ROOM
F11 = CLASS ROOM
F12 = ICT LAB
F13 = B.Ed STAFF ROOM

FIRST FLOOR PLAN
OF **SARASWATI MAHILA
MAHA VIDYALAYA AT
VIJAI NAGAR KANPUR**

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PREFACE

It is a matter of great pleasure and for our entire MAHAVIDYALYA FAMILY to submit successfully the Self-Appraisal Report for the first cycle of Assessment And Accreditation to-day to National Assessment and Accreditation Council (NAAC Bangalore). In fact, for the successful submission of this report, credit goes to all the three guiding principles on which concept of MAHAVIDYALYA FAMILY stands. These principals are: Mutual Trust, Mutual Respect and Manual Co-operation.

This report has been prepared strictly observing the guidelines of NAAC. The report is a reflection of the academic and administrative functions and activities during the past years in the college focusing on curricular aspects, teaching-learning and student support and progression, governance, leadership and management environment innovations, best practices and departmental exercises of SARASWATI MAHILA MAHAVIDYALYA. It is an endeavour which encourages us to identify our strength, to assess our weaknesses, to locate the opportunities available in higher education and to prepare to meet the challenges that the forefront.

A committee comprising of five faculty members has been constituted under the guidance of Internal Quality Assurance Cell to complete the report. The committee has prepared the report through group discussion with its members and regular interactions with the Principal and the entire campus community. The report has been finalized with utmost sincerity, honesty and collective effort of the faculty members which is now being submitted to the NAAC for assessment and accreditation.

It would be a great delight to hear from NAAC soon on Peer Team visit for inspection of our college.

Principal

PRINCIPAL'S MESSAGE

Mahatma Gandhi once said "Young People are the salt of the natural with the ability to change the course of history. What will be our tomorrow is what young people decide today "there by emphasizing the need to educate and guide our young to that they blossom into responsible citizens.

This lofty motto of Saraswati Mahila Mahavidyalaya encompasses the universal appadl to Goddess Saraswati. The house of learning to lead us from darkness into light, to dispel the darkness of ignorance and illuminate our lives with the oadiance of knowledge.

It was with this noble mission that our visionary founders established Saraswati Mahila Mahavidyalaya in the year 2000. The college has since then been a symbol of a tradition that continues to be sustained by the able, dynamic and inspirations management with various disciplines like Arts, Science & Teacher Education. The college has been importing quality education to students especially those belonging to the rural and less privileged sections of society. Besides academics the institution aims to enucleate a stand value system in students together with a blend of Indian Culture, Contemporary trends and learning of today.

Principal

Saraswati Mahila Mahavidyalaya
Vijay Nagar, Kanpur (U.P.)

SARASWATI MAHILA MAHAVIDHYALAYA

VISION

To provide inclusive education for inculcating human values, professionalism and scientific instillation   to all sections of students including scheduled tribes, scheduled castes, other backward communities and religious minorities with special focus to female students.

MISSION

- ✓ To provide ample scope for multifaceted development of students irrespective of religion, race,   caste and place.
- ✓ To provide and promote inclusive education for all.
- ✓ To develop a sense of commitment and accountability in the students.
- ✓ To develop academic programmes based on local/regional/national/global needs.
- ✓ To pursue students-centric learning for self-development and skill development among students.
- ✓ To empower female students by providing conducive atmosphere and ample opportunities to grow.

OBJECTIVES

The stated vision and mission statements through its action plans and relevant activities.
- ✓ Orientation session which is held just after admission process is over.
- ✓ Prospectus and magazine.
- ✓ It is displayed on the college website.
- ✓ It is circulated through media coverage during various college events and activities.
It is also circulated through workshops, seminars, conferences and exhibitions.

NAAC COMMITTEE

S.No	TEACHER	Designation	SESSION
1	Dr. Niru Nigam	Principal	2015-16
2	Dr. Sanjay Chandani	Member	2015-16
3	Mr. Vaibhav Nigam	Member	2015-16
4	Dr. Kiran Sharma	Member	2015-16
5	Dr. Shalini Vishwakarma	Member	2015-16

STEERING COMMITTEE

S.No	TEACHER	Designation	SESSION
1	Dr. Niru Nigam	Principal	2015-16
2	Dr. Anjana Sonker	Member	2015-16
3	Dr. Janeshwar Mishra	Member	2015-16
4	Mrs. Priyanka Singh	Member	2015-16
5	Mr. Prabal Pratap Singh	Member	2015-16
6	Dr. Sanjay Chandani	Member	2015-16
7	Dr. Priti Singh	Member	2015-16

EXECUTIVE SUMMARY

SARASWATI MAHILA MAHAVIDYALYA sponsored by I.D. Education Society registered under Society Registration Act 1860, with Reg. No. 330/1954-55 was established on dated 1st JULY, 2000 with Bachelor of Arts in Kanpur City.

The institution is registered under section 2(F) and 12(B) of UGC Act, 1956. Institution was started with B.Sc., B.A. & B.Ed. faculty in 24-07-2003. Since 30-06-2006, college got permanent registration.

College has a clear and specific vision and mission which are made known to all stakeholders through various channels and same are evaluated also by them every year. Institution emphasizes for pre and unbiased "SWOC" analysis which is conducted through internal mechanism. For SWOC analysis, internal audit, external audit and academic audit play vital role. College has applied for NCC to contribute social national development. IQAC is one of the most important factors which has brought this institution to today's glorious point. The performance Appraisal report of Institution is given below:-

CRITERION I - Curricular Aspects

Saraswati Mahila Mahavidyalaya is situated in urban region of Kanpur District (U.P.). The college runs three U.G. Programmes i.e, B.A., B.Sc. and B.Ed. B.A. started in 2000 & B.Sc. & B.Ed. started in the year 2003. The college is affiliated to C.S.J.M. University Kanpur and its B.Ed. programme is recognised by N.C.T.E (N.R.C.) Jaipur.

Vision & Mission of the college is communicated to its students, faculty, staff parents & stakeholders by college website, prospectus, boards, induction programmes and various meetings organized by the college time to time. College prepares its calendar and mapping as per circular prescribed by the C.S.J.M. University Kanpur. For effective execution of curriculum, apart from traditional teaching methods, ICT based teaching aids like PPTs & e-resources are regularly used in the classroom. The college has provided ICT facilities to its departments and aids like OHP & LCD Projectors etc. A large no. of good books are provided for each course for the effective curriculum delivery and for inculcating the knowledge of the subject. College organizes a number of state and national level seminars, workshops and conferences provide a forum for professors, lecturers & students to share their views & experiences. The college obtains regular feedback from students, peer groups, faculty, staff, teachers & practice teaching schools, parents & alumni to enhance the quality of teaching & learning process. The college encourages its students for active participation in curricular, co-curricular and extracurricular activities.

CRITERION II- Teaching – Learning And Evaluation

Admission to the programmes is by a transparent, well-administrated mechanism, complying with all the norms of the concerned regulatory authorities (governing agencies including state and contact governments). The institution ensures equality and wide access by following the policy of Govt. and is well represented by students from different geographical areas and social-economics cultural and educational backgrounds.

The college has adequate in-built mechanisms which are continually updated to achieve of academic excellence. The college plans and organizes teaching, learning and evaluation schedules by maintaining following the University Academic Calendar, by maintaining diaries of the academic events and co-curricular activities.

Fully aware of the extent and significance of institutional accountability in the teaching-learning and evaluation process, individualized teaching-learning of programmes are conducted to cater to the broad spectrum of academic caliber of students admitted. Term tests are conduted to assess the academic needs of the students slow learners and advance learners are identified through an analysis of the formative tests. Remedial classes are arranged to help the slow learners to adapt to the rigorous teaching learning process and to make credible academic progress. Specialized classes are organized for enhancing the competence and performance of advance learners. Student mentoring and guidance services are provided for the academic, personal and psycho-social needs. The college also organized programmes to sensitize the faculty and students on gender inclusion and environment.

The college maintains a student-centre atmosphare to achieve the desire learning outcomes. The teacher employ interactive and participatory approach creating a feeling of construction of knowledge. Interactive instructions teaching like focused group discussion, projects, brain storming session experiments, power-point presentation and application of ICT resources enrich the teaching learning experiences and engage students in higher order thinking and investigation.

CRITERION III - Research, Extension And Collaboration

Through college is not a recognized centre for research but a Research Committee has been formed. This committee has given certain relevant recommendation and most of the recommendations have already been implemented just to encourage research element amongst teacher and students. Institution has implemented some of recommendations like to pay TA/Duty Leave and registration fees for attending and contributing in seminars/workshops, to pay fee for publication of research paper in reputed journal to promote action research, to organize GP discussion, quiz, class room seminars, exhibition etc. ICT facilities, library with SOUL and laboratories are made available to students and teachers.

CRITERION IV - Infrastructure and Learning Resources

Infrastructure facilities are key facilities for quality education. Besides adequate number of classrooms institution is having language lab, computer lab, labs for home science, physics, chemistry, zoology and botany.

Facilities of co-curricular and extra-curricular activities, basic health needs, music instruments, LCD and OHP have also been provided. College has a play-ground, badminton and bolly ball court. Institute is having CCTV in campus covering almost all the area, college has a library advisory committee.

CRITERION V- Student Support & Progression

To appraise students with their rights and duties student's centers, UGC guidelines for students have been placed in the campus. Anti-women harassment cell, Anti-Ragging committee, Student Griverence Redresssal cell, a cell to look after the interest of students of SC/ST, Minority and OBC below creamy layer as per UGC guidelines have been established and all are active also. Institution is on the path of registration of a alumni association. Teacher-Student mentoring and student-student mentoring aim at the all-round progress of students. Mentoring system with 25 mentors under each mentor aims a aid ensures their professional, physical, personal and psycho social cell being. Student Grievance Redressal cell effectively functions in the campus. Sports day, Annual youth Festival (3 days) and celebration of different national and international days ensure the participation of students in extra-curricular and co-curricular events. The college promotes inclusive practice for social justice and better stakeholder relationship. The SC/ ST/OBC and economically needy students are provided equal opportunities by award of scholarship and fee refund from social welfare departments. The college is differently-able friendly and pays special attention in terms of support services. Events at the departmental level are designed to supplement quality teaching and personality development of students. College is encouraging students participation in extra-curricular and co-curricular activities alike.

CRITERION VI - Governance and leadership

The college has a visionary and transformative leadership which has steered the college to its present status .Rooted firmly in the belief that education is the pathway to self improvement and self realization and eventually the empowerment of society, the enlightened administration provides clear vision and mission of the institution which is in time with the higher education policies of the nation and facilitates in building the organizational culture.

The principal who works closely with administrative team comprising faculties, co-ordinator IQAC and senior teachers of the department , offers effective leadership by setting values and participative decision making process, co- ordinating the academic and administrative aspects. The faculty is recruited by the C.S.J.M. University ,Kanpur. Professional competence of the staff is updated regularly and monitoring for regular performance appraisal of staff has been evolved to ensure academic excellence.

Institution has a well defined plan, planning and policy, codified administrative and financial rules and employee's service conditions. For professional development, teachers are sent to attend seminar etc.

College is enjoying good reputation in the entire locality community is having full trust and respect for the institute.

CRITERION VII - Innovations and Best Practices

The college is highly conscious of its responsibility to environment .in order to fulfill social responsibility of the institution and to faster the sprit in students, a variety of community development programmes like NSS and NCC are under process of commencement. The conduct of the activities in the college campus, programmes on Ozone day ,earth day, water Day, Environment Day and Tree plantation show an affection for nature and a desire to conserve energy and water.

SWOC ANALYSIS

STRENGTHS:
- ✓ The college is equipped with total land area of **3035.14 sq. meters** and having a built up area of **3598 sq meters**.
- ✓ The college has been running Self-Financing Degree Course, BA, B.Sc. & B.Ed.
- ✓ Functional IQAC through which the academic and non academic activities are planned.
- ✓ Responsibilities are delegated and ideas are invited from all the levels be it the teaching or the non-teaching staff, students or parents, stake-holders and society etc.
- ✓ Combination of conventional chalk and talk method of teaching and innovative pedagogical approaches with parallel infrastructural and technological additions.
- ✓ Counseling of students prior to admission and examinations is carried out in the campus and students are made aware about subject's choices etc.
- ✓ There are 14 doctoral degree holders and 5 M.Phil holders. 8 faculty members are pursuing Ph.D. Programme.
- ✓ Organizing National Workshops, Seminars and Conferences.
- ✓ Spacious classrooms for easy mobility and interaction between the staff and the students.
- ✓ The college has an Administrative Block comprises of the office of Principal, Fee Counters & Account Section.
- ✓ Department of Physics, Botany, Zoology, Chemistry are housed in Science block.

- ✓ Arts block consisting of 6 class rooms.
- ✓ To enhance teaching and learning process, the college has well stocked library.
- ✓ Ragging free atmosphere in the college.
- ✓ The college has been organizing a series of guest talks by experts at regular interval.
- ✓ The college is a leader in extra-curricular activities like Cultural Activities, Youth festival etc.
- ✓ The college provides Remedial Coaching classes for students belonging to ST/SC/OBC and minority Group.
- ✓ The college has a dedicated teaching & non- teaching staff managing the Institution against all odds.
- ✓ The Principal personally interacts with the students of each department regularly to get their problems solved and also seek advice from students regarding betterment of teaching and learning quality.

WEAKNESSES:
- ✓ The syllabus prescribed by the university concentrate more on traditional teaching. Therefore the students do not come to understand practical usage of subjects.
- ✓ Because of inadequate basic knowledge of computer, they are not able to use ICT facilities fully, available in the college.
- ✓ Not able to tag alumni resources in a comprehensive way.
- ✓ Poor economic and educational background of the students enrolled in UG courses.

OPPORTUNITIES:
- ✓ The College for its outreach programmes has an opportunity to collaborate with government and non-government organizations due to strong community network.
- ✓ The faculty is inspired for upgrading their academic qualification.
- ✓ To develop coordination among other institutions.
- ✓ To organize national/international seminar, workshops & conference in recent trends.
- ✓ Enhancement of research activities
- ✓ To create a model institution catering quality education to the students in the state by introducing new Ug/Vocational/Ad On courses and training for skill development.
- ✓ Due to increased number of Ph.D. holders PG Courses can be introduced.

CHALLENGES:
- ✓ It is a challenge for the college staff to convince the parents to give priority to girls for higher education for their empowerment.
- ✓ The faculty has to encourage students to be more professional.
- ✓ Since the self-finance colleges in state have increased, it is a challenge for the college to sustain and increase the strength of the students.
- ✓ To encourage students to understand their social responsibility through college outreach programme.
- ✓ Decreasing dropout rate.
- ✓ In spite of the busy schedule of the teaching community it is difficult to keep the faculty members updated through refresher programmes, orientation programmes, faculty development programme and student development programme.
- ✓ Now-a-days there is a heavy increase in the cost of maintenance of a college which is a great challenge to the institution.
- ✓ Financial constraints.
- ✓ Paucity of space.

Profile of the Affiliated/Constituent College

1. Name and Address of the College:

Name :	**SARASWATI MAHILA MAHAVIDYALAYA**	
Address :	**PLOT NO-2, VIJAY NAGAR, KANPUR**	
City : **KANPUR**	Pin : **208005**	State : **UTTAR PRADESH**
Website :	**www.saraswatimahila.org**	
E-mail :	**nigamsj@yahoo.com**	

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. NIRU NIGAM SIKRORIA		9450156036		Sikroria.niru @gmail.com
Vice Principal	Dr. BHAWNA SAXENA		9795438858		
Steering Committee Co-ordinator	Dr. SANJAY CHANDANI		9305180603		Sanjay_chan dani@yahoo. com

3. **Status of the Institution:**
   Affiliated College   ☑
   Constituent College   ☐
   Any other (specify)   ☐

4. **Type of Institution:**
   a. By Gender
   i.   For Men   ☐
   ii.   For Women   ☑
   iii   Co-education   ☐

   b. By Shift
   i. Regular   ☑
   ii. Day   ☐
   iii. Evening   ☐

5. **It is a recognized minority institution?**
   Yes   ☐
   No   ☑

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. **Sources of funding:**
   Government ☐
   Grant-in-aid ☐
   Self-financing ☑
   Any other ☐
7. a. Date of establishment of the college: **01/07/2000**

   b. University to which the college is affiliated/or which govern the college (If it is a constituent college)

   C.S.J.M. UNIVERSITY, KANPUR (U.P)

   c. Details of UGC recognition:
   d.

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	**04-08-2008**	F.8-237/2008(CPP-1)
ii. 12 (B)	**23-07-2013**	F. No. 8-237/2008 (CPP-I/C)

Photo copies of recognition letters of UGC are enclosed.

   d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/ Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i. Under Section 14(3) a of NCTE Act 1993	B.Ed	1/07/2003	Permanent	-

Photo copies of recognition letters enclosed.

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

   Yes ☐ No ☑

If yes, has the College applied for availing the autonomous status?

   Yes ☐ No ☑

9. Is the college recognized

a. by UGC as a College with potential for Excellence (CPE)?

   Yes ☐ No ☑

If yes, date of recognition: ………………………..(dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☑

If yes, Name of the agency ………………….and
Date ofrecognition: ………………………(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	**URBAN**
Campus area in sq. mts.	**3035.14 sq.mts**
Built up area in sq. mts.	**3598 sq.mts**

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ☑
- Sports facilities
    * play ground ☑
    * Swimming pool ☐
    * Gymnasium ☐
- Hostel
* Boy's hostel ☒
    1. Number of Hostels
    2. Number of inmates   NIL
    3. Facilities (mention available facilities)

- Girl's Hostel ☒
    1. Number of Hostels
    2. Number of inmates   NILL
    3. Facilities (mention available facilities)
- Working Women's Hostels ☒
    1. Number of inmates
    2. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available –cadre wise)   NIL

- Cafeteria – ☑
- Health centre – ☑
    √First aid, Inpatient, Outpatient, √Emergency care facility, Ambulance………..
    Health centre staff –
    Qualified doctor ☐ Full time ☐ Part-time ☑

Qualified Nurse ☐ Full time ☐ Part-time ☑

- Facilities like banking, post office, book shops

  | YES |

- Transport facilities to cater to the needs of students and staff

  | NO |

- Animal house

  | NO |

- Biological waste disposal

  | NO |

- Generator or other facility for management/regulation of electricity and voltage

  | YES |

- Solid waste management facility

  | YES |

- Waste water management

  | YES |

- Water harvesting

  | YES |

12. Details of programmes offered by the college (Give data for current academic year)
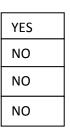
Sl. No.	Name of the Programme/ Course	Duration Year	Entry Qualification	Medium of instruction	Sanctioned/ Approved Students Strength	No. of Students Admitted
1	BA	03	Intermediate	Hindi/ English	360	239
2	B. Sc	03	Intermediate	Hindi/ English	240	204
3	B.Ed.	02	Under Graduate or Post Graduate with 50%.	Hindi/ English	100	65

13. Does the college offer self-financed Programmes?
    Yes ☑   No ☐
    If yes, how many?   03

14. New programmes introduced in the college during the last five years if any?
    Yes ☐   No ☑   Number

15. List the department: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also

offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Department (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Physics, Chemistry, Mathematics, Zoology, Botany	✓	-	Nil
Arts	Home Science, Economics, Sociology, Education, English Lit., English Language, Hindi	✓	-	Nil
Any Other (Specify)	B.Ed. [Social Science, English, Home Science, Commerce, Math's, Fine Arts, Physical Science, Biological Science, Home Science]			Nil

16. Number of Programme offered under (Programme means a degree course like B.A, B.Sc M.A and M.Com.)
  a. annual system ☑
  b. semester system ☐
  c. trimester system
    ☐
17. Number of Programmes with
  a. Choice Based Credit System ☑
  b. Inter/Multidisciplinary Approach ☐
  c. Any other (specify and provide details) ☐

18. Does the college UG and/or PG programmes in Teacher Education?

  Yes ☑ No ☐
  If yes,
  a. Year of Introduction of the programme (s) **B.Ed-2003** and number of batches ……….**12**…….. completed the programme

  b. NCTE recognition details (if applicable)

    Notification No. : **FNRC/NCTE/F-3/UP-789/2003/2578**

    Date: **08/07/2003**

    Validity: **Permanent**

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☑

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☑

If yes,
a. Year of Introduction of the programme(s) **-……………** (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)
Notification No. : …………NA……………………………………..

Date:

Validity

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?
Yes ☐ No ☑

20. Number of teaching and non-teaching positions in the Institution.-

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC/University/ State Government Recruited	01	-	-	01	5	9	4	2	4	1
Yes to recruit										
Sanctioned by the Management/ society or other authorized bodies Recruited	-	-	-		3	3	4	2	4	1
Yes to recruit										

*M-Male *F-Femal

21.   Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	0	0	0	0	0	06	0
Ph.d.	1	0	1	0	02	0	08
M.Phil.	0	0	0	0	0	0	01
PG/NET	0	0	0	0	02	02	04
Temporary teachers							
Ph.d.	0	0	0	0	0	02	02
M.Phil/NET.	0	0	0	0	0	03	03
PG	0	0	0	0	02	02	04
Part-time teachers							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0

22.   Number of Visiting Faculty/Guest Faculty engaged with the College. | 8 |

23.   Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC		259		217		339		274
ST		0		0		0		0
OBC		678		437		679		562
General		487		339		602		483
Minority		62		111		94		95

24.   Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	1414	Nil	Nil	Nil	1414
Students from other states of India	Nil	Nil	Nil	Nil	Nil
NRI students	Nil	Nil	Nil	Nil	Nil
Foreign students					
Total	1414	Nil	Nil	Nil	1414

25.   Dropout rate in UG and PG (average of the last two batches)
UG | 4% | PG | |

26.   Unit Cost of Education
(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)
(a) including the salary component | Rs. 5792.00 |

(b) excluding the salary component | Rs. 1606.00 |

27.   Does the college offer any programmes in distance education mode (DEP)?
Yes   ☐
No   ☑

If yes,

a)   Is it registered centre for offering distance education programmes of another University
Yes   ☐   No   ☑

b)   Name of the University which has granted such registration.

| |

c)   Number of programmes offered – | |

d)   Programmes carry the recognition of the Distance Education Council.

Yes   ☐   No   ☐

28.   Provide Teacher-student ratio for each of the programme/course offered Ratio

S.No	Program	Ratio
1	B.A.	1:60
2	B.Sc	1:50
3	B.Ed	1:15

29.   Is the college applying for

Accreditation: Cycle 1 ☑   Cycle 2 ☐   Cycle 3 ☐   Cycle 4 ☐

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to reaccreditation)

30.   Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle   1   :   …………NA…..…(dd/mm/yyyy)   Accreditation Outcome/Result…………….

Cycle   2   :   ……………..…….(dd/mm/yyyy)   Accreditation Outcome/Result……………..

Cycle   3   :   ……………..…….(dd/mm/yyyy)   Accreditation Outcome/Result…………….

*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31.   Number of working days during the last academic year.

| 180 |

32.   Number of teaching days during the last academic year

| 220 |

(Teaching days means days on which lectures engaged excluding the examination days)

33.   Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC ……...11/03/2015………….

34.   Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i)   …………NA…………………(dd/mm/yyyy)

AQAR (ii)   …………NA………………..(dd/mm/yyyy)

AQAR (iii)   …………NA………………..(dd/mm/yyyy)

AQAR (iv)   …………NA………………..(dd/mm/yyyy)

35.   Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information).

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:
To provide inclusive education for inculcating human values, professionalism and scientific instillation to all sections of students including scheduled tribes, scheduled castes, other backward communities and religious minorities with special focus to female students.

Mission:
- ✓ To provide ample scope for multifaceted development of students irrespective of religion, race, caste and place.
- ✓ To provide and promote inclusive education for all.
- ✓ To develop a sense of commitment and accountability in the students.
- ✓ To develop academic programmes based on local/regional/national/global needs.
- ✓ To pursue students-centric learning for self-development and skill development among students.
- ✓ To empower female students by providing condusive atmosphere and ample opportunities to grow.

Objectives:
The stated vision and mission statements through its action plans and relevant activities.
- ✓ Orientation session which is held just after admission process is over.
- ✓ Prospectus and magazine.
- ✓ It is displayed on the college website.
- ✓ It is circulated through media coverage during various college events and activities.

It is also circulated through workshops, seminars, conferences and exhibitions.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

At the start of new session, teachers discuss amongst themselves about development and deployment of action plan for effective implementation of curriculum based on their previous experiences. A group of teachers under the guidance of principal and consultation with IQAC, prepare academic calendar

and time-table.Specially for teachers training every teacher prepares annual plan ,unit& lesson plan plan mentioning outline for effective implementation of curriculum. Faculty also maintain daily diary to ensure quality of teaching and accountability. Time-table is prepared in such a way so that syllabus is completed within stipulated academic session . Adequate time is prescribed for teaching other than syllabus like remedial teaching ,counselling,co-curricular & extra-curricular activities .

The curriculum design and development action plans are prepared by the C.S.J.M. Kanpur University Kanpur to which the College is affiliated. For effective implementation, department-wise senior teachers of all its affiliated colleges are invited by kanpur university in meeting/workshop of curriculam development and the faculty members of the College take an effective role. The HODs conduct their departmental meetings with faculty members and develop academic plans for the coming academic session. For effective implementation of the curriculum, the syllabus and the number of classes are allotted among the faculty members at the beginning of the academic session, keeping in mind the syllabus to be tested in various unit tests. Teachers also take extra classes to complete the assigned syllabus within the stipulated time.

The principal reviews the curricular, co-curricular & extra curricular progress of the students in staff & other committees meetings.Principal instruct the faculty members to follow the teaching plan for effective implementation of curriculam.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Procedural:
The institution as per the guidelines by the concerned university prepares the academic calendar before commencement of the session specifying the dates of admission, department wise activities, subject wise guest lectures, all extensions and extracurricular activities. Besides this the college also make known various circulation received from government and university in connection with syllabus of gradation and improving teaching practices

Practical:

✓ Active participation of IQAC for quality improvement.

✓ The college has OHP & LCD projectors; Teachers can make use of these facilities whenever required.

✓ College arrange activities that include power point presentations and training programmes to generate computer literacy among students, teachers' and non-teaching staff for use of ICTs.

✓ The college provides internet facility for students and teachers for improving the teaching facility.

✓ As and when needed, each faculty is allowed to arrange guest lectures by experts so as to expose the students to latest trends on any topic in the syllabus.

✓ Teachers are encouraged to attend workshops/seminars and research related activities.

✓ Students are encouraged to attend various competitions.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

✓ Class rooms are provided with LCD projectors for effective delivery of curriculum with PPT's, CD's and other e-resources

✓ Computer lab with internet facility is made available for faculty &staff to upgrade them and prepare PPT

✓ The institution has provided sufficient number of text books, reference books ,encyclopedia , magazines, e-resources, catalogues and journals in the library.

✓ Relevant diagrams,charts,specimens, plants and insects and other visual teaching aids are provided.

✓ Duty leave is sanctioned to the faculty to attend subject workshops, seminars, conferences, orientation and refresher courses.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- ✓ Institution has an active team of faculty who constantly in touch with nearby industries, research centres, historical, political, social places.
- ✓ The team organizes field and industrial visits so as to provide firsthand knowledge to students in their respective subjects.
- ✓ Field and industrial visits are more effective and meaningful than theoretical classes. Thus the college tries to effective operationalisation of the curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Institution sends suggestions to the University on the basis of local need, feedback on Curriculum received from various stakeholders including our students and also as per recommendations of seminars organized on relevant matters.Before sending the recommendations to the university ,feedback report is properly studied ,analysed and important suggestions worth for consideration by University are identified.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The college does not offer any such courses.

1.1.8 How does institution anlayze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- ✓ By posing question after completion of the every lesson
- ✓ By conducting college level unit tests and pre final exams
- ✓ Organizing group discussion and quiz competition
- ✓ Students are given assignments after completion of the every lesson.
- ✓ Students are asked to prepare power points and present in the class rooms.
- ✓ Monthly once principal calls the meeting of the faculty and review the status and implementation of the curriculum. We also check the daily teaching plan of the faculty and college level exam mark sheet awarded to students.

- ✓ Principal gives instruction to faculty members about timely and positively implementation of the curriculum.
- ✓ Management and principal of the college encourage the faculties to undergo orientation, refresher courses, seminar and workshops to enhance their knowledge and teaching skills so as to meet the objectives of prescribed curriculum.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

To ensure both knowledge and skill development regarding global trends/competencies among students the College offers the courses:

(1) Diploma in Computer Application

(2) O level course

With a view to provide supplementary system of education which aims to empower individual through appropriate skill development leading to entrepreneurship and gainful employment and also which makes the individuals life long learners ,following additional courses have been made available in the institution :-

Some certificate Courses are:

- ✓ Communication skill development
- ✓ Interior decoration
- ✓ Personality Grooming
- ✓ Art & Painting
- ✓ Yoga & Meditation

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

Institution does not provide any such program that facilitates twinning/Dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- ✓ **Range of Core / Elective options offered by the University and those opted by the college**
- ✓ **Choice Based Credit System and range of subject options**
- ✓ **Courses offered in modular form**
- ✓ **Credit transfer and accumulation facility**

- ✓ **Lateral and vertical mobility within and across programmes and courses**
- ✓ **Enrichment courses**

Faculty	Compulsory subject	Optional subject
B.A	Any Three	Hindi Lang.,English Litt.,English Lang.,Sociology, Home Science and Economics Education
B.Sc	Any Three	Physics,Chemistry,Zoology,Botany and Maths
B.Ed	Teacher in Emerging Indian Society, Development of learner & teaching-learning, Development of Educational System in India,Essentials of Educational Technology and Management	Hindi,English,Sociol Studies,Sanskrit,Physical Science,Biological Science,Maths,Commerce ,Home Science

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes,

The college offers the following self-finance courses :

- B.A
- B.Sc
- B.Ed

The fee is charged, keeping in view the fee charged by the university in similar courses. 80% of the fee income is applied towards salary of teaching and non-teaching staff. Except fee structure and salary ,other factors are same as in aided institutions.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Name of some certificate Courses are:
- ✓ Communication skill development

- ✓ Interior decoration
- ✓ Personality Grooming
- ✓ Art & Painting
- ✓ Yoga & Meditation

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

No

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The following efforts are made by the Institution to ensure that academic programmes and institutional goals are integrated.

- ✓ An integrating institution vision, mission and objective as par with the university curriculum the academic programmes are made in the form of calendar of events are accordingly it is executed in the following manners.

- ✓ Teaching plans are prepared
- ✓ Recruitment of required faculty member to teach syllabus.
- ✓ Our institute forms study circles, Science club at the beginning of session through which students conducts various activities like welcome function, farewell functions, Quiz contest, Poster contest, guest lectures, class seminars etc…
- ✓ Conduct of orientation, seminars and workshop for students and teacher.
- ✓ Periodical test and tutorials are conducted according to academic calendar.
- ✓ For overall development of girl students, women cell is started in the college.

Patriotism:
National anthem is played every day by the college before starting the classes to create patriotic ideas among the students.

Character building:
Great personalities like Annie Besent, Rani Laxmi Bai, Mother Teresa, Sarojni Naidu etc.birth and death anniversaries are conducted to spread out these great personalities characters among the students.

Equity in admission process:
The college fully implements the state government reservation policy giving due weight age to SC, ST, OBC, Ex - serviceman, physically challenged etc.

Environment :
A compulsory paper on environmental science has been introduced in the curriculum as per university guidelines to create awareness about ecological balance, the way to prevent environmental pollution and need for energy conservation so as to conserve our Earth.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- ✓ Feedback obtained from the students is studied and analyzed through discussion by the faculty in the departments of the subject concerned. Accordingly necessary recommendations are communicated through the principal / faculty of the institute attending the meeting in the C.S.J.M. kanpur university or through members of Board of Studies for the modification of the curriculum.
- ✓ The college enriches the curricular activity by addition of field work, field visits
- ✓ The Academic Calendar is prepared by the Principal in consultation with all Heads of Department and faculties.
- ✓ Guidance, Counselling & Placement cell is established by the college.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Gender:

- ✓ For overall development of girl's students, women cell is started in our college.
- ✓ The women cell runs various programmes and activities throughout the year to give exposure to the women.

Climate change and Environmental Education:

- ✓ The Environmental Science is the compulsory subject in C.S.J.M. Kanpur University for UG students from all faculties.
- ✓ Students submit projects on different topics related to Environmental Science and problems related to it.
- ✓ Along with academic activities, the college arranges cultural events, sports competition, to help the student's community orientation, climate change and create awareness of the environment.
- ✓ Eco Club has been formed by the students. The Eco Club carried out Tree plantation activity in first week of July/August.
- ✓

Human Rights:
- ✓ Human right awareness is given to students time to time by inviting eminent guest faculty of the area concerned.

ICT:

- ✓ Institute encourages to teachers and students to use new innovative teaching techniques.

- ✓ Institute has separate ICT labs for students and teachers.

- ✓ ICT has become an integral part of teaching and learning process. It not only enhances teaching and learning process but also clears their concepts. It is a good source of knowledge and information in this institution. College has LCD Projectors, computers and internet connectivity.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?
- ✓ **moral and ethical values**
- ✓ **employable and life skills**
- ✓ **better career options**
- ✓ **community orientation**

The College does not offer any value-added courses. However, the College organizes enrichment programmes time to time to develop skills of students.

a.) Moral and Ethical Values:-
- ✓ Institution develops the awareness about Fundamental Rights and duties of a citizen as per constitution of India.
- ✓ Display of views of great thinkers on moral values.
- ✓ Documentary/Project Work on "Save girl childs.".
- ✓ Awareness about human rights especially gender disparity.

- ✓ Class room seminars on social evils and diseases like dowry, AIDS and other girls related problem.
- ✓ Inculcation of critical thinking and scientific temper.

b.) Employable and Life Skills:-
- ✓ Institution is conducting Under Graduate courses in B.Ed. which are useful in job market.
- ✓ Institution`s aim is to prepare students suitable for the job and not only eligible for the job. Institution develops entry level skills like "how to pass a test and how to face an interview, Communication skill development course and computer related courses are conducted to enable students to meet the needs of employment market .For entry level skill development, guests are invited from ICT companies, placement agencies and from service sectors like Banks and agriculture to develop employment skill .

- • **Better Career Options:-**

  Career guidance and placement services are related with ground realities. Though for career guidance, information services of library are available but our guidance,counselling and placement cell also provides information on competitive exams choices available for carrier avenues of information, preparation for examination imparting soft skill motivation .Our cell develops skills required for successful entry in employment market. Placements agencies and guests from banks etc. are invited for entry level skill development. Institution is also organize job fair in campus itself so that campus selection may also be encouraged.

c.) Community Orientation:-
- ✓ Courses (Spoken English) is being run by the college for the development of employability and life skills.
- ✓ Yoga training programmes are conducted by the faculty and external experts

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- ✓ Our institution`s takes the feedback of the students, alumni and parents from time to time through various methods.
- ✓ We organize the annual meeting with the alumni of this college along with the parents.
- ✓ The students are given full freedom to give their feedback on teachers and curriculum along with other aspects that concern them

✓ Principal and faculty members of the college regularly interact with parents and community and their feedback also helps in designing the policies.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The feedback received from participants of different courses is used as a base for monitoring and evaluating the quality of its activities. Formal/Informal Feedback received from participants of different courses is used as a base monitoring and evaluation of various enrichment courses which are being conducted by the college.Level of demand for courses from students and degree of contribution towards core values and mission of institution speak about quality of all enrichment courses.
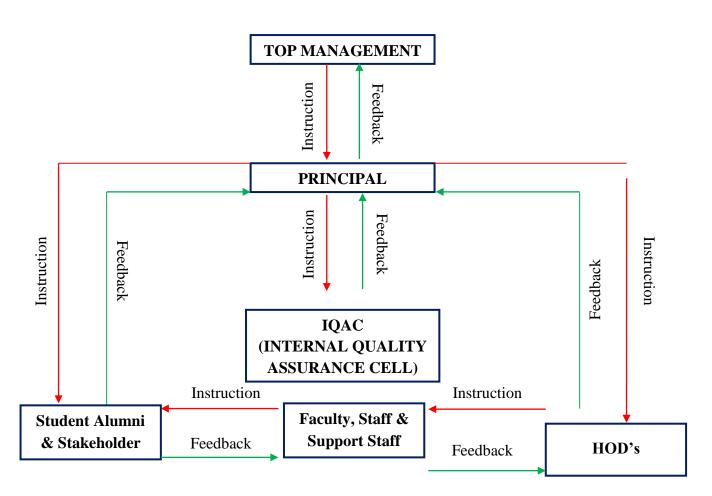
1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The college has to follow the curriculum prescribed by the CSJM University Kanpur & it has no direct role in its revision and update but feedbacks on curriculum obtained from students, teachers, employees, alumni & parents to meet the need of society sent to university for appropriate modification ti the curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The college has developed its own format to collect the views on curriculum from the students, teachers and various stakeholders. There is no formal mechanism to communicate the feedback suggestions to the university. But informally, the feedback on curriculum is communicated to the faculty members who are part of curriculum committees at university level. Internally, the college tries to act accordingly. The faculty always keeps abreast with emerging trends through personal discussions with academic peers and other sections of the society.

FEEDBACK PROCESS

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Any other relevant information regarding curricular aspects which the college would like to include.

Course for Communication Skill Development,Interior Decoration, Personality Grooming,Painting and Art has been started at the institution level looking to the need and demand from the students for skill development and career orientation.Value-added courses like yoga has also been introduced to develop good citizenship and to provide social and national orientation.

CRITERION II: TEACHING – LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The Saraswati Mahila Mahavidyalaya ensures publicity in a planned and systematic manner. Admission notification is given by C.S.J.M University , Kanpur for its campus and affiliated colleges on two daily national newspapers.

OUTDOOR PUBLICITY:-

Hoardings, banners, posters are displayed and pamphlets/handbills are distributed at the local and neighboring areas of **College** to aware, counsel and motivate students to join our college.

PROSPECTUS:-

The college has made the prospectus available to the students. Students get prospectus at the time of obtaining admission form. The prospectus provides all the relevant information i.e. number of courses offering, eligibility criteria, duration, number of seats available, scholarship scheme, financial assistance, facilities etc. about the college.

COLLEGE WEBSITE:-

All the above said information is also available on the college website i.e. :www.saraswatimahila.org

TRANSPARANCY:-

The college follows all admission related formalities provided by its affiliating body. List of admitted candidates is displayed on the college website and notice board. Admission process is done through an admission committee, which include a convener and other three faculty members.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

For B.A. & B.Sc.

- ✓ Admission criteria is fixed by the affiliating University.
- ✓ Students are admitted to all the classes as per the university guidelines.
- ✓ Students are selected for various courses on "First Come First Get" basis.
- ✓ Reservation policy of the state Govt.is strictly followed.

For B.Ed.

- ✓ Common Admission test is conducted by the State Level.

Process of Admission
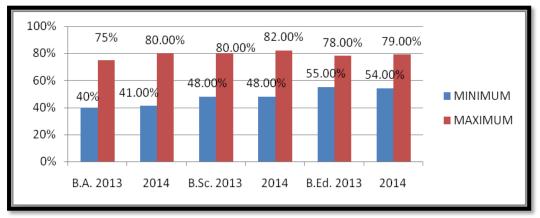
- ✓ Dates of admission are notified by the concerned university.
- ✓ These dates are given wide publicity by different modes of advertisement.
- ✓ Registration of admission forms: Admission form duly filled by the candidate is registered in the college office by due date, eligibility is checked by administrative staff.
- ✓ Merit list is displayed on the notice board on the date fixed by the university.
- ✓ Filled admission forms are checked for eligibility by the admission committee comprising of senior faculty members.
- ✓ Checked forms are re-checked and signed by the conveners and finally by the principal.
- ✓ On the spot admission procedure is followed on the fee-counter, which is fully computerized.
- ✓ Fee-slip and enrolment no. is issued to the student immediately.
- ✓ If there is any complaint regarding admission, it is immediately attended.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

For the academic programmes,the cut off percentage of admission at the entry level is as prescribed by the affiliating university. There is no mechanism to compare the minimum and maximum marks at entry level with other colleges of the city/district.

Programme	Our College				Neighboring Colleges			
	2013		2014		College 1		College 2	
	Min	Max	Min	Max	Min %	Max %	Min %	Max %
B.A.	40%	75%	41%	80%	39%	72%	45%	77%

B.Sc.	48%	80%	48%	82%	-	-	-	-
B.Ed.	55%	78%	54%	79%	-	-	-	-

Minimum & Maximum Passing % of Our College

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- ✓ Yes, Admission committee and administrative staff review the admission process and student's profile annually.
- ✓ A profile record from admission forms is maintained in the college office.
- ✓ Class-wise forms are kept separately and rechecked.
- ✓ Soft-copy and hard-copy of all the details are maintained in the college office.
- ✓ The whole record of the students is uploaded on the university website for registration and continuation.

Mechanism to review students' profile

- ✓ The college has a well-defined and well designed mechanism to review the students' profile annually.
- ✓ The admission committee during admission reviews the profile of the students and chalks out a comparative summary of the selected candidates.
- ✓ A record of their performance in all fields, academic as well as in extra curricular activities is noticed by the staff.
- ✓ On the basis of the review of student's profile, they are shortlisted for different extra curricular/academic activities to be held throughout the year.

✓ The student who bring laurels to the institution are duly rewarded, given weitage and fee concessions at the time of admission in the following year.

Outcome:
✓ This has resulted in making the students an asset to the institution.
✓ Students have learnt to channelize their potential into more constructive activities.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion
- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

SC/ST/OBC Community:
✓ Through reservation policy, access is ensured to these marginalized groups through the total implementation of policy as per UGC/University rules.
✓ Students from SC/ST/OBC are allotted seats as per university rules.
✓ Book-bank facility is provided to these students.
✓ State Govt. gives the fellowship/stipend to these students.
✓ The institution provides all the possible assistance till the final approval of scholarship from the state government/University.

Women-The college offers education exclusively to the girls.

✓ The college provides counselling to the girls and their present on the importance of girls education and women empowerment.
✓ Books from Book-Bank, financial incentives and safe environment is provided by the college.

Differently Abled:

✓ College provides special care and attention to Differently abled students.
✓ The college has made a ramp to facilitate such students.

✓ The college ensures that all their classes are held on the ground floor only.
✓ Special incentives like fee-concession, books etc. are provided to such students.
✓ Reservation policy for differently abled is strictly followed by the institution.
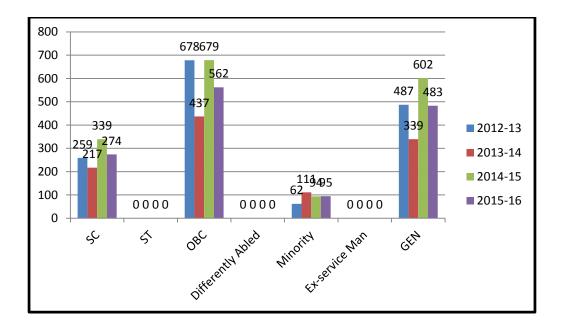
Economically weaker section:
✓ Fee-concession is provided to such students.
✓ Books from Book-Bank are issued for whole session to these students.
✓ Extra classes are organized for such group of students.

Any Other:
✓ College provides fee-concession to students who excel in sports activities.
✓ Books from Book-Bank are provided.
✓ Students are encouraged time to time by providing them sports kit and prizes.
✓ Coaches are engaged to guide the students for Table Tennis, Badminton, JumpRope, Kho-Kho etc.
✓ Nutrition's diet is given to sports persons as and when recommended by sports incharge.
✓ Outstanding achievers in extra curricular activities are given fee concession/book-bank facilty.
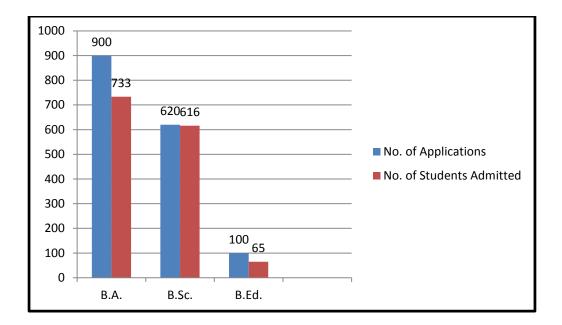
CATEGORY	2012-13	2013-14	2014-15	2015-16
SC	259	217	339	274
ST	0	0	0	0
OBC	678	437	679	562
Differently Abled	-	-	-	-
Minority	62	111	94	95
Ex-service Man	-	-	-	-
GEN	487	339	602	483

Category-wise division of students

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes (UG)	Year	Number of applications	Number of students admitted	Demand Ratio
B.A.	2013-14	1100	1078	1:1.02
	2014-15	1110	1052	1:1.05
	2015-16	900	733	1:1.17
B.Sc.	2013-14	550	439	1:1.25
	2014-15	600	572	1:1.04
	2015-16	620	616	1:1.08
B.Ed.	2013-14	100	100	-
	2014-15	100	100	-
	2015-16	100	65	-

No. of application & No. of students admitted in bar diagram
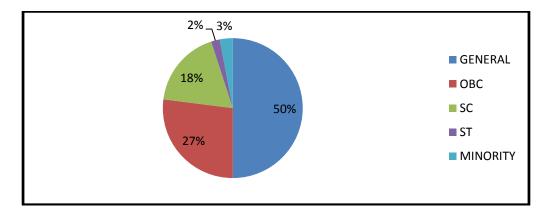
2.2 CATERING TO STUDENT DIVERSITY

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?
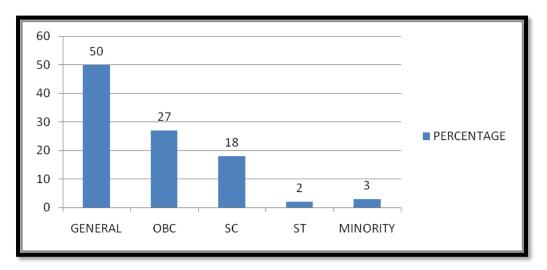
The institution is fully adhering to government policies regarding the needs of differently-abled students.

- ✓ The college makes sure that the classes of such students are held at ground floor.
- ✓ There are ramps and railing wherever required.
- ✓ Physical assistance is provided if needed.
- ✓ Faculty members offers their services and special attention to such students.
- ✓ Wheel chair for such students is available.
- ✓ Wash rooms for physically handicapped as per govt. guidelines is available.
- ✓ As a matter of policy during examination such students are provided with writers if needed.
- ✓ They are provided with half an hour extra time in the examination.

S.No.	Quota for Admission	Percentage
1.	GENERAL	50%
2.	OBC	27%
3.	SC	18%
4.	ST	2%
5.	MINORITY	3%
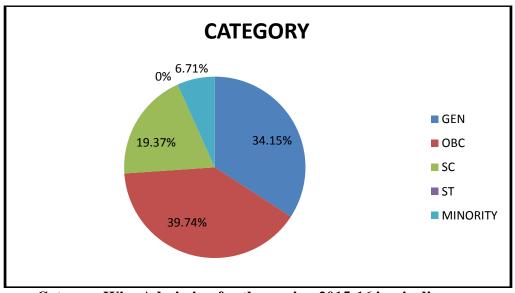
Category-Wise division of students in pie-diagram
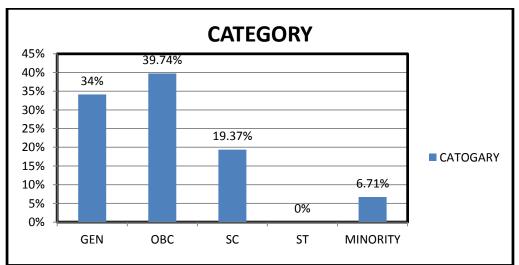
Category-wise division of students in bar-diagram

S.No.	Quota for Admission	Percentage
1.	GENERAL	34.15%
2.	OBC	39.74%
3.	SC	19.37%
4.	ST	0%
5.	MINORITY	6.71%

Category Wise Admission for the session 2015-16 in pie diagram

Category Wise Admission for the session 2015-16 in bar diagram

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes, through orientation session, counselling and short interview the Institution assesses the student's needs in terms of knowledge and skill before the commencement of programme.

- ✓ Teaching staff is deputed to counsel the applicants about the utility of the course based on their aptitude and knowledge. Parents are counseled about the courses, job avenues and facilities available in the college.
- ✓ The admission committee of the college assesses and evaluates the applications for admissions into various courses.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Through Remedial,Enrichment and Add-on courses the institution enables the students to cope with programme they have opted.

- ✓ Remedial classes/ courses are conducted to help the show learners to move ahead with others.
- ✓ Enrichment courses like personality development, communication skills ,ICT etc.are conducted in the college.
- ✓ Career guidance services are also provided to the students.

List of Add-on courses:

- ✓ Internet & web designing.
- ✓ Office management and secretarial Practices.
- ✓ Cosmetology and beauty care.
- ✓ Clinical nutrition and dietetics.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The institution holds the tradition of imparting holistic education with emphasis on the ethical and moral values. It sensitizes its staff and students on such issues by organizing seminars/workshops/rallies/conferences/extension lectures etc.

- ✓ **Women –Cell: (Gender):** Organizes programmes related to gender-discrimination, female-feticide, domestic- violence, human-rights, dowry deaths, health-care programmes, women-empowerment, status of women, problems of working women etc.

- ✓ **Eco-Club: (Environment):** Organizes and manages the Eco friendly aspects of the institution. Tree plantation drive, environment-rallies, poster-making, organizing seminars, pollution-control awareness, say no to polythene are the activities organized by the college, exhibitions are also organized to spread social messages across all the section of the society.

- ✓ **Inclusion:** The faculty are sensitive enough for the practice of inclusion i.e. practice of including students with disabilities in regular classes. Such students are treated as normal students as they sit and study in the same class-room. College authorities are always ready to educate students with special education needs, and make them grow as normal children in the society.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?
- ✓ Qualifying examinations are the general markers of the learning ability of the admitted students.
- ✓ Secondly, the participation of the students in class room discussions, their performance in the class tests, queries and difficulties are always measure by which their learning abilities are evaluated. Response to special learning needs of advanced learners.

- ✓ Teachers provide opportunities for independent study and also encourage them to give presentations/seminars etc.
- ✓ A friendly environment is created to improve the communication skills of the advanced learners.
- ✓ Extra classes held for the meritorious students so that they can maintain their University merits-positions.
- ✓ Conferences, workshops, guest lectures are held to invite experts from specialized fields so as to share their knowledge and update the advanced learners.
- ✓ A number of motivational lectures are organized to channelize their potential for advanced courses.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners,

economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The college collects the data from

- ✓ Admission forms and students' profile.

The following evaluation methods are used by the college to assess the academic performance of the students:
- ✓ Attendance
- ✓ Class tests
- ✓ Assignment
- ✓ Presentaions
- ✓ Interactive Sessions
- ✓ Examinations

College caters to the diverse learning needs by providing facilities:

- ✓ Students finding difficulty in coping with the course are counseled time to time.
- ✓ They are given extra classes/repeat practicals,books and study material.
- ✓ Provision for payment of fees in installments, scholarships and fee concession.
- ✓ Medical facility for economically weaker section, is provided to make the girls physically as well as mentally strong.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The academic activities of the college are based on the academic calendar of the C.S.J.M. Kanpur University.
In the beginning of the academic year, college prepares its own academic calendar, proposing the activities and the tentative dates of curricular, co-curricular and extracurricular activities. Each department prepares its action plan containing detailed proposed activities in the concerned department like orientation, distribution of syllabus, syllabus coverage, time schedule, assignments, midterm tests, guest lectures, workshops, seminars etc. After having admissions students are given detailed prospectus which gives adequate information about rules, regulations, code of conduct, discipline, departments info, detail of scholarships, management committee, staff & faculty members.

Each department [B.A., B.Sc. and B.Ed.] prepares a separate lecture schedule to be implemented throughout the year. Faculty members are encouraged to prepare ICT material i.e. power point presentation for different subjects.
 Evaluation is a regular feature of this college. Feedbacks are collected from students, teachers [Teachers of practice teaching schools] and stakeholders. Feedbacks are discussed with the concerned staff and faculty members and steps are taken for improvement.
At the time of orientation session, students are given information about evaluation process i.e. – summative/formative assessment, pattern of question papers, assignments, internal evaluation, practical exams. They are also provided **Question Bank** through which they have a deep understanding of changing pattern of questions. Students are given suggestions not only about the expected answers to the question asked but also about the way of proper presentation of the answers. Final examinations are conducted as per C.S.J.M. Kanpur University schedule.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The Internal Quality Assurance Cell of the college was formed in 11 March 2015. The IQAC has been actively performing its duties. IQAC provides quality parameters for curricular, co-curricular and extracurricular activities of the institutions. The IQAC meeting of the college held on last Saturday of every second month. IQAC collect data to analyze them and suggestions are made to improve. The IQAC forwards its suggestions to the college management.
The IQAC guidelines have made us to bring out the following improvements in our teaching learning methods:
  ✓ To prepare academic calendar.
  ✓ To analyze the university examination results at the beginning of the academic year and to decide the measures required for improvement.
  ✓ To consider the improvements suggested by the students, staff, faculty, parents & stakeholders.
  ✓ Frequent use of ICT in teaching learning process.
  ✓ Use of models, methods, strategies and techniques in teaching and learning.(Specially in teacher's training programmes).
  ✓ Introduction of various training programmes.
  ✓ Frequent utilization of library i.e. teachers and students use text books, reference books, journals and internet to prepare study material and update themselves.
  ✓ Frequent activities like:- guest lectures, orientation sessions, workshops, conferences and seminars.
  ✓ Enhance in outreach activities
  ✓ To obtain feedback from students, staff, faculty, parents &other stakeholders.

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Thus we can say that the IQAC monitors, promotes, implements and rejuvenates the curricular, co-curricular, extracurricular and administrative activities.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

❖ Teaching–learning process is made student–centric by conducting student seminars, field trips, group discussions and projects. The support structures are provided through college library and computer labs.
❖ Innovative methods like use of LCD, OHP and CD are used by teachers to make the subject more interesting.
   Expert talks are arranged to upgrade students knowledge of various innovative fields.

Interactive learning – The following activities are undertaken by all the departments –

   ❖ Question-answer sessions
   ❖ Demonstration
   ❖ Poster competitions
   ❖ Quiz competitions
   ❖ Group Discussions
   ❖ Seminars
   ❖ Science Exhibitions

Collaborative learning –
❖ Local and out station visits are carried out by Science departments.

Independent learning –

   ✓ **Class seminars** – The students give class seminars as a part of their course curriculum.

   ✓ **Charts**- Charts are used as the educational visual aids. .

   ✓ **Wall Magazines** – are prepared by various departments on current issues and displayed regularly on notice board.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Instead of cramming and reveal of the subject matter in the examination hall, students are trained to analyse and properly understand the subject.

To encourage the scientific temper among students, the teachers engage their students in various laboratories i.e. zoology, botany, chemistry, physics & ICT.

To sharpen the critical thinking among students, various debates, discussions, workshops, orientations sessions, seminars and conferences are organized in which they get a chance to have views from experts and professionals. This helps them to adopt scientific temper in life. As a result of all such attempts made by the college the students get an opportunity to be transformed into lifelong learners and innovators. Several models, methods, strategies and techniques are also used.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- ✓ The faculty members can browse the Internet at any time and students can avail the facility after the college hours. The facilities at the common computer lab are also utilized to a great extent.
- ✓ The use of modern multi-media teaching aids like OHP and LCD are mounted in the class room instructions.
- ✓ Well stocked library with online Journals and e-resources.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students and faculty are encouraged to take part in seminars, conferences and workshops organized by institutions and universities. The students are encouraged to read the magazines, journals, CD-ROM data bases and latest information available on the internet. The faculty help them to keep up the recent trends in their particular fields. Special lectures are organized by experts to abreast them with latest information's. The institution also sponsors various training programs to upgrade the skills of teachers through faculty development programmes.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?
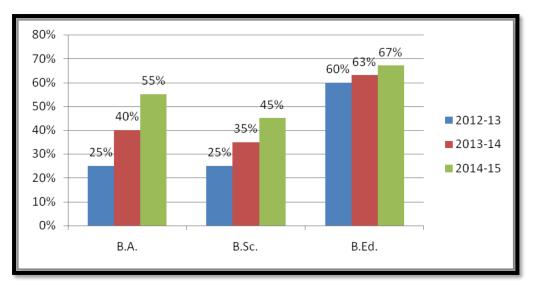
The faculty takes enterprise in addressing the academic, psycho-social and personal needs of the students for mentoring, counselling and educational advises.

The slow learners are given enough guidance, counselling and support at department level by the respective staff-in-charge.

Institution has a separate yoga trainer for releasing stress both for staff and students.

Corrective programs and back to basics programs are conducted for deprived students. The students who seek emotional guidance are given psychological counselling by the college itself. The faculty acts as a mentor.

Programme	Academic year	Beneficiaries through support & guidance (strength)
B.A.	2012-2013	25 % students
	2013-2014	40 % students
	2014-2015	55% students
B.Sc.	2012-2013	25% students
	2013-2014	35% students
	2014-2015	45 % students
B.Ed.	2012-2013	60% students
	2013-2014	63% students
	2014-2015	67% students

Bar diagram of Percentage wise beneficiaries through support & guidance

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The college encourages the teachers to keep themselves abreast with the latest developments in their respective fields. They are encouraged to use computers, internet and library resources to enrich their teaching skills. Teachers are provided training for use of computers, so that they can themselves create modern teaching aids to be used in their classrooms.

The students are most important part of the entire educational system and therefore for the better perspective of the subject, teachers practice various teaching-learning methods.

- ✓ Lecture method-chalk and talk method.
- ✓ Interactive method and project based learning.
- ✓ Computer assisted learning.
- ✓ Experimental learning – practical's.
- ✓ Conducting and participating in seminars and workshops.
- ✓ Industrial and field visits.
- ✓ Guest lectures.
- ✓ Educational tours.
- ✓ Subject oriented quiz programmes.
- ✓ Facilities in the classroom through use of modern multi-media teaching aids like LCD, OHP etc.
- ✓ Group discussion and debates.

2.3.9 How are library resources used to augment the teaching learning process?

The institution has centralized library having text books with adequate titles, reference books, journals, encyclopedia, magazines, catalogues, news papers, soft-copy in the form of CD's .The Library remain open from 10:30Am to 4:30Pm on working days. The library continues to provide the following current awareness services in order to alert user's latest information of their interest.

- ✓ List of new journals
- ✓ Useful articles
- ✓ List of new arrivals

The catalogs from different publishers are invited. Heads of departments can order for books from these catalogs. The range of subjects represented by the library collection reflects our institution's ever growing zest for newer areas of study and research. Some faculty members have their personal collections of large number of books and they share the books and journals with the fellow

colleagues. Majority of faculty and staff can efficiently use the internet and they liberally share their knowledge of innovative research topics, reviews, methodology, data gathering and information output with the students.

Students are also encouraged to make use of library services. They are provided with the library card which enables them to get books issued from the library. Students are also taken to the library to instill reading habits among them. They are encouraged to use internet in the library.Reprograpic facility is also available for Students, faculty & Staff.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

This type of situation has never happened that the faculty has not been able to complete the curriculum within the stipulated timeframe. The college prepares an academic calendar/plan before the commencement of the academic session and the college faculty members manages to fulfill their responsibilities. Sometimes because of political matters, institution faces challenges in completing the curriculum but the college through extra classes tries to overcome these challenges.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The quality of Teaching is monitored by the Principal, HOD & IQAC, through the structured feedback obtained from students. The teaching methods used by the faculty are observed by the Principal. The class room environment is looked after by the teacher concerned and HOD. To ensure continuous monitoring, evaluation and reporting on the quality of teaching, teaching methods used, class room environments and the effect on students performance. The following mechanisms are in place –
- ✓ Formation of Internal Quality Assurance Cell.
- ✓ Feedback from stakeholders
- ✓ Regular interaction of the principal with HOD's, various committees & Students.

Student Performance:
The institution monitors the student's performance through tests, multiple quizzes, seminars, power point presentations, assignments and model exams. After each programme, the output is overviewed in department meeting. Counselling is given to slow learners.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The college has sufficient number of well-qualified, well-experienced and capable teachers. The staff requirement is assessed on the basis of studentsstrength and vacancies aroused. All the vacancies are suitably filled as per the norms of the university.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	**Female**	**Male**	**Female**	**Male**	**Female**	
Permanent teachers							
D.Sc./D.Litt.	0	0	0	0	0	06	0
Ph.d.	1	0	1	0	02	0	08
M.Phil.	0	0	0	0	0	0	01
PG/NET	0	0	0	0	02	02	04
Temporary teachers							
Ph.d.	0	0	0	0	0	02	02
M.Phil/NET.	0	0	0	0	0	03	03
PG	0	0	0	0	02	02	04
Part-time teachers							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0

Recruitment and retention:
- ✓ Advertising for vacancies are given in state level 2 daily newspapers as per the norms of affiliating university.
- ✓ Selection committee is constituted as per the university norms, to conduct personal interviews.
- ✓ Selection committee recommends the suitable candidates based on overall performance of the candidate and appointment order is issued by the management of the college.
- ✓ The candidates who accept appointment orders and joined their duties.
- ✓ Management level appointments are made on temporary basis for one academic year and preference is given to the candidates who are qualified and competent to be a good teacher.
- ✓ The teachers appointed as above are given conducive atmosphere to make teaching learning effective.

✓ Their academic and research needs are fulfilled in order to retain them in the college. They are encouraged and motivated for innovation and research activities.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the
efforts made by the institution in this direction and the outcome during the last three years.

Following Efforts are made to hire and retain the quality teachers:

✓ The teachers appointment by university selection committee are given proper appointment letter.
✓ Job security is give to the teachers based on their performance during the academic year.
✓ Fair salary, annual increment, leave facilities are given to the qualified and eligible teachers.
✓ Full freedom is given to the teachers for innovative teaching, experimental teaching etc.
✓ The faculty members who pursue research activity to enhance their proficiency are permitted to avail personal leave to complete their Ph.D. programme.
✓ Possible support and assistance is provided for research activities.
✓ Library and internet facility is made available for up gradation of their knowledge.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) **Nomination to staff development programmes**

Academic staff developments programmes	Number of faculty nominated
Refresher courses	nil
HRD programmes	01
Orientation programmes	01
Staff training conducted by the university	01
Staff training conducted by other institution	01
Summer / Winter school, workshops etc.	02

b) Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

The institution organizes Faculty Enrichment Program by inviting eminent academicians, industry experts and other Educational institutions.

❖ **Teaching learning methods/approaches**
Faculty members are made familiar with the use of Computers, Internet, Audio-Visual aids and Computer aided teaching learning process to improve their skills by:-
- ✓ Effective Power Point Presentation.
- ✓ Applications of Google
- ✓ My Classroom.com
- ✓ Interactive Workshops

❖ **Content/knowledge management**
Content/Knowledge management is the process of capturing, developing, sharing and effectively using organizational knowledge. It refers to a multi-disciplined approach to achieving organizational objectives by making the best use of knowledge.

❖ **Handling new curriculum**
The university frames the curriculum as per the requirements & needs of the society. The college encourages concerning departments to organize interactive sessions on the new curriculum with the leading experts in the field concerned to share their expertise and knowledge.

❖ **Selection, development and use of enrichment materials**
The college has a central library for the use of faculty and students. It has a wide collection of books, magazines, national and international e-journals. Current affairs related to subjects are displayed on notice board.

❖ **Assessment**
Assessment is the process of gathering and interpreting evidence to make judgments about student learning. It is the essential link between learning outcome, content and teaching and learning performance. The purpose of assessment is to improve learning.

❖ **Cross cutting issues**
The cross cutting issues like environment education, climate change, civil rights, etc. Find an ample liberty when it comes to applying them absolutely into the curriculum. The college has Women Cell, which organizes seminars on Female Foeticide, Human Rights and Public Interest, Litigation etc. Health awareness programmes, science

exhibitions, eye camps, dental camps and AIDS awareness camps are organized.

❖ **Audio Visual Aids/Multimedia**
Teachers use audio visual aids in classrooms. All the departments are provided with audio visual aids as per their requirements. The institution has also provided with LCD overhead projectors, computers, etc. to improve the teaching quality.

❖ **Open Educational Resources**
College provides the facility of Open Educational Resources which includes full course materials, modules, textbooks, streaming videos, tests software's and any other tools, materials, or techniques used to support access to knowledge for faculty members.

❖ **Teaching learning material development, selection and its use**
College has a perceptive library which contains reference text books, journals and magazines of various subjects. Besides this the College conducts seminars and conferences which helps as a learning source for the faculty. The teachers of our institute are given free access to internet. it helps them to collect learning material.

(c) Percentage of faculty
- ✓ Invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies – 10%
- ✓ Participated in external Workshops/Seminars/Conferences recognized by national/international professional – 20%
- ✓ Presented papers in Workshops/Seminars/Conferences conducted or recognized by professional – 15%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The institution extends full support for the proficient development of the faculty. The following systems are practiced to rejuvenate the faculty members.

- ✓ The College provides sponsorship for the faculty members to participate in National/International Conference/Seminars.
- ✓ The faculty members are encouraged to attend the orientation/refresher organized by the universities or other institutions.
- ✓ Additional incentive for doctorate.

✓ Organizing workshops, seminars and guest lectures.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to performance/achievement of the faculty.

No teacher has received any such award/recognition.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the college has introduced evaluation of teachers by the students through feedback forms. Evaluation sheet/structured questionnaire is filled by the selected students at the end of each year for all the teachers. The students involved in the process of evaluation of teachers were selected on the basis of their regularity in the college for a specific term. The questionnaires completely filled are evaluated by the principal and senior faculty members. Strength and weaknesses of each teacher are identified and personal observations of the principal are also used in the process of evaluating the faculty members. The teachers having complains from the students are individually guided by the principal and suggestions are also given to the concerned teachers to improve the teaching learning process during the subsequent lectures.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The process of evaluation of students is designed by affiliating university and communicated well in advance to all the affiliated colleges.

✓ Evaluation system is introduced to its students during orientation session, just after admission process is over.
✓ The teachers come to know about the evaluation system through university circulars, by attending orientations, workshops and through university websites. Evaluation system of student are also communicated to the teachers through staff meetings in the college.
✓ The evaluation system is published in the admission brochure/prospectus and displayed on the college website. Evaluation

system is also displayed on the university website for the information of the stakeholders
- ✓ Academic performances of the students are evaluated by continuous internal evaluation examinations.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Every department is supposed to submit periodical evaluation report to the principal of the institution. He puts the reports in IQAC that takes the stock of the situation for necessary action. Recently the university has introduced objective form of papers in many subjects at UG level. The answer sheets are coded and evaluated centrally.During Induction Course itself, students are informed about time gap, method of assessment, weight agesystem, feedback process and proposed remedial measures.

The college has established its own examination committee(computerized) consisted with a teacher as convener and 5-6 teachers as members. The members are available all the time during examination periods. they follow all the directions and orders of Kanpur University .Students are not allowed to enter the examination building with personal belongings like, bags, mobile phones etc. to avoid unfair practices in the examination hall.

However, university has discontinued the practice of mid-term examination and has introduced on-line:-
- ✓ Submission of examination form.
- ✓ Admit card/Verification Form/Roll list
- ✓ Mark sheets.
- ✓ Result chart
- ✓ Circulars/Notices
- ✓ Practical marks.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution ensures effective implementation of the evaluation reforms of the university and those initiated by the institution on its own under the close supervision of exam committee and IQAC. Examination committee is formed at the beginning of every academic year to ensure   smooth functioning of the examination process. Meeting of faculty members and HOD with Principal, Vice – Principal and Examination Committee helps in understanding of the evaluation process and thereby its implementation. At the beginning of every academic year the academic calendar is prepared to follow the rules of total

teaching days and also schedule of examinations. This ensures effective implementation of the evaluation reforms. The college permits the staff to participate in evaluation process, various examination duties, central evaluation process etc., as it is mandatory.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative Assessment Approach

- ✓ Bio-linguistic system of teaching is followed, for the first year classes by some teachers to make understand the concept of the subject for the students from regional language.
- ✓ Additional coaching is given to the students who are weak in certain subjects.
- ✓ Strength and weakness of the students are analyzed of the teacher through interaction in the class and on the basis of academic performance of last examination.

Summative Assessment-

- ✓ Question bank is given to the students for some subjects.
- ✓ Question paper pattern and types of question is discussed in the class by the subject teacher.
- ✓ Model answers are discussed in the class.
- ✓ Detailed time table is displayed on the notice board at least a week before the date of commencement of examination.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Internal assessment tests are conducted on regular basis for all the students and all the invigilators thoroughly rule out all malpractices, attendance, assignments, seminars are also taken into consideration.
Transparency is maintained by the college in following ways-

- ✓ The college carries out internal evaluation as a part of the mid-term, which includes internal assessment- tests and tutorials along with seminars, assignments and project work.
- ✓ The students are assessed on the basis of assignment, viva–voce, project report, group discussions, seminars etc.

✓ Individual teachers are in touch with student's parents to discuss and communicate their ward's progress.
✓ The allotment of marks is based on ensuring that the student's class attendance, assignment, performance, in class test, presentation in class and mentor's opinion are followed transparently in internal assessment for the last four years.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The college constantly Endeavour in the perfect skills of the students to adapt themselves to the recent trends by imparting professional attributes/skills throughout the course as follows:-

✓ Punctuality, honesty, leadership, team building and collective negotiate skills.
✓ Be creative, deliberate and critical thinkers with highly developed problem solving skills.
✓ Exhibit a positive work approach.
✓ Have an understanding of moral values
✓ Generous knowledge of recent trends.
✓ Traditional values

The college ensures realization of these qualities by conducting:
✓ Value added class
✓ P.D.P. classes

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Grievances relating to evaluation are taken care at college and university level. **At the College level,** if any grievances are received from the students, the Principal will meet the HOD and faculty members for objective and effective redress of the grievances of the students regarding evaluation, answer sheets are shown to the students so that they can learn from their mistakes and improve upon their future examinations.

At the university level, there is a scope for revaluation and getting a photocopy of the valued answer script. After the results are declared, 15 days of time is given to the candidates to apply for revaluation and retotalling.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes,learning outcome assessment in the process of collecting information that will tell an organization whether the services, activities, experiences it offers are having the desired impact on the students or not. The institution's approach to the learning outcome assessment is defined clearly.

- ✓ The results of the outcome assessment are used to evaluate the effectiveness of academic programmes,activities, student services and the performance of the individual faculty.
- ✓ Faculty uses the information collected to develop and improve the academic programmes.
- ✓ Internal assessment is strictly given as per university rules. Complete transparency is adopted in the process.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Academic monitoring: The academic performance is monitored by observing the students performance in the classrooms through discussions, assignments and seminars. The students' performance in the internal examinations and final examinations are in theoretical and practical aspects were taken into consideration.

Regularity: The regularity of the students are monitored by recording attendance in every class.

Co-curricular and Extra-curricular activity monitoring: According to the areas of interest in co-curricular and extra-curricular activities, the students' participation/non-participation is recorded. Students with Co-curricular and Extra-curricular activity are given weightage.

Monitoring of physical and emotional well-being: The staff recurrently involves in students physical and expressive well-being through continuous counselling and offer help whenever necessary.

Details of Students Achievements

Programmes	Appeared	Passed	I class with distinction	I class	No. of Univ. ranks
B.A.					
2011-2012	**223**	**210**	-	**03**	-
2012-2013	**271**	**262**	-	**03**	-
2013-2014	**271**	**262**	-	**06**	-
B.Sc.					
2011-2012	**82**	**81**	-	**14**	-
2012-2013	**95**	**94**	-	**04**	-
2013-2014	**116**	**110**	-	**07**	-
B.Ed.					
2011-2012	**100**	**98**	-	**45**	-
2012-2013	**100**	**100**	-	**36**	-
2013-2014	**100**	**96**	-	**32**	-

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institute aims to help students to reach their potential through the provision of a supportive, vibrant and challenging learning environment.

Contemporary teaching is concerned not only with imparting knowledge but with developing skills and strategies for further learning. Class room education, practical sessions, lecture hours, assignments, corrective sessions, internal exams, class tests, workshops, seminars, presentations and site visits are the structural components of the teaching/learning strategy. The institution also renders counselling for slow learners, motivation for advanced learners to obtain better university ranks.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- ✓ The seminars and conferences are handled by eminent experts from other institutions which support the students to meet the challenges in academia, industry and entrepreneurship.
- ✓ Aptitude coaching including GD skills, interview techniques and resume preparation was conducted for the UG and PG programmes.
- ✓ Placement cell of the institute and its relationship with the schools, training and projects etc.

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Institution has specified procedure to collect and analyze data on students learning outcome by analyzing the academic record of the students:

- ✓ Class-room performance i.e. participation in seminars, group discussions, oral tests etc.
- ✓ Result of the previous semester.
- ✓ Students are categorised in two categories i.e. slow learners and advance learners. To overcome the barriers:
- ✓ Weak classes are organized for slow-learners and they are given extra-time by the faculty.
- ✓ Special classes are arranged for advance learners. Faculty prepares them to hold maximum university positions.
- ✓ Question banks are prepared by the faculty and are discussed with the students.
- ✓ Special counselling is provided to the students time to time regarding their studies and future career options.
- ✓ Timely redressal of the students regarding examination by the students regarding examination by the concerned faculty also add to better learning outcome.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The IQAC of the institution has clearly defined mechanism to monitor the learning outcome. The internal evaluation process ensure the achievement of learning outcome and is based on:

- ✓ Attendance
- ✓ Internal assessment test.
- ✓ Assignment
- ✓ Presentation/seminar
- ✓ Projects
- ✓ Visits
- ✓ Counselling is given to slow learners. Students who tag in these parameters are given additional help and guidance.
- ✓ Faculty members are encouraged to conduct surprise tests, seminars, quiz contests etc.to monitor the academic progress of each student.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples. Any other relevant information

regarding Teaching-Learning and Evaluation which the college would like to include.

Yes, the institutions and individual teachers use assessment/evaluation as indicator for evaluating student's performances, achievement of learning objectives and planning. It is done through various modes like;
- ✓ Daily attendance
- ✓ Academic performance
- ✓ Communications skills through performance in student activity.
- ✓ Freedom of thought by participation in other activities.
- ✓ Performance in sports

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

- ✓ The IQAC of college has a set mechanism to monitor the student's learning outcomes.
- ✓ Education is made student centric. Students give feedback on teaching pattern of the teacher.
- ✓ Well experienced and dedicated faculty, consistent academic performance by the students are the characteristics of the institution.
- ✓ Few of the innovative practices are yoga, counselling and students feedbacks which ensures effective learning experiences among the learners.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?
Institution does not have Research Centre recognized by either affiliating Universityor any other Agency.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.
Yes, the College has a research committee to monitor and address the
issues of research. The composition of the Committee is as follows:
1. Chairperson: Principal
2. Convener : 1 senior faculty member
3. Members : at least 2 faculty members

A few recommendations made by the committee are:
1. Financial Assistance , Payment of T/A and grant of duty leave for participating actively in any recognized seminar and also for the genuine purpose relating to research activities.
2. Adjustment in time-schedule for daily teaching .
3. Providing facilities of library, laboratory and Internet.
4. Secretarial Assistance
5. To arrange contacts with necessary experts/organization.
6. To give incentive to teachers for pursuing Ph.D., publication of books and articles, research paper in leading journal. Details are as under :-
a) Study leave for acquiring professional degree or for conducting and successfully completing any project work assigned by a recognized institute.
b) To provide a cash incentive of Rs. 1500.00 for publication of any article in reputed journals.
c) To provide cash incentive of Rs. 5000.00 for any book publication.
d) To provide seed money for research.
7. To appoint an expert as director for research.
8. To encourage minor/major project relating to social and economic problems ofthe locality.
9. To encourage for class-room seminars, paper/poster presentation by students.
10. To strengthen inter-face session ,quiz and group-discussion as research is acreative and problem solving process.
11.To apprise students with basics of action research with theoretical and practicalcommunication like collection of data,analysis,interpretation and deriving conclusion.

12.To organize workshop and other activities .

Impact is that earlier our students were unknown to the word 'Research' but now they are participating in any such activity enthusiastically and they contribute also.Now,faculty members are going to attend important seminars. They have applied to University Grants Commission (UGC) for project work and they are also encouraged for publication of article in reputed journal also.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?
- ✓ **Autonomy to the principal investigator**
- ✓ **Timely availability or release of resources**
- ✓ **Adequate infrastructure and human resources**
- ✓ **Time-off, reduced teaching load, special leave etc. to teachers**
- ✓ **Support in terms of technology and information needs**
- ✓ **Facilitate timely auditing and submission of utilization certificate to the funding authorities**
- ✓ **Any other**

Institution does not have Research Centre recognized by either affiliating University or any other Agency To facilitate smooth progress and implementation of Research Scheme like Ph.D.,Institution has provided following facilities:-

1. Study Leave(Sabbatica l Leave)
2. Seed Money

Institution has already a policy to provide assistance for Research Schemes/Projects as mentioned under

1. Financial Assistance , Payment of T/A and grant of duty leave for participating actively in any recognized seminar and also for the genuine purpose relating to research activities.
2. Adjustment in time-schedule for daily teaching .
3. Providing facilities of library, laboratory and Internet.
4. Secretarial Assistance
5. To arrange contacts with necessary experts/organization.
6. To give incentive to teachers for pursuing Ph.D., publication of books and articles, research paper in leading journal. Details are as under :-
a) Study leave for acquiring professional degree or for conducting and successfully completing any project work assigned by a recognizedinstitute.
b) To provide a cash incentive of Rs. 1500.00 for publication of anyarticle in reputed journals.
c) To provide cash incentive of Rs. 5000.00 for any book publication.
d) To provide seed money for research.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Students are encouraged to conduct at least one Action Research of own choice which may not be related to the syllabus
1. To encourage minor/major project relating to social and economic problems ofthe locality.

2. To encourage for class-room seminars, paper/poster presentation by students.
3. To strengthen inter-face session ,quiz and group-discussion as research is acreative and problem solving process.

4. To apprise students with basics of action research with theoretical and practicalcommunication like collection of data,analysis,interpretation and deriving conclusion.

5. To organize workshop and other activities

The institution encourages following activities to nurture critical thinking, creativityand scientific temper among the students and to transform them in to life-longlearners and innovators:-

a) Science Exhibition
b) Science Model Competition
c) Class-Room Seminar on science and other subjects
d) Availability of Science Magazines
e) Field Experiments –Field Experience and Inquiry based activities like survey,Research Action.
f) Tour of Scientific and historical Places
g) Use of e-technology for teaching-learning including internet facility
h) Laboratories Experiment
i) Celebration of Science days
j) Awareness about prominent scientist
k) Workshop and Cultural Activities
l) Activities like soil testing,water testing etc.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

We have not recognized supervisors/guide in our institution.There are many faculty members who are pursing research.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

No such specific seminar /workshop has been organized .But all efforts are made bythe Principal to generate and encourage the culture of research amongst staff and students and for this purpose only.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

At present, the College does not have chosen any institutional prioritized research area. The faculty members of the College are involved in individual research projects, research student guidance and individual research work for M.Phil./Ph.D. programme. Seventeen (17) teachers also have Ph.D. degree from different Indian reputed Universities.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

 The college organizes various eminence guest lectures.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

As the institution is a self-financing college, sabbatical leave is not applicable to staff for research. But the college ensures that all the faculties are encouraged to pursue research under part time and also provides leave for short period as required by the staff members. This has created research interest & culture among the staff members. Presently 17 (seventeen) faculty members have completed for Ph.D. program in their respective areas.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

At institutional level, there are not significant initiatives undertaken for this purpose. The teacher's however, make an effort to create an awareness of their research findings among students and community by giving talks and publishing articles in the journals.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research?Give details of major heads of expenditure, financial allocation and actual utilization.

-NIL-

3.2.2 What percentage of the total budget is earmarked for research?Give details of major heads of expenditure, financial allocation and actual utilization.

No, seed money is given to the faculty for research, though the institution provides financial support by meeting the registration fee of the conferences or workshops that the faculty intends to participate. Beside, the faculty members are also provided with on job leave for participating in the same. The list of faculty members attended the conferences/workshops are given below:

SEMINARS SYMPOSIA – PARTICIPATED & PAPER PRESENTED

Dr. REETA SINGH

Sr. No.	Title of Seminar	Participated & Paper Presented Entitled	Organized By	Sponsored By	Date & Year
1	Human Resources and Human Development (DRISTHI-2006)	Uttar Pradesh me Manav Sansadhan evam Vikash	Mahila Mahavidyalaya P.G. college, Kanpur		27th Nov 2006
2	National Seminar on Development Experience of India & China- A Comparative Outlook	China ke Paripeksha me Bharat ki Vishva Arthvyavastha me Bhumica	Mahila Mahavidyalaya P.G. college, Kanpur	UGC	3rd Oct 2009
3	National Seminar on Marketing Strategies for the Development of Small Scale Industries	Role of SSI's Pertaining to Employment and Marketing of Indian Goods in Ancient Times	Dayanand Academy of Management Studies, Kanpur	ICSSR	9-10th Oct 2010

Dr. PRIYANKA SINGH

Sr. No.	NAME	TITLE	ORGANIZED BY	SPONSORED BY	DATE
1	Priyanka Singh	Cultural Heritage of Rajasthan (Through the Ages)	Banasthali Vidyapith Rajasthan		22-24 Jan 2005
2	Priyanka Singh	Restructuring Teacher Education in Globalization	Department of Education, CSJM University Kanpur		8-9 March 2014
3	Priyanka Singh	Challenges and Opportunities of Teachers Education in 21th Century	Faculty of B.Ed. Department Saraswati Mahila Mahavidyalaya Kanpur		25-26 Feb 2014

Dr. AKANSHA AWASTHI

Sr. No.	TITLE OF SEMINAR	Participated and Paper Presented Title	Organized By	Dates /Year
1	Technological Empowerment of Women of the Grass Roots	Empowering Women Through Technological Advancement in Home Stend Technologies	Department of Home Science Extension Education & Communication Management	6-7 Sep 2013
2	Advances in Enzyme Production and Their Industrial Application		H.B.T.I. Kanpur	19-24 Dec 2013
3	Inclusive Education		Dr. Virendra Swaroop Institute of Professional Studies, Kidwai Nagar,Kanpur	27-28 Feb 2014

Dr. SHALINI VISHWAKARMA

INTER NATIONAL SEMINAR

Sr. No.	Name of Faculty	Topic	UGC Sponsored	Name of College	Date
1	Dr. Shalini Vishwakarma	Vaiswikaran: Manav Suraksha	ICSSR New Delhi	Sri. Varshneya College, Aligarh (U.P.), India	21th - 22th November 2015

NATIONAL SEMINARS

Sr. No	NAME	TOPIC	UGC SPONSORD/ ORGANIZ	NAME OF COLLEGE	DATE
1	Dr. Shalini Vishwakarma	Uccha Shiksha: Chunoutiya or Samadhan	ICSSR, New Delhi	DWTC, Kanpur	13-14 December 2014
2	Dr. Shalini Vishwakarma	Shikshak Shiksha me Naitik Moolyon ki Upadeyta	Organized By: Department of B.Ed	Mahila Maha Vidyalaya P.G. College, Kanpur	5th Nov 2015
3	Dr. Shalini Vishwakarma	Potential of Biomass and Rural Development	Organized By: Department of Geography	D.A.V. College, Kanpur	12th December 2015

Dr. NIRU NIGAM 7 OTHERS

Sr. No.	NAME of FACULTY	TITLE	ORGANIZED BY	SPONSORD BY	YEAR
1	Niru Nigam &K. Kumar Nigam	Application of Reverse osmosis to the Waste Water Treatment	LEXPO VIII 28NOV-11 DEC.	Indian Leather Technologists Association	1983

2	Kumkum Srivastava & Niru Nigam	Inhibitive Effectt Leaf Protein Concentrates on the Dissolution of Aluminium in Hydrochloric Acid	Proceedings of the 2nd International Conference on Leaf Protein Research, Nagoya and Kyoto Japan		1985
3	Niru Sikroria	Packaging for Export & Bar Code Technology	Training Programme Organized by Govt. of India, Small scale service Institute	Indian Institute of Packaging	2002
4	Niru Sikroria, Santosh Tripathi & B.C. Sikroria	Inhibitive effect of wild medicinal plants on the dissolution of Aluminum in Hydrochloric Acid	National Seminar by Deptt. Of Chemistry, D.B.S. College, Kanpur		2005
5	Niru Nigam Sikroria & B.C. Sikroria	Some medicinal plants-Antidotes for snake bite from North Eastern region in India	National seminar by Deptt. Of Chemistry D.B.S. College, Kanpur		2007
6	Niru Nigam Sikroria	Participated	V.S.S.D. College , Kanpur	Indian Chemical Society, Kanpur	2007
7	Niru Nigam Sikroria	Participated	National Workshop on "Green Chemistry" by Deptt. Of Chemistry, ANDMM College, Kanpur		2009

MS. ANUSHREE SINHA

Sr. No.	NAME of FACULTY	TITLE	ORGANIZED BY	SPONSORED BY	YEAR
1	Anushree Sinha	Environment and Education	D.A.V. P.G. College, Kanpur		2007
2	Anushree Sinha	Effects of harmful drugs in our Body	D.A.V.P.G. College Kanpur		2007
3	Anushree Sinha	Green Chemistry-25 years of Green Alliance	Rooprani Sukhnandan Singh Mahavidyalaya		2016

Ms. RANJEETA SRIWASTAVA

Sr. No.	NAME	TITLE OF PAPER	DATE & YEAR	COLLEGE	SPONSORED or ORGANISED
1	Ranjeeta Srivastava	Usage of Modern Educational Technology and psychology in Teaching	20th Nov 2012	Sarasvati Mahila Mahavidyalaya Vijay Nagar, Kanpur	B.Ed. Department Saraswati Mahila Mahavidyalaya
2	Ranjeeta Srivastava	Three days workshop on Topic- Different Approaches of Lesson Planning	26.02.2013-28.02.2013	Sarasvati Mahila Mahavidyalaya Vijay Nagar, Kanpur	B.Ed. Department Saraswati Mahila Mahavidyalaya
3	Ranjeeta Srivastava	National Seminar on Dimensions of Teacher Education (Shiksha:Chuna utiya evam Sambhavnayein)	25th-26th Feb 2014	Sarasvati Mahila Mahavidyalaya Vijay Nagar, Kanpur	B.Ed. Department Saraswati Mahila Mahavidyalaya

Ms. APARNA NIGAM

Sr. No.	NAME	TITLE of PAPER	DATE and YEAR	COLLEGE	SPONSORED or ORGANISED
1	Aparna Nigam	(Samajik Adarsh ke Roop me Shikshak ki Bhoomika) Dimensions of Teacher education in 21th Century	25th-26th February 2014	Saraswati Mahila Mahavidyalaya Vijay Nagar, Kanpur	Faculty of B.Ed. Department
2	Aparna Nigam	Human Rights Education In India: Challenges and Possibilities	14th December 2015	Dayanand Girls P.G. College, Kanpur	Department of Education
3	Aparna Nigam	Values in Higher Education in India: Emerging Issues, Challenges and Way Forward	13-14th December 2014	Dayanand Womens Training College Kanpur	Indian Council of Social Sciences Research New Delhi

WORK SHOP

Sr. No.	Name	TITLE	Date and Year	College	Organized By
1	Aparna Nigam	Different Approaches of lesson planning	26/2/2013-28/2/2013	Sarswati Mahila Mahavidyalaya	
2	Aparna Nigam	Ministry of consumer Affairs, Food and Public Distribution	12th/13th September 2014	S.N. Sen B.V. P. G. College Kanpur	Orgaized by S.N. Sen B.V.(P.G.) college Kanpur in collaboration with centre for consumer studies IIPA New Delhi

Ms. SHOBHA SINGH

Sr. No.	Name of Faculty	Title	Organized By	Sponsored By	Year
1	Shobha Singh	Science for Shaping the future of India	Indian Science Congress Association Kanpur,Chapter,Deptt of Zoology D.A.V. & D.G. College, Kanpur		3-4th Dec 2012
2	Shobha Singh	Shikshak shiksha ke Nijikaran Se Laabh	Faculty of B.Ed. Deptt.		25-26 Feb 2014

Dr. MANOJ KUMAR TRIPATHI

Sr. No.	Name of Faculty	Title	Organized	Sponsored By	Year
1	Manoj Kumar Tripathi	Participated Seminars	Institute of Microbial Technology Chandigarh Punjab University	91 Indian Science Congress Association Kolkata	3-7 Jan 2004
2	Manoj Kumar Tripathi	Participated Seminars	Nirma university Ahmedabad	92 Indian Science Congress Association Kolkata	3-7 Jan 2005
3	Manoj Kumar Tripathi	Participated Seminars	Hyderabad University	93 Indian Science Congress Association Kolkata	3-7 Jan 2006
4	Manoj Kumar Tripathi	Participated Seminars	Annamalai University	94 Indian Science Congress Association Kolkata	3-7 Jan 2007

Mr. PRABAL PRATAP SINGH

Sr. No.	Title of Paper	Organized By	Sponsored By	National/ International Regional	Date/ Year	ISBN/ISSN (if any)/ publicati on/ organiza tion
1	Gudatmak Sandarbh me Bhartiya Ucch Shiksha Pranali ka Mulyankan	S.N. Sen. B.V. P.G. College, Kanpur	U.G.C	National	18th September 2010	
2	Uccha Shiksha ke Gudatmak Moolyankan ki Prasangikta	Bhartiya Mahavidyal aya Farrukhaba d (U.P.)	U.G.C	National	16-17th September 2010	
3	New Educational Technologies in Promoting Learning	Bhalchandr a Institute of Edvo & Managemen t Lucknow (U.P.)		National	3rd October 2010	
4	Bharat me Gudvattapara k Uccha Shiksha ki Samasyaen evam Sudhar hetu Sujhav	Rama Degree College Lucknow (U.P.)		National	19 Decembe r 2010	

3.2.3 What are the financial provisions made available to support student research projects by students?

No financial assistance is given to the students for research projects.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.
-NIL-

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college encourages its staff, faculty and students to use various available equipments and research facilities. No special research related facilities are available.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.
NIL
3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

NIL

3.3. Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college has the following research facilities.
- ✓ Adequate Infrastructure
- ✓ Well equipped library with reference books and online & offline (National and International) journals.
- ✓ Well equipped laboratories (Physics, Chemistry, Zoology & Botany)
- ✓ Internet facility.
- ✓ Reprographic facility.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

NIL

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

NIL

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

NIL

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The college library has the following research facilities:-
✓ Online & Offline (National & International) research journals.
✓ Adequate number of reference books.
✓ Internet & Wi-Fi facility.
✓ Various equipments.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The college has not established link with any collaborative agency so far for research purpose. The faculty members carries their research work in the nearest govt./aided colleges/universities having recognized research laboratories.

3.4 Research Publication and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of
✓ **Patents obtained and filed (process and product)**
✓ **Original research contributing to product improvement**
✓ **Research studies or surveys benefiting the community or**
✓ **improving the services**
✓ **Research inputs contributing to new initiatives and social**
✓ **Development**

NIL

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3 Give details of publications by the faculty and students:
- ✓ **Publication per faculty:**
- ✓ **Number of papers published by faculty and students in peer reviewed journals (national/international)**
- ✓ **Number of publications listed in International Database (for E.g.: Web of Science, Scopus, And Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.):**
- ✓ **Monographs**
- ✓ **Chapter in Books**
- ✓ **Books Edited**
- ✓ **Books with ISBN/ISSN numbers with details of publishers:-**
- ✓ **Citation Index**
- ✓ **SNIP**
- ✓ **SJR**
- ✓ **Impact factor**
- ✓ **h-index**

- ✓ **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) :**
- ✓ **Monographs   :**
- ✓ **Chapter in Books   :**
- ✓ **Books Edited   :**
- ✓ **Books with ISBN/ISSN numbers with details of publishes   :**

- ✓ **Citation Index   :**
- ✓ **SNIP   :**
- ✓ **SJR   :**
- ✓ **Impact factor   :**
- ✓ **h-index   :**

PAPER PUBLISHED IN JURNALS

NATIONAL/INTERNATIONAL

Dr. ANJANA SONKAR (DEPARTMENTOF B.Ed.)

Sr. No.	Name of Faculty	Title of Presented Paper	Organized By	Sponsored By	National/ International Regional	Year
1	Dr. Anjana Sonker	Participated	DWTC, Kanpur	UGC	National	13-14 Oct 2004
2	Dr. Anjana Sonker	Use of Technology in Higher Education	D.B.S. College Kanpur		National	9 Feb 2008
3	Dr. Anjana Sonker	Participated	Bhartiya Shikha Shodh Sansthan		Regional	31St August 2008
4	Dr. Anjana Sonker	Jeevan Paryant Adhigaman Mein Suchana Sanchar Taknik Ka Yogdan	The institution of Engineers (India)Uttar akhand State Centre & Indian Association of Teacher Education		International	25-26 July 2009
5	Dr. Anjana Sonker	Ghijubhai ka jivan evam shiksha-darhsan	Bhartiya Shikha Shodh Sansthan		Regional	19 Sep 2009
6	Dr. Anjana Sonker	Environmental Education: Need & Current Trend	Mahila Mahavidyalaya (P.G.) College	UGC	National	24-25 Oct 2009
7	Dr. Anjana Sonker	Kakschadhayapan meinVyabhyan vidhi hi Sarthakta	D.W.T.C. Kanpur		National	17-18 Feb 2010

Dr. ANJANA SONKAR

Sr. No.	NAME OF FACULTY	TITLE	PUBLISHER	YEAR	ISSN/ISBN No.	IMPACT FACTOR
1	Dr. Anjana Sonker	Dr. Anjana Sonker	Ucchatar Madhyamic Star par adhyanrat chatra-chatrao ki vyavsayik akansha starr par unke swabodh ka prabhav	Shiksha Chintan	Year-8,No-30 April- June 2009	0974-553X
2	Dr. Anjana Sonker	Dr. Anjana Sonker	Baste kay bojh tale krahta bachpan aur bal devo bhav ki sankalpana	Shiksha Chintan	Year 10,No-40 Oct-Dec 2011	0974-553X
3	Dr. Anjana Sonker	Evalaution of Prevalent Pre-primary and Primary Government School's Curriculum in Global Perespective	New Trends in Education	Issue-1 Volume-1 Jan-Mar 2015	2393-8153	
4	Dr. Anjana Sonker	Gijubhai evam Maria Montessori ke saikchik siddhanton ka tulnatmak addhayan	International Refereed Research Journal Shodh Prerak	Vol.-4 Issue-4 Oct.-2014		
5	Dr. Anjana Sonker	Gijubhai ki Shaikshik Paddhati	Edited Book-Parampragat Bhartiya Shikshan Paddhatita Bhartiya Shiksha Shodh Sansthan		978-81-92 3317-20	
6	Dr. Anjana	Vaishvikaran	Bhumandalikar	2016	978-93-837	

	Sonker	kay Vibhinn Aayam	an evam Manav Suraksha-Satyam Publishing House		54-96-0	
7	Dr. Anjana Sonker	Swacch Bharat Abhiyan ki Awasykta Kyon	Edited Book-Aradhana Brothers	4-5 Jan 2016	978-81-890-7685-6	

Dr. KIRAN SHARMA

SR. NO.	NAME OF FACULTY	TITLE	PUBLISHER/ ORGANIZER	YEAR	ISSN/ISBN NO.	SPONSERED
1	Dr.Kiran Sharma H.O.D. B.Ed.	Educational technology in higher education	Bhartiya Shiksha shodh sansthan Kanpur	15 march 1998		
2	Dr.Kiran Sharma H.O.D. B.Ed.	National Integration	Bhartiya Ship shodh sansthan Kanpur	7 Feb.1999		
3	Dr.Kiran Sharma H.O.D. B.Ed.	Media ka samaj par prabhav	Bhartiya Shiksha shodh sansthan Kanpur	26 Nov.2005		
4	Dr.Kiran Sharma H.O.D. B.Ed.	Bhartiya sahitya ki avadharna evam Jivan Mulya	Armapur P.G. college Kanpur	14 & 15 Feb.2006		U.G.C
5	Dr.Kiran Sharma H.O.D. B.Ed.	Swacch Bharat Campaign: A Historical step	Aradhna Brothers	4th-5th Jan 2016	ISBN No-978-81-890 76-85-6	Indian Cou.of So.Science. Research New Delhi.
6	Dr.Kiran Sharma H.O.D. B.Ed.	Enviromental Concerns and their	G.G.P.G. college Bindaki,Fatehpur	7th Feb. 2016		Higher Edu.department Gov.of U.P.

7	Dr.Kiran Sharma H.O.D. B.Ed.	results. Understanding the status of higher education in India: Challenges and scevticism towards serious investments in the sector	S.N. sen B.V.P.G. college Kanpur	20th Feb. 2016		Department of Higher education Gov. of U.P.
8	Dr. Kiran Sharma H.O.D. B.Ed.	Yashvi Karan: arthi K,Rajnitik, Bhaogolik, Sharirik Chynautiyan ke sandarbh mein.	Satyam Publishing House New Delhi	21st-22nd Nov.2015	978-93-83754-96-0	ICSSR New Delhi
9	Dr. Kiran Sharma H.O.D. B.Ed.	Environmental Issues	Sayed Mainuddin Chisti Arbi,Farsi,Urdu University, Lucknow	2-3 Feb		Department if Higher EducationGovt. Of U.P.

Dr. AKANSHA AWASTHI

SR. NO.	NAME OF FACULTY	TITLE	PUBLISHER	YEAR	ISSN NO.	JOURNAL NAME
1	Akansha Awasthi and Mithilesh Verma	Assess the effect of climate change on human settlement	Ramesh Soni	Nov. 2013	0973-1628	Research Link
2	Akansha Awasthi and Mithilesh	Identify the awareness of climate change	Ramesh Soni	Oct. 2013	0973-1628	Research Link

	Verma	on Human Settlement				

Dr. SHALINI VISHWAKARMA

SR.NO.	NAME OF FACULTY	TITLE	PUBLISHER	YEAR	ISSN NO./ISBN NO.
1	Dr.Shalini Vishwakarma	Vartaman samay main yog siksha ki pransgikta	Super Prakashan (The Gunjan)	2014	ISSN No.-2349-9273
2	Dr.Shalini Vishwakarma	Sakshik Uplabdhi evam Samajik Paryavaran ke Sambhandh main Tulnatmak Adhyan	Super Prakashan (Gaveshna)	2015	ISSN No.-2394-4366
3	Dr.Shalini Vishwakarma	Vaishvikaran : Manav Suraksha	Satyam Publishing House	2015	ISBN No.- 978-93-83754-96-0
4	Dr.Shalini Vishwakarma	Bhumandlikrat Bharat main Swachhta abhiyan: Paryawaran Haush evam manav vikas	Aradhna Brothers	2016	ISBN No.-978-81-890-76-85-6
5	Dr.Shalini Vishwakarma	Paryawaran Sanrakshan Chunautiyn evam Sambhawanayein.	Super Prakashan	2016	2394-4366

Dr. BHAWNA SAXENA

Sr.No.	NAME OF FACULTY	TITLE	ORGANIZED BY	SPONSORED BY	YEAR
1	Bhawna Saxena	Studies on phenotypic association on hybrid Tea roses.	Deptt. Of Zoology D.B.S.(P.G.) college Kanpur		2006
2	Bhawna	"Changing	Deptt. Of Botany	U.G.C. New	2011

	Saxena	Environment" present Seenario and its Conservation	D.B.S. college Kanpur	Delhi	
3	Bhawna Saxena	Green Chemistry "25 years of green alliance	Rooprani Sukhnandan Singh Mahavidyalya Kanpur		2016
4	Bhawna Saxena	Global Enviromental challenge or change in human securities	Deptt.of Political Science Govt. Girls P.G. College Bindki Fatehpur,(U.P.)	Higher Education Department Govt. of (U.P.)	2016

3.4.4 Provide details (if any) of

Research awards received by the faculty

NIL

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:

NIL

Incentives given to faculty for receiving state, national and international recognitions for research contributions.

The institution is ready to give incentives to faculty in case they receive such recognition.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The consultancy services provided by the faculty at individual level were given free. The beneficiaries by and large are the generals public and teachers. The institutionalization of these services will take little more time.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

We have not yet started giving publicity.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Institution has not yet rewarded the staff for consultation services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

No, significant revenue has been generated through consultancy services.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

NA

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college promotes Institution-neighbourhood-community network by utilizing the volunteer groups thereby ensuring students' engagement in various aspects of socio-economic and religious-cultural importance. Volunteer activists have rendered commendable services during local fairs and festivals, by executing unit based programme and awareness drive. As mentioned above, the college ensures students' participation in community building programmes like anti-tobacco campaign, superstition-eradication programmes, gender-equality, tree plantation, environmental conservation, etc. These kinds of services build's social capital, create social commitment and make responsible citizens.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The students and faculty are involved in various kinds of extension activities like cleanliness drive, awareness programmes, etc.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The college solicits stakeholders like students, alumni, staff, faculty & guardians etc. by collecting feedbacks which contains their ideas and opinions regarding its overall performance and quality. The college library also collects feedback from the reader which is helpful to bring change-in structure of the library. The Alumni's have frequent interaction with the administration and they have played a significant role in rendering support and services to different programs of the college..

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college plans and organizes its extension and outreach programs on the basis of general and routine programs like plantation, healthcare and awareness programs, blood donation camps, yoga and meditation, various rallies etc. We also exert priority to the quick response programs, for example, in the wake of dengue/malaria the college students have carried out a massive dengue/malaria specific awareness drive in the locality in the academic session 2014-15 & 2015-16.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college encourages and promotes every student to play his distinctive role by participating in the extensive activities/programs. The college calendar, annual magazine, college website, etc. are explicitly instrumental in creating fervor in this regard. The students apply by filling up forms in response to the notice made for the purpose, thereby submitting it to the counselors of units concerned. College felicitates the frontline volunteer-activists.

✓ Development of social forestry in the nearby villages & town areas.
✓ Institutional plantation inside and outside the college campus.
✓ Programs on Literacy Awareness, AIDS Awareness, Communal Harmony, and Environmental Awareness, Nutrition and Sanitation, save girl child and also organizing rallies on the same.
✓ At the end of rainy season our volunteers organized a Dengue/malaria drive in the nearby area in response to its epidemic character.

3.6.6   Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

NIL

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The objectives of the extension activities of the college are to realize the vision and mission of the college, by doing as much service as possible to the community. The college aims to create a just, equitable and sustainable society, and we are always ready to make contributions towards this in whichever way possible. The expected outcomes are better college-community links, and some perceptible improvements in living conditions of the villagers and student enrichment. The students get an opportunity to learn about the daily struggle of the villagers, and they become socially responsible. They begin to appreciate the value of everything, and the need to protect the environment. They also learn the basic lessons in energy conservation, water management and agriculture practices. The values inculcated are group dynamics, empathy, social responsibility, ecological awareness, along with skills like self-reliance, interpersonal skills, etc.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in itsactivities?

Since the extension activities spearhead social change, development, revolution and engineering, in order to be successful there must be positive response from the grass root level. We are proud to register people's participation in all our out reached programs, meetings and functions and it makes the awareness programs, campaigns and drives a success.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college has forged constructive relationships with institutions like NGO'S for combating various social evils and creating a more equitable sustainable society. We have taken out various rallies and awareness programs.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

NIL

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Local bodies community
State
National
International
Industry
Service sector
Administrative agencies
Any other (Specify)

The college has got collaborative efforts with administrative agencies like Mahanagar Palika, KDA, District Sports Bodies and Pollution Control Board. We interact with these bodies at various levels. The teachers of the departments of Botany, Zoology and Chemistry meet the farmers and provide them with inputs and knowledge in organic and scientific farming, top soil management, conservation, etc. Teachers also go to various schools and colleges as resource persons.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

NIL

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

NIL

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

S. No.	Name of department	National/State	Topic	Date	Eminent Scientists/ Participants
1	B.Sc.	Essay and poster competition Indian Science Congrass association Kanpur Chapter	Enviromental Biology	20-21 jan 2012	**75**
2	B.Ed.	Seminar	Adhunik Saikshik Takniki Tatha Mano Vigyan Ki Sikshan mai upyogita	21 Nov.2012	**80**
3	B.Ed.	Workshop	Path-Yojna k Vibhinn Padh	26-28 feb 2013	**85**
4	B.Ed.	National Seminar	Damensitons of teachers education in 21st century	25-26 Feb 2014	**15/105**
5	B.Ed.	Guest Lecture by Proff. Subhash Agarwal	Dwi Varshiya B.Ed. pathyakram	22 July 2014	**40**
6	B.Ed.	Workshop	Art & craft	30Nov. to 5 Dec.2015	**55**
7	B.A.	Workshop	Easy methods of English language	13 Sep 2015	**All students of BA,B.Sc,B.Ed. and staff**
8	B.A.	Pramotional Programme by Dr.Samresh rai and Dr. Sandeep kumar Singh	Career Guidence by NSDC(Various Training Programme)	30 sep.2015	

9	B.A.	Er. Rishi Dev	Career guidance for government , Semi govt. and banking jobs	14 Oct.2015	**170 staff + students of BA,B.Sc.,B. Ed.**
10	B.A. & B.Sc.	Dr. Srachna Suchdeva	Career counseling & Guidence	25 Oct.2015	**200**

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -
a) Curriculum development/enrichment
b) Internship/ On-the-job training
c) Summer placement
d) Faculty exchange and professional development
e) Research
f) Consultancy
g) Extension
h) Publication
i) Student Placement
j) Twinning programmes
k) Introduction of new courses
l) Student exchange
m) Any other

NIL

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.
Any other relevant information regarding Research, Consultancyand Extension which the college would like to include.

NIL

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teachingand learning?

The Management of the College is always willing to provide the best infrastructure for effective teaching learning process. For creation and enhancement of infrastructure, suggestions from the staff and students are collected and forwarded to IQAC and requisitions are obtained from different HODs. Principal puts forward various requisitions to the Managing Committee. The college managing committee in consultation with the Principal discusses the requirements/suggestions obtained from different stakeholders and makes decision for creation and enhancement of infrastructure of the Institution on the basis of parameters like availability of funds, time, manpower, priority of needs etc.

4.1.2 Detail the facilities available for

(a)Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

From a modest beginning in the year **2000** with just one undergraduate programme, S.M.M. of Art has grown to its present stature with three undergraduate programmes in emerging areas with total strength of **1414** students and **28** teachers and **7** non teaching staff. The college campus is spread over **.7456** acres of land **(3035.14 sq mts).** The total built up area of the college is **3598 sq mts.** The class rooms are spacious and well furnished. In all there are three departments, two computer labs, an electronics circuit, a network resource centre which is well stocked with the necessary equipment and gadgets. The automated Central Library houses **5712** Books and subscribes **25** Journals, **0** Periodicals and **2** Newspapers. In college we have **6** class rooms for B.A. faculty each of **83 sq. mts.** approximately, for B.Sc**. 5** class rooms each of **83 sq. mts.** and 7 labs with attached store and department room with total covered area of **503.22 sq. mts.** Each. For B.Ed. wehave **5** class rooms of **83 sq.mts.** Each approximately, besides all this we also have huge multipurpose hall.

Though college is provided with electrical connection but due to irregular supply of electricity and to ensure continuous power supply.Details of the physical and learning resources of the college for curricular and co-curricular activities are as under:

(b)Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The College extends equal importance to learning outside the class room. We have created ample facilities for such activities.

1. **Indoor Games:** For recreation activities we have Carom, Chess, Table Tennis etc.

2. **Seminar Hall** is used for extracurricular activities, for interactions such as debate, essay writing, quiz competitions, workshops and other socio-cultural activities. Seminar Hall is also used for Personality Development Programmes, Career Guidance Programmes, NSS activities, placement related work and Parents – Teacher Meetings.

3. **Outdoor Games :**

   ✓ **Sports:** Play ground is available for outdoor games like Badminton, Bolly ball etc. in the premises.

   ✓ **Cultural Activities:** The College has carved a niche for itself in the field of extracurricular and cultural activities. The college has been regularly participating in the intercollegiate competitions. The students have been participating with full fervor and zeal in all activities of the college.Three day's fest is organized in college eyery year.

   ✓ **Public speaking and communication skill development:** Personality development programmes are organized by the Placement Cell of the College which includes programmes like Public Speaking, Interview Cracking Tips, Group Discussion and Communication Skill Development. Facilities present in the seminar halls are used for the respective purpose.

   ✓ **Health and Hygiene:** In addition to above mentioned activities, our college has a very special concern for the health and hygiene of the students and staff. Proper arrangement of drinking water is available in the college premises. Medical services are available; doctor visits the college time to time.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and

the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The available infrastructure of the Institution is in line with its academic growth. The Institution ensures optimal utilization of its infrastructure for the various ongoing programmes. The class rooms are optimally used for teaching learning process add-on programmes, remedial classes and tutorials are conducted after the regular class time and on holidays. Practical classes are conducted in the respective laboratories. Workshops, conferences, seminars, guest lectures & group discussions are also conducted.
Our infrastructure facilities were extended to conduct election of Civic Bodies in September 2010, State Assembly in May 2011 and General Election to the Parliament in April 2014.

The Governing Body of the college reviews its reserve fund and if necessary makes arrangement for more funds from Trust to build new infrastructure usually in a phased manner. The college had spent total amount of 19185900/- during last four years for developing infrastructure facilities, on construction, furniture & fixtures, laboratory equipments, computers & softwares, books & periodicals and vehicles. The plan of the College building is enclosed in Annexure-I.

Specific examples of the infrastructural facilities developed/augmented and the amount spent during the last four years are as under:

FACILITIES DEVELOPMENT /AUGMENTED	2012-2013 Rs.	2013-2014 Rs.	2014-2015 Rs.	2015-2016 Rs.
Building	328020.00	1184146.00	862437.00	-
Furniture	25000.00	48279.00	-	150850.00
Equipment-UPS, Battery, LCD, Camera	63000.00	55000.00	134900.00	89500.00
Computer	14950.00	37415.00	13800.00	32670.00
Laboratory Equipment	58473.00	-	-	48430.00
Vehicles	-	138740.00	-	223000.00
Library Books	101480.00	-	-	14370.00
Electrical Fittings	-	1184146.00	862437.00	-

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?
The institution provides every kind of help to differently-abled students. It is ensured that they don't have any problem. The institution is committed to

accommodate them on the ground-floor with comfortable furniture. Extra attention is given to them during exams.

- ✓ College administration is ready to render any type of help demanded by such students.

- ✓ Supporting staff is directed to help them whenever required

- ✓ Library is on the ground floor.

- ✓ At the time of examination Extra time/helper is given as per rules of C.S.J.M. Kanpur University.

4.1.5 Give details on the residential facility and various provision available within them:

- ✓ Hostel Facility
- ✓ Recreational facilities, gymnasium, yoga center, etc.
- ✓ Computer facility including access to internet in hostel
- ✓ Facilities for medical emergencies
- ✓ Library facility in the hostels
- ✓ Internet and Wi-Fi facility
- ✓ Recreational facility-common room with audio-visual Equipments
- ✓ Available residential facility for the staff and occupancy Constant supply of safe drinking water
- ✓ Security

Hostel Facility: Nill

Recreational Facilities -

Facilities for medical emergencies -

Library facility in the hostel -

Constant supply of safe drinking water -

Computer facility including access to internet in hostel -

Residential Facility for the staff -

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Students' health and hygiene is taken care of by the college. College has a separate medical room for the students. A part time doctor is available in the college campus. Some members of management provide free medicines to poor students and members of the staff .In case of any serious medical emergency , student is taken to the nearby hospital in the college vehicle.

4.1.7Give details of the common facilities available on the campus-space for special units like IQAC, Grievance Redressal Unit, women cell, Counselling and career Guidance , placement unit, Health centre, Canteen, recreational spaces for staff & students, safe drinking water facility, auditorium etc.

- ✓ **IQAC**: A dedicated office with computing and internet facility.
- ✓ **Grievance Redressal unit**: A well-furnished office.
- ✓ **Health Centre**: The college has a medical room with arrangements for first aid.
- ✓ **Counselling and Career Guidance**: A well-furnished office with internet facility.
- ✓ **Women's Cell**: A well-furnished office.
- ✓ **Recreational space for staff and students**: Students rarely get free time forrecreation. Common room with T.V. facility and indoor games is also available.
- ✓ **Placement Unit**: A well-furnished office with computing and internet facility.
- ✓ **Safe drinking water facility**: Water Coolers with acquaguards fitted on every floorto provide pure water. R.O's are fitted in certain labs as per the requirement.
- ✓ Auditorium, etc. Multipurpose hall.

4.2 Library as a learning Resource

Library plays a very vital role in supporting the academic programmes of the college. Itidentifies , evaluates, processes, procures and then makes these learning resources available to the faculty and students for their teaching and learning. The library is the trinity of learning resources-faculty, students and library staff.

To achieve this goal , our library is fully computerized. A collection of around 1392 Books, 13 Journals, 2 CD's, 2 Journals enriches the library. Catalogues for new titles added to the library have been generated with the help of computers and all the books are bar coded. Membership details of the students/teachers are available on the OPAC and library cards have also been bar coded. Library equipped with CCTV camera and LCD.

4.2.1 Does the library have a Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Library advisory Committee:-Yesthe library has an advisory committee. The purpose of the library advisory committee is to support the functioning of the library .The library advisory committee is appointed by the Principal of the college. The principal is the chairman of the committee.The library advisory committee meets at least twice a year to review the library affairs.

Tenure: The committee is reconstituted once in two years. Principal can recommend a replacement for a member who withdraws from the LAC. No member shall serve the committee for more than two consecutive terms.

Functions of library Advisory Committee:

- ✓ To help in the preparation of the library budget.
- ✓ To help in the preparation of annual report of the library.
- ✓ To assist in the formulations of proposals in connection with grant and their allocation
- ✓ To recommend the withdrawal and weeding out of unwanted and outdated material.
- ✓ To lay down the general policy of the library.
- ✓ To assist library in providing need based information services.
- ✓ To evaluate the suggestions made by the library users.
- ✓ To provide general directions to the library.
- ✓ To function as advisory body without administrative duties or power.

Members of the advisory committee are:

Chairperson	Principal	Dr. Neeru Nigam
Members	Librarian	Smt. Mithlesh Singh
Members	Librarian	Smt. Usha Nigam
Convener	Professor	Dr. Janeshwar Mishra
Members		Shri. Shiv Pratap Singh
Members		Smt..Ranjeeta Srivastava
Members		Smt. Sarita Gautam

The significant initiatives implemented by the committee to render the library , student/user friendly include

- ✓ Computerization of the library.
- ✓ Library Automation
- ✓ Wi-Fi connectivity
- ✓ More computer have been provided

- ✓ Interior change in the library
- ✓ Consider feedback from library user.
- ✓ Ready reference services are provided
- ✓ Increase in purchase of reference books.
- ✓ Information of new arrival are provided
- ✓ Ensure availability of latest syllabi
- ✓ Procurment of requisite books, journals, hardware, & software for library**.**

4.2.2 Provide details of the following:

S.No.	Details	Specification
1	**Total area of the Library**	128.83 sq metre
2	**Total Seating Capacity**	40
3	**Working hours (Daily)**	10:00 am-5:00 pm
4	**Working hours (Before Examination days)**	10:00 am-5:00 pm
5	**Working hours (During Examination days)**	10:00 am -2:00 pm
6	**Working hours (During Vacations)**	10:00 am-4:00 pm
7	**National Holidays & Holidays**	Closed
8	**Lay out of the Library**	Enclosed

Working Hours:

The library remains open between 10:00 am and 5:00 pm. on all working days except Sunday and Govt. Holidays. The library working hours vary in examination days, keeping in view the need of the students.

- ✓ Layout of the library is attached herewith

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The amount spent on procuring current Text books, journals and other during the last four years.

Item	2011-12		2012-13		2013-14		2014-15	
	Number	**Cost**	**Number**	**Cost**	**Number**	**Cost**	**Number**	**Cost**
Text Book	1389	242876	861	125280	1414	233445	1392	250340
Journals/ Periodical	4	6600	6	17000	2	2000	13	11,100
Any other (News Paper)	2	1450	2	1450	2	1500	2	1500

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- ✓ OPAC : Nil
- ✓ Electronic Resource Management package for e-journals: Nil
- ✓ Federated searching tools to search articles in multiple databases: Yes
- ✓ Library Website:-Incorporated in the institutional website **www.saraswatimahila.org**
- ✓ In-house/remote access to e-publications: Nil
- ✓ Library automation: Yes
- ✓ Total number of computers for public access: 3
- ✓ Total numbers of printers for public access: 1
- ✓ Internet band width/ speed: 10 mbps
- ✓ Institutional Repository: Nil
- ✓ Content management system for e-learning: Nil
- ✓ Participation in Resource sharing networks/consortia (like Inflibnet): Nil

4.2.5 Provide details on the following items:

Average number of walk-ins	**50**
Average number of books issued/returned	**30**
Ratio of library books to students enrolled	**4:1**
Average number of books added during last three years	**4402**
Average number of login to opac (OPAC)	**-**
Average number of login to e-resources	**30**
Average number of e-resources downloaded/printed	**21**
Number of information literacy trainings organized	**01**
Details of "weeding out" of books and other materials	**Old newspaper weeded out twice a year.magazines are kept for one full year and the same are weeded but after a year.**

4.2.6 Give details of the specialized services provided by the library.

Manuscripts	Nil
Reference	Yes
Reprography	Yes
ILL (Inter Library Loan Service)	Yes
Information deployment and notification (Information Deployment and Notification)	Yes
Download	Yes
Printing	Yes
Reading list/ Bibliography compilation	Yes
In-house/remote access to e-resources	Yes
User Orientation and awareness	Done
Assistance in searching Databases	Available
INFLIBNET/IUC facilities	Nil

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

This support is provided by the library staff to the students and teachers in many ways.

- ✓ New arrivals in the library properly displayed on the library notice board.
- ✓ Instruction in the use of library resources, services and facilities to the users.
- ✓ A subject-wise list of all the new titles in the college library circulated from time to time.
- ✓ To access the library by open access system.
- ✓ A subject-wise new arrivals in the library circulated among staff at regular intervals.
- ✓ To provide variety of books which widen the horizon of the students and also provide recreational reading.
- ✓ While enriching the library collection, the medium of instruction and examination kept in view.
- ✓ Library staff provide the list of catalogues of various publishers to the teachers so that relevant material can be purchased for library.
- ✓ The library provides material for university question papers in bourd volume.
- ✓ Library users can photocopy the necessary study materials with the help of library staff.
- ✓ The library Staff are very helpful and they help students and teachers in finding the books.
- ✓ The library collection provides direct support to the instructional programmes.

In addition to this, library is providing every direct or indirect support to students and faculty.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged person?Give details.

Physically challenged readers are encouraged to disclose their disabilities so that they may be supported by the library. They are advised to contact the librarian in advance, detailing the assistance they require.

- ✓ The library is on the ground floor and has a large open space. Still, if the physically challenged readers   have difficulty in finding or getting materials from the top shelves, they can ask any member of the staff for help.
- ✓ Physically challenged readers can request proxy borrowing on their account.
- ✓ They can also reserve and renew the material/resources by e-mail.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, a general feedback is collected from the students and faculty members. The feedback report was submitted to the principal and strategies were deployed based on the suggestions given by the students and faculty members. These suggestions are examined by library committee and necessary action is taken to implement changes.
The changes made in the provision of facilities in the library for the last four year
- ✓ Computerization of library
- ✓ Provision of issue counter
- ✓ Increase in the number of books, magazines and news papers.
- ✓ Provision of comfortable seating arrangements.
- ✓ Increase in the number of books issued to students from 1 to 3 books per student.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with their configuration (provide actual number with exact configuration of each available system)

Computers	:	15
Processor -	:	Dual core
Memory (RAM) -	:	1 GB
System types -	:	Desktop
Computer student ratio-	:	10:1
LAN facility -	:	available
Licensed Software –	:	2
Printer with scanner -	:	3
UPS -	:	15
MODEM -	:	2
LCD Projector -	:	2
Solar system	:	Not available

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Internet service is available in the college for faculty, staff and students. There are several computers with **broadband connectivity. The College has installed LAN with a High Configuration Server.** In certain blocks of the college, **Wi-Fi facility** is available. The Principal office, the Administrative Block and some of the departments have the facility of internet. The ratio of computer and the students is **approximately 1: 50.** The college has a partially computerized library. Students use internet facility in computer laboratory and library. Staff room has one computer with internet facility which is used by faculty members.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- ✓ The institution intends to upgrade IT infrastructure and associated facilities by purchasing New Hardware as well as software for different departments/offices/cells and providing them with subject/research related solutions.
- ✓ The college intends to upgrade the PCs with latest configuration available in the market.
- ✓ The institution has plans to equip all classrooms with interactive boards.
- ✓ It has a plan to give students smart cards for library use.
- ✓ The management has plans to have tech-savvy seminar hall for cultural and extracurricular activities.
- ✓ Computers in the library will be connected to departmental computers so that faculty members can access it from there.
- ✓ Regular latest software packages to be installed for up gradation.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

The college allocates funds for procurement, up gradation, deployment and maintenance of the computers and their accessories .The annual budget in this regard for the last four years has been as follows:

Item	2011-12	2012-13	2013-14	2014-15
Procurement, Up-gradation deployment and maintenance of computers	14950	37415	13800	32670

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

Computers are available for specific use in departments. The faculty take help of the ICT resources to enrich their prescribed curriculum with the help of Internet. Faculty members are provided with computers with internet facility or preparation of teaching/learning materials in their respective Depts. Faculty is encouraged to make use of the internet and power point presentations to give the latest knowledge to the students in their respective fields. They also use online tools and software's for teaching. Multimedia projectors are available with the college to be used by the faculty. The college has a seminar room,well equipped with LCD projector and ICT tools. These are available as and when required by particular teacher/Deptt.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The college has always been placing the students at the centre of the teaching learning process. The vision and mission of the college has always been to provide holistic knowledge to its students. The college also encourages the staff to undergo training on the computer-aided teaching, learning and training. The college also has been conducting sessions for the college faculty on use of computers from time to time. Well equipped computer labs, LCD are available to the faculty for computer aided teaching. Seminars are conducted on latest topics by students with the involvement of teachers in various Deptts. Both faculty and students are encouraged to make maximum use of internet facility using which they can have latest knowledge in their fields.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college does not avail the connectivity through National Knowledge Network.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The college ensures optimal utilization of budget allocated for the maintenance and
upkeep of the college infrastructure by holding regular meetings of various bodies /committees constituted to plan and monitor the projects to be taken up in a session. The budget allocation for others is done by the principle in consultation with HOD. The institute has external audit system of college accounts which helps to ensure optimal utilization of budget allocation. The following is the details of budget allocated during the last four years:

ITEM	2012-13 (In Rs.)	2013-14 (In Rs.)	2014-15 (In Rs.)	2015-16 (In Rs.)
1. Building	328020	1184146	862437	0
2. Furniture	25000	48279	452000	150850
3. Equipment	100473	0	0	89500
4. Computers	14950	37415	13800	32670
5. Vehicles				
6. Any other				

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The College has developed adequate policies and strategies for the upkeep and maintenance of the infrastructure, facilities and equipment of the college.
- ✓ Utilizing the college development fund, the Principal with the help of engineer works for maintenance and minor repairs of furniture and equipment.
- ✓ As far as the maintenance of computer is concerned, outside vendors are contacted for major repairs and for minor repairs or routine check-up the college employs its own skilled technical staff.
- ✓ Software problems are taken care of by computer faculty and lab staff.
- ✓ Non-repairable systems are dumped in store and the college purchases the new upgraded computer systems from time to time as per the needs using money allocated for the purpose in annual budget.
- ✓ Maintenance of toilets, bathroom, service area and security are done on contract basis through contractual staff.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The maintenance of laboratory equipments is carried out through annual budget as and when necessary. The computers and electronic instruments are repaired and maintained time-to-time from the funds available in the college.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations ,constant supply of water etc.)?

The college has precise places for the installation of sensitive equipment like electricity generators, water purifiers, chemicals and scientific instruments etc.

- ✓ The laboratory staffs keep a strict vigil on the maintenance and upkeep of the scientific instruments and Chemicals.
- ✓ The College part-time electrician and the supporting staff are responsible for the upkeep of electrical equipment and their maintenance.
- ✓ The institution has a tie-up with the company from which the RO purifiers were brought. The Company conducts the regular and routine check-up and upkeep of the water purifiers.
- ✓ The college has installed fire extinguishers for the safety purpose.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Handbook serves as a compendium that contains updated information. The calendar is available to teaching faculty and students through college website. The handbook gives information relating to:

- ✓ Vision, Mission and objectives.
- ✓ Academic Calendar (Government Holidays, day order systems.)
- ✓ Laboratory Details.
- ✓ Faculty details (teaching Faculty, non-teaching faculty)
- ✓ Grievance Committee, Examination Committee, Library Committee, Student Welfare Committee, Admission Committee Extra-Curricular Activity Committee, Maintenance Committee.
- ✓ Special Coaching (IT & TALLY)
- ✓ Rules and Regulations (General, Library, Hostel, Ragging)
- ✓ General Discipline
- ✓ Extra-Curricular Activities
- ✓ Physical Education
- ✓ Extra Academic Courses
- ✓ Extension Activities
- ✓ Outreach Activities
- ✓ Examination Details
- ✓ Contact Information

The college ensures its commitment and accountability by striving through participative framework activities towards the holistic development of the students.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?
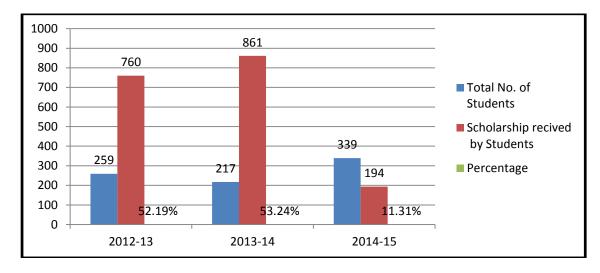
The college takes initiative to avail Government Sponsored Scholar helps during the last four years.

SC/ST Scholarship

2012-2013		2013-2014		2014-2015		2015-2016	
No of Students	Gross Amount	No of Students	Gross Amount	No of Students	Gross Amount	No of Students	Gross Amount
59	38300	57	38200	71	41000	85	49800

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Year	Total No.of SC/ST students	No. of students received financial assistance	Total amount(Rs.)	%
2012-2013	259	1456/760	2802390/-	52.19
2013-2014	217	1617/861	3645750/-	53.24
2014-2015	339	1714/194	709000/-	11.31

Financial assistance from State Government

5.1.4 What are the specific support services/facilities available for
- ✓ **Students from SC/ST, OBC and economically weaker sections**
- ✓ **Students with physical disabilities**
- ✓ **Overseas students**
- ✓ **Students to participate in various competitions/National and International**
- ✓ **Medical assistance to students: health centre, health insurance etc.**
- ✓ **Organizing coaching classes for competitive exams**
- ✓ **Skill development (spoken English, computer literacy, etc.,)**
- ✓ **Support for "slow learners"**
- ✓ **Exposures of students to other institution of higherlearning/ corporate/business house etc.**
- ✓ **Publication of student magazines**

i) SC/ST, OBC and economically weaker sections
- ✓ Financial assistance in form of Scholarship is provided as per Government norms.

- ✓ The college has been implementing various scholarship and freeships for the benefits of the economically weaker students.
- ✓ Weaker students are given proper guidance and remedial classes are arranged to ensure better learning atmosphere.

ii) Students with Physical disabilities
- ✓ Physically challenged/visually challenged students are allotted proper seating arrangements.
- ✓ Provide scribes for visually challenged students. And extra time as per University regulations.
- ✓ College has Ramp facility for physically handicapped students.
- ✓ On the whole faculty and students maintain a friend relationship to encourage them in all aspects.

iii) Overseas Students
- ✓ We do not have overseas students in our college.

iv) Students to participate in various competitions/conferences in India and Abroad
- ✓ Management provides 24x7 internet facility with Wi-Fi to access the resources available in the internet. It helps the students to do their academic activities and paper presentation more effectively.
- ✓ On duty and technical help are provided to participate for paper presentation on communication development, seminar, workshops, Symposiums etc.
- ✓ Various clubs & cells functions for the benefit of the students and encourage them to participation various competitions within and outside the campus.
- ✓ Management appreciates with prizes and certificate for winners.
- ✓ The faculty concerned or the programme coordinators accompany the students during such programmes.
- ✓ Students are encouraged to participate in various competitions.
- ✓ Prior notifications of the competition details reach the students through notice board and website of college.

(v) Health centre, health insurance etc.
- ✓ The college has entered into an agreement with a nearby hospital to avail medical assistance.
- ✓ Sick room is provided.
- ✓ Students in need can avail these facilities (i.e. outdoor, indoor facilties)

(vi) Skill Development (spoken English, computer literacy, etc.)
- ✓ Class presentations, reading activities, group discussions, books review sessions, etc are conducted to sharpen their communication skills.
- ✓ Bridge and remedial coaching are organized for students.
- ✓ Special Soft Skill development programmes are conducted for all students.

- ✓ Some of the programmes are arranged for student awareness: Soft skill training, Career Orientation, letter writing skills, Team Building skills, Leadership skills etc.
- ✓ IT literacy and Tally is offered by the institution to its all students.

(vii) Performance enhancement for slow learners/students who are at risk of failure and dropouts

- ✓ Remedial classes are arranged for academically weaker students and slow learners.
- ✓ Tutors assist the slow learners with informal counseling and extra classes if required.

(viii) Exposure of students to other institutions of higher learning/corporate/business houses, etc.

- ✓ We encourage them to participate in conference, seminars, inter collegiate meet, workshops.
- ✓ Guest lecture are conducted to update the recent trends in various fields.
- ✓ The students are taken to various field trips, educational tours, research centres and industries.

(ix) Publication of student magazines

- ✓ The college releases yearly magazine which exhibits student's creative and innovative ideas. It extends their experience and skills, to be more realistic and encores in quality writing.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Department wise efforts are made to guide the students to go in for small scale industries such as:

- ✓ Boutiques/Dress mailing
- ✓ Beauty parlour
- ✓ Floral maintaining
- ✓ Pickle-jam-ketchup preparations
- ✓ Rangoli design
- ✓ Non woven bags design
- ✓ Drawing & painting
- ✓ Candle making
- ✓ Interior decoration
- ✓ Salad making

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and cocurricular activities such as sports, games, Quiz competitions,
debate and discussions, cultural activities etc.
* additional academic support, flexibility in examinations
* special dietary requirements, sports uniform and materials
* any other

The college promotes participation of students in extracurricular and co-curricular activities by displaying the information of Sports, Games, Quiz competitions, Debate Competitions, Essay Competitions, Cultural Programmes etc. on Notice Board. The college deputes students for University organized "Youth Festival". The financial expenses for the Cultural competitions such as participation fees, entry fee charges, conveyance other expenses are provided by the college.

Additional academic support, flexibility in examinations:

The college gives equal importance to the academic and extra-curricular avtivities.

- ✓ The college gives due publicity by putting up notices on notice boards about examinations for improvement of absent and failure students as per university guidelines. The Science Department are keen in taking seminars of students which develop leadership and confidence in them. The basic preparation for examinations and awareness and better life is inculcated in them in class teaching and spare time by the faculty. Emphasis is given for motivating students to learn through teaching method.

Special dietary requirements, sports uniforms and materials:

- ✓ The participation of students in extra-curricular activities, sports and games are well encouraged by the college. The physical Sports Teachers is appointed for training the students as a coach. The college bears the expenses regarding Sports uniforms and materials.
- ✓ The students participate in inter collegiate, state level competition and All India Level competition throughout the academic year.
- ✓ Necessary sports materials/equipment are available in the college.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various
Competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

NIL

5.1.8   What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic counseling on matters like effective study habits, concentration, note making, motivation, memory tips, etc., are offered to students on various occasions. Personal counseling on problems like lack of confidence, emotional disturbance and various kinds of trauma is also done. Career counseling regarding the choice of a career based on the aptitude and competence of the individual. Problems which have its original in the psycho-social background of the learner are also dealt with.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The institution has a structured mechanism for career guidance of the students. A Career Guidance and placement cell is functioning in the college and act as a centre for identifying job opportunities in different sectors. This cell provides the following support services to the student.

Information about job opportunities – The students are informed about the vacancies offered by the Govt. and other agencies. The notice of the advertisement is displayed on the notice board regarding the last date.

Interview Preparation – The placement cell organizes group discussions and Expert talks on how to face interview, personality improvement techniques, how to prepare a CV, the importance of dress code, communicative skills important for interview, last year most of our students got selected as Primary Teacher, Bank clerk &policePost etc.

5.1.10   Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the Grievance Redressal Cell is headed by the Principal and all the Head of the Departments are the members of the cell. The cell is committed to resolve the general grievances of the students. The students can represent their grievances through their Head of the department. The internal grievances of the students will be resolved within the department, if it is not amicable; the grievances are forwarded and resolved by the grievance redressal cell. Suggestion box is also provided within the premises.

Some of the grievances redressed during the last four year are as follows:-

Sr. No	Grievances	Redressed
1	More number of books in the library	Purchasing
2	Computer lab	Arranged
3	Arranging more ceiling fans	Arranged
4	Arranging solar system	Arranged
5	Additional water purifier	Arranged
6	Vehicle parking for staff & students	Provided

- ✓ Classroom should be clean.
- ✓ Apart from academic book there is need of G.K. books, novels and competitive exam books.
- ✓ Sitting arrangement for students in the classroom need to be improved.
- ✓ Syllabus should be timely completed.
- ✓ Need more fans in the classroom.
- ✓ Pure Drinking water should be made available.
- ✓ College premises and classroom should be cleaned.
- ✓ Canteen need to be maintained.
- ✓ Table and Chairs are insufficient.
- ✓ In the Library, the time allotted for reading room should be increased.
- ✓ Staff room should be cleaned.
- ✓ Student's admission to complete in time.
- ✓ The library should have reading room facility.
- ✓ The college authority should look into the cleanliness of the college.
- ✓ Drinking Water should be made available.
- ✓ Timely completion of the syllabus is needed.
- ✓ After the clearance also books should be available.

All these grievances were discussed by the committee members with the Principal of the college and some were resolved.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

With the view of resolving issues pertaining to sexual harassment.The college has introduced a woman's cell. This cell has been authorized to look into and investigate any complaints of sexual harassment & other unethical behaviour by the staff or students and give appropriate suggestion to the head of the institution to take suitable action. The cell organizes lectures for the students where they are motivated and empowered to handle any kind of harassment.
Seminar of women empowerment, self-defence classes and interaction with local police are arranged to make the girls students aware of the ways to tackle harassment outside the campus is regular feature of the college. Police of Kanpur asked for making 3 girls from college as power angels to inform police for any mishappening.

5.1.12   Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. There is an anti-ragging committee in the college. The faculty member of this cell creates awareness among the students about anti-ragging law. The Notice Board is displaying with notices in the beginning of the session every as per UGC guidelines. The details are also given on the College Website.

No ragging complains has been noted among the students.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The institution has following schemes for student's welfare.

Student Counseling:

      ✓ Information counseling is given (both personal and academic) to needy students.

Adolescence Problems:

      ✓ Under this scheme girl's students were informed about the problems of girls in adolescent age.

Internet Facility:

      ✓ Internet facility is made available in the college free of cost for the students.

Library:

      ✓ College have a sufficient number of books, journals and periodicals.

Co-curricular and Extra-curricular Activities:

      ✓ College encourages students to participate in co-curricular and extra-curricular activities. Students who participate at intercollegiate-competitions are given T.A./D.A. by the college. The college sends students to participate at various seminars/workshops sport events at other places by giving T.A. /D.A.

Grievance Redressal Cell:

      ✓ College has grievance redressal cell to resolve the grievance if reported.

Career guidance and placement cell:

- ✓ The institution has a guidelines cell. It gives guidance related to UPSC, TET/CTET, Banking, SSC, etc. Every Saturday lectures are arranged for the students since last two years.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?
Establishment of the college Alumni Association is in the process.

5.2 STUDENT PROGRESSION:

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Institution doesn't have the mechanism to track the record of the students who progress for higher studies after the graduation.
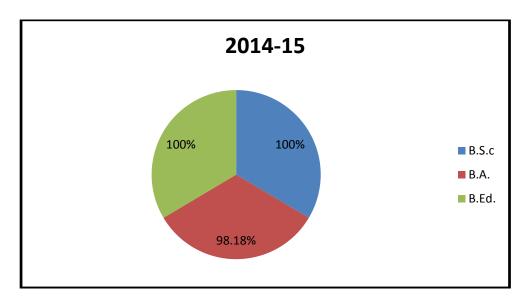
Student Progression	2012-2013 %	2013-2014 %	2014-2015 %
UG to PG			60%
PG to M. Phil.	Nil		-
PG to Ph.D.			-

We are unable to provide the exact percentage of students progressing to higher education or employment since most of the students do not keep in touch with us, once they passed out. But we are making an effort them.
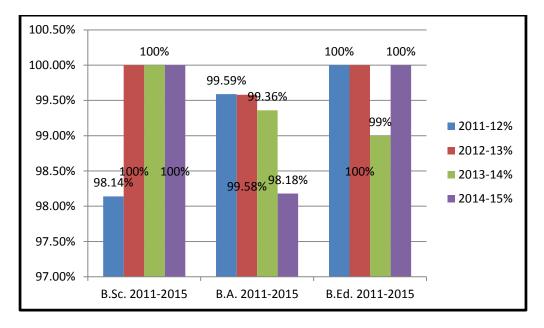
5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Program wise pass percentage of the final year students of UG are as

Programme	Year	Total Students	Pass Student	Pass Percentage
B.Sc.	2011-12	54	53	98.14%
	2012-13	51	51	100%
	2013-14	51	51	100%
	2014-15	56	56	100%
B.A.	2011-12	247	246	99.59
	2012-13	242	241	99.58%
	2013-14	157	156	99.36%
	2014-15	275	270	98.18%
B.Ed.	2011-12	100	100	100%
	2012-13	100	100	100%
	2013-14	100	99	99%
	2014-15	100	100	100%

Program-wise Pass Percentage in Year 2014-15

Year-wise Pass Percentage

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

In order to facilitate student's progression to higher level of education or towards the employment, various attempts have been made by the college.

- ✓ We have started guidance-centers for students for the awareness of competitive examinations such as UPSC and Banking.
- ✓ The faculty plays a vital role in academic and personal counseling.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?
Enumerate special support:

- ✓ Financial weak students are offered educational support to continue their studies.
- ✓ Students who are at risk of failure in university exams are given personal counseling to build confidence in them to overcome failure.
- ✓ The dropouts are mostly from broken families. To address this issue, guardians of such students are invited to college and interact with them to help them to continue the studies.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college organizes many activities on games & sports, cultural and other extracurricular activities for the students. The different committees also give training/guidance to the students for participating in these activities organized by other institutions. The available facilities for these activities are:

Games & Sports

- ❖ Track event
- ❖ Shot put
- ❖ Badminton
- ❖ Chess
- ❖ Carom
- ❖ Cricket
- ❖ Kabaddi

Games & Sports committee to encourage for participation in various intra-collegiate competitions at college/university/state/national level competitions.

Cultural

- ❖ College have a huge ground and a big hall for organizing large gathering programme i.e.:-
  Mehandi Competition
  Hair Dressing
  Solo dance
  Duet dance
  Play
  Variety entertainments
- ❖ Cultural committee consisting of teaching and non-teaching staff who has proficiency to prepare the college team for presentation in various cultural programmes.
- ❖ Two teachers and one non-teaching staff are proficient in cultural activities who are always enthusiastic to train the students

Other Extracurricular Activities

The Range of student participation in Intra-collegiate Activities:
Cultural annual activities: (1) Saraswati Puja (2) Independence Day (3) Republic Day (4) International Human Rights Day celebration (5) Yoga day celebration (6) Gandhi Jayanti etc.
The range of studentsparticipation in various cultural activities and competitions etc. at university/state level.

5.3.2 Furnish the details of major student achievements in co curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Achievements of students in the co-curricular, extracurricular and cultural activities: Following are the details of participation and achievements of students in sports and other activities.

1- **Sport activities** –The student of B.A. & B.Sc.of 1st and 2nd year participated in the University level games tournament in year 2014.

2- **Cultural activities** –

Event	Date	Award/Prize
Plantation	25.09.2015	In college Premises
Sanitation programme	25.01.2016	Lion club swachata award to college
Independence day Programme	15.08.2016	Trophy & Certificate
Teacher's day	5.9.2013	Sikhsha Samman Samahro
Aids awareness programme	15.10.12	By counselor from medical college 1-Mrs. Anshu Agnihotri,2-Ms.Shalini Kushwaha
Human rights awareness programme	12.01.2016	Rally
Republic day celebration		Flag Hosting & various cultural programme
Essay writing competition	03.03.2016	Trophy & Certificate

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college has got an proper feedback mechanism from students & employees. The same is used for the continuous improvement of curricular, co-curricular and extracurricular activities.

- ✓ The teachers collect the feedback from the graduates regarding learning process at their level.
- ✓ College try to collect the information from former students of U.G., who are employed in various sectors.
- ✓ Suggestions given by the parents during parent-teacher meet are taken into consideration during planning.

✓ We also consider the suggestions given by the employers for improving students performance.

✓ Suggestions of Alumni also help in planning for the growth and development of the college.

5.3.4   How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college publishes magazine every year featuring student articles on various topics.

Publication of college magazine, wall magazine etc. is encouraged by the college as the Faculty members encouraged the students to express their creative potential by using such plateform. Sufficient fund is provided by the college management. Various departments arrange creative writing competition and rewards are given to the best candidate for stories, poem and articles.

5.3.5   Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has a student council, consisting of class representatives, sports and games, cultural activities representatives. The class representatives are selected strictly on the basis of academic merit, and the others are also selected on the basis of their best performance in the respective areas. The student council coordinates various curricular, co-curricular and extracurricular activities of the college, and helps solve various students problems in an amicable and mature manner. The council is quality conscious, and meets Principal at regular intervals for discussing various academic matters and students problems. The selection and constitution of the college union are governed by the govt. / university directives. The funding of all the activities and functioning of the council is provided by the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.
The committees constituted for conducting various competitions and arranging academic, cultural and social functions have student representation.

✓ The IQAC
✓ Discipline committee
✓ Magazine & Publication committee
✓ Library Advisory committee
✓ Anti-Ragging committee
✓ Games & Sports committee

✓ Cultural committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Our alumni and former faculty have maintained contact with the college and have taken a keen interest in the planning of growth and development of the college. The college invites them for various programmes. We take valuable guidance from our alumni and former faculty. We invite them as a resource persons / judges for the various competitions and academic programs. Many of them also participated and present research in the seminar organization by the college.

A few of them also appeared as a guest lectures to share their knowledge and experience with existing faculty & students. Their valuable suggestions are welcome by the college authorities for the decision making process for the upcoming sessions.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:-
To provide inclusive education for inculcating human values, professionalism and scientific instillation to all sections of students including scheduled tribes, scheduled castes, other backward communities and religious minorities with special focus to female students.
Mission:-
✓ To provide ample scope for multifaceted development of students irrespective of religion, race, caste and place. ✓ To provide and promote inclusive education for all. ✓ To develop a sense of commitment and accountability in the students. ✓ To develop academic programmes based on local/regional/national/global needs. ✓ To pursue students-centric learning for self-development and skill development among students. ✓ To empower female students by providing condusive atmosphere and ample opportunities to grow.
Objectives:-
The stated vision and mission statements through its action plans and relevant activities. ✓ Orientation session which is held just after admission process is over. ✓ Prospectus and magazine. ✓ It is displayed on the college website. ✓ It is circulated through media coverage during various college events and activities. It is also circulated through workshops, seminars, conferences and exhibitions.

6.1.2   What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

For the sake of an overall improvement of the institution, the management committee, the Principal and the faculty members work simultaneously in a planned way. The Principal with regular consultation with management committee and IQAC members, Frames the policies which are implemented by the active participation and involvement of different committees endowed with different responsibilities.

- ✓ The top management provides a role of facilitator for implementation of various policies and plans decided by principal, faculty and IQAC.
- ✓ Principal plans the academic calendar, curricular, co-curricular, extra-curricular and cultural activities in the beginning of the academic year.
- ✓ Always tries to create an environment for ethical values of academic and vocational needs of all students.
- ✓ Faculty provides the plans and the needs of their departments every year to principal through IQAC.
- ✓ Faculty regularly interacts with the Principal and Management to resolve the academic and administrative difficulties.

6.1.3   What is the involvement of the leadership in ensuring:

- ✓ **The policy statements and action plans for fulfillment of the stated mission**
- ✓ **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- ✓ **Interaction with stakeholders**
- ✓ **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- ✓ **Reinforcing the culture of excellence**
- ✓ **Champion organizational change**

After formation o various plans in regard to the fulfillment of the vision & mission as stated above, the principal in consultation with the IQAC is the second to implement it. The different committees under the guidance of Principal design the action plan and then execute.

List of committees

Core Committee
- ✓ IQAC Committee
- ✓ NAAC Committee
- ✓ Steering Committee
- ✓ Finance & Purchase Committee

Other Committee
- ✓ Discipline Committee
- ✓ Academic & Examination Committee
- ✓ Library Committee
- ✓ Cultural
- ✓ Sports Committee
- ✓ Tour & Excursion Committee
- ✓ Alumni Association
- ✓ Women Cell
- ✓ Guidance Counseling and Placement Cell
- ✓ Anti Ragging Cell
- ✓ Grievance Redressal Cell
- ✓ Magazine and Publication Committee

Policy Statement and action plans for fulfillment to started mission:

- ✓ The institution plans various programmes according to the mission.
- ✓ The college arranges various programmes throughout the year by various departments to create academic & social environmental awareness among the students.
- ✓ National anthem is played on all days which inculcate the sense of patriotism and cohesiveness.

Formulation of action plans for all operations and incorporation of the same into Institutional strategic plan:

- ✓ In our institution we form various committees at the beginning of every academic year.
- ✓ All the departments and committees prepare their action plan along with academic calendar which is to be implemented
- ✓ The management encourages the participation of the faculty and staff in the process of decision making the Principal, teachers and members of non-teaching staff play an important role in the planning and implementation of activities in different spheres of institutional functioning, such as purchase of newly launched educational equipments, and infrastructural development etc.

Interaction with stakeholders:

- ✓ Parent meet is held once in a year.
- ✓ Student's feedback form and self appraisal reports from the teachers help authorities to plan for support of policies.
- ✓ The Principal meets faculties frequently and briefs them on student's appraisal. He meets students formally, informally to understand and resolve their problems.

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:

The college has planned to start new P.G. courses to increase the level of the college.

Reinforcing the culture of excellence:

The present leadership for reinforcing the culture of excellence promotes the faculties to increase the education status.

Champion organizational change:

Leadership is always vigilant in observing the changes in the global academic scenario, updating the programmes and facilities accordingly. Commencement of new courses, research activities, use of computer and internet facilities, ICT enabled class room teaching are the some of the examples.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Principal in consultation with IQAC academic committee ,NAAC committee and all HODs evaluated policies and plans of the college for effective implementation and improvement from time to time.
Monitoring and evaluation of policy and plans are done as per the guidelines of the NCTE, Govt of U.P.. and UGC. For monitoring the policies and plans, the college forms various committees and prepares annual work plans, including improvement targets, action plans and budgets for the college. All the heads of the departments also present their observations, suggestions for improvement and resource requirement through the Academic committee& IQAC. In the light of the above, policies are formulated for the upcoming year. The progress of students' learning achievement is systematically monitored in the existing evaluation system

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

The academic leadership is provided to the faculty through formulation of different committees and units of the college with specific activities (IQAC,NAAC Committee, Steering Committee, Finance & purchase Committee, Admission Committee, Discipline and Anti-Ragging Committee, Academic & Examination committee, Library Committee, Cultural and sports Committee, Magazine and Publication Committee, Guidance Counseling and Placement Cell, Grievance Redressal Cell, Maintenance Committee and Alumni Association). Apart from these committees the academic leadership provided to the faculty by the top management in the following ways:

- ✓ The management forms various committees with specific assignment with the inclusion of teaching and non-teaching staff in it.
- ✓ They are encouraged to organize seminars, conferences, workshops, departmentally and centrally.
- ✓ Faculty members are encouraged to participate in Refresher Course/Orientation Programme to enhance the quality of teaching.
- ✓ Research activities by the faculty are endorsed by providing financial support and reliefs in class load.
- ✓ Teachers are given short term trainings periodically to accustom themselves with latest technological developments like ICT-enabled teaching, use of power point and smart class system etc.
- ✓ Teachers conduct excursions, field-studies and train the students in practical Knowledge.
- ✓ Purchase of books in the library and equipment in the laboratory is done according to the suggestions of the faculty members.

6.1.6. How does the college groom leadership at various levels?

College usually arranges Leadership, Soft Skill, communication skill and community service skills development Programmes like spoken English course, etc. for grooming leadership and complete development of the students.

- ✓ College observe various occasions and organize many programmes such as 'The Independence Day, The Republic Day, World Environment Day, Blood Donation Camp, College campus cleaning programme, social awareness programme in the neighboring areas of our college. These programmes play an integral part in building leadership among the students.

✓ The teachers also welcome and motivate the students in publication of wall magazine and observance of Teachers' Day which provide students platform to develop their leadership abilities and creativity.

✓ College authorities arranges annual cultural programme where students can show their talent in Quiz, Debates, singing, dancing, acting, painting and other cultural skills.

✓ Student representatives who are present on various bodies like the Governing Body, Magazine & Publication committee, Cultural and Sports Committee etc. can display their leadership qualities by providing suggestions.

✓ Teachers and college office staff through their involvement in the policy making and implementation by different committees and Governing Body are offered scopes to develop and display their leadership qualities.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The College delegates authority provides operational autonomy to the Departments. The teachers of different departments are empowered to develop the departments on modern lines in consultation with the Principal. For implementation of different decisions and plans adopted in the meeting of Governing Body ,the Principal is aided by various committees such as IQAC,NAAC Committee, Steering Committee, Finance & purchase Committee, Admission Committee, Discipline and Anti-Ragging Committee, Academic & Examination committee, Library Committee, Cultural and sports Committee, Magazine and Publication Committee, Guidance Counseling and Placement Cell, Grievance Redressal Cell, Maintenance Committee and Alumni Association.

6.1.8. Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Saraswati Mahila Mahavidhyalaya promotes culture of participative management. The Governing Body, the highest policy making body delegates all authority of implementation to the Principal. The College ensures participative management through a number of strategies: -

✓ Strategic plan for the activities of an academic year is chalked out by the Principal in consultation with the IQAC and Various committee.

- ✓ Consultations are sought from the teachers in making decisions related to curriculum, teaching-learning and assessment processes.
- ✓ The non-teaching staffs take care of the smooth running of the administrative system in collaboration with the teaching staff.
- ✓ Teaching and non-teaching members are included in different committees like Finance & Purchase Committee, Library Committee & Academic and examination Committee.
- ✓ Class representatives, gives leadership to all the activities like Sports, Cultural and Intra-College activities etc.
- ✓ Feedback from parents and alumni is collected for the improvement of the services provided.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- ✓ Yes the college has formally stated quality policy which is framed according to our vision and mission & objectives.
- ✓ The IQAC monitors timely the completion of syllabus.
- ✓ To plan and evaluate teaching learning process faculty members prepare annual teaching plan and micro level teaching plan for effective teaching process.
- ✓ The faculty attends seminars, conferences, workshops, professional development programmes. Due to all the activities, concerned staff is interacted with the principal for necessary improvement.
- ✓ The Stated policies are reviewed periodically by the management committee.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.
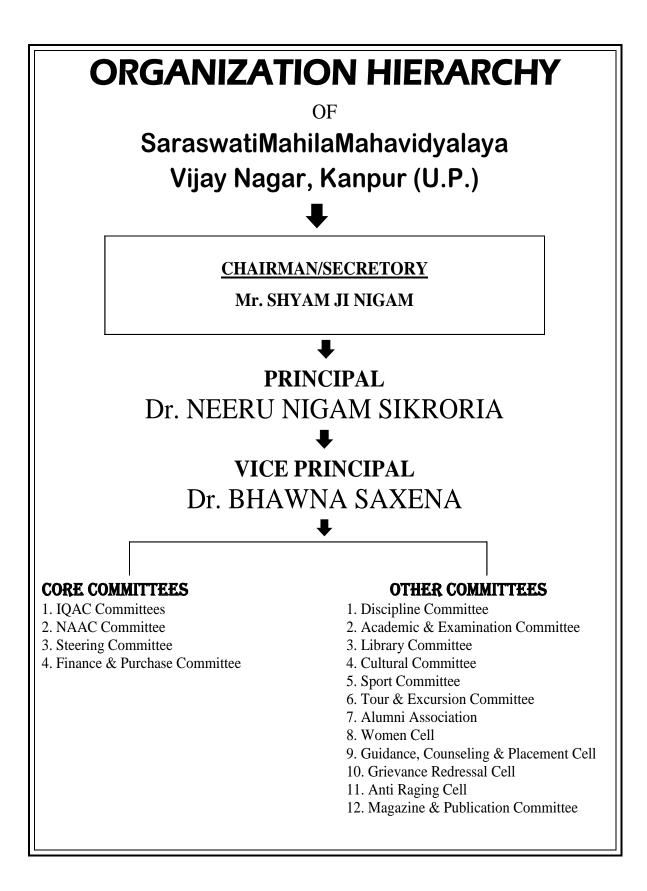
Yes, the college has prepared a perspective plan for development. It is as Follows.

- ✓ To introduce P.G. courses in all faculties.
- ✓ To promote research, well equipped laboratories and infrastructural facilities to be improved.
- ✓ Enhancing communication skills specially in English through English spoken classes and general knowledge competitions.
- ✓ To enhance the participation of the students in various states level and national level competitions.
- ✓ To enhance computer skills, ITC facilities to be strengthen.

6.2.3 Describe the internal organizational structure and decision making processes.

The Principal is the administrative Head of the institution. The College has various committees (consisting of convener and members) to coordinate curricular, co-curricular & extra curricular matters. The Head of various Departments are responsible for the day-to-day administration of the Departments and report to the Principal

In our college, there prevail efficient internal coordinating and monitoring mechanisms. However, the Governing Body of the college is the apex body which acts as the supreme authority of the college. It frames plans and policies, takes decisions and finally evaluates those after its proper implementation and execution by the various committees. In keeping with the educational needs and demands of the Society in general and beneficiaries of the college in particular, the targets are set and sought to be achieved through collaborative and collective efforts of various components of the institution. Responsibilities are often assigned to individual Teachers and departments. At this juncture, the H.O.Ds, the convenors of different committees constituted for planning and implementation for quality sustenance and improvement play significant role along with the Principal to monitor the progress and carry out the work. Under a democratic set-up, each unit of the college can innovate plans, yet the final decision is taken by the Principal. Entire system operates through a structured organization for disciplined and smooth functioning. The line of hierarchy is maintained and to ensure harmony and unity among its various committees and cells, code of conduct is implemented.

ORGANIZATION HIERARCHY

OF

SaraswatiMahilaMahavidyalaya
Vijay Nagar, Kanpur (U.P.)

⬇

CHAIRMAN/SECRETORY
Mr. SHYAM JI NIGAM

⬇

PRINCIPAL
Dr. NEERU NIGAM SIKRORIA

⬇

VICE PRINCIPAL
Dr. BHAWNA SAXENA

⬇

CORE COMMITTEES	OTHER COMMITTEES
1. IQAC Committees	1. Discipline Committee
2. NAAC Committee	2. Academic & Examination Committee
3. Steering Committee	3. Library Committee
4. Finance & Purchase Committee	4. Cultural Committee
	5. Sport Committee
	6. Tour & Excursion Committee
	7. Alumni Association
	8. Women Cell
	9. Guidance, Counseling & Placement Cell
	10. Grievance Redressal Cell
	11. Anti Raging Cell
	12. Magazine & Publication Committee

6.2.4   Give a broad description of the quality improvement strategies of the institution for each of the following

- ✓ **Teaching & Learning**
- ✓ **Research & Development**
- ✓ **Community engagement**
- ✓ **Human resource management**
- ✓ **Industry interaction**

The College has deployed several strategies for the quality improvement of the institution in fields like teaching and learning, research and development, community engagement, human resource management etc. These strategies may be summed up in the following way:

Teaching & Learning

- ✓ Stress on ICT-based teaching-learning through Smart-Board, Overhead Projector, LCD Projector, Laptop, and internet facilities etc.
- ✓ Emphasis on students-centric education through the adoption of methodologies like Academic Calendar, Teaching plan, projects, presentations, field works, surveys, practical classes, lectures by experts from other colleges, inter- departmental lecture exchange etc.
- ✓ Application of modern teaching-learning aids like Flow Charts Bar diagram, Pie Chart , Maps etc. to make the curriculum interesting and effective for the students.

- ✓ Well-equipped laboratories required for practical classes according to the Latest and revised syllabus.

- ✓ Tutorials and Remedial coaching for Slow Learners.

- ✓ Need-based coaching facilities for competitive and entrance examinations for the students.

Research & Development

- ✓ Modernization of laboratories.
- ✓ Organization of Conferences and Seminars by the Departments
- ✓ Publications in different International and National refereed journals, books etc. by the faculty members
- ✓ Projects and assignments by students.
- ✓ Facilities like Internet and journal subscription.

Community Development:-

- ✓ Participation of students, faculty and staff in community development & social work.
- ✓ Adult literacy programme, Health and hygiene awareness program & Health camp organized by college volunteers..
- ✓ Activities like Blood donation, tree plantation program, environment awareness for community development.
- ✓ Organized Sensitization programme for creation of awareness among women against exploitation and abuse of any kind i.e. awareness of women helpline no.1090.
- ✓

Human Resource Management

- ✓ Support for the skill-development of the staff and faculty through arrangement of training for them.
- ✓ Sanction of leave to the faculty members for research participation in seminars, conferences, workshops, etc.
- ✓ Appraisal of the staff and teachers to improve teaching/ research of the faculty and services of other staff
- ✓ Welfare measures for the staff and faculty
- ✓ Provision of infrastructural facility for both the teachers and the taught.
- ✓

Industry Interaction

- ✓ To be developed.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal adopts certain mechanisms for collection of feedback from the stakeholders. These are: Filling in the feedback form by the students, Feedback collected from alumni during alumni meet, feedback collected from the parents during departmental parent-teacher meeting etc. Through interaction with the stakeholders also, feedback is collected. The stakeholders can also gather information from the Principal and staff. Information is collected regarding institutional activities, Practice teaching, teaching quality, extra-curricular activities and available Infrastructural facilities. The result review analysis is also presented to the management for their purview and information.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Involvement of the staff is always encouraged and supports are provided for improving the effectiveness and efficiency of the institutional processes. The Principal motivates the staff to participate in various activities and decision making process related to the curricular, Co-curricular, extra-curricular and administrative activities of the college. The staffs through their involvement in committees and cell likes Admission Committee, Anti-Ragging Committee, Guidance ,Counselling and Placement Cell, Library Committee, etc. also can play active role in decision-making and their implementation. The H.O.D.s of different departments also can independently conduct departmental activities as per the regulations of the College.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions:-

The resolution made by the management council in the last year and status of implementation are shown in following table.

Sr. No.	Resolution Made by Institution	Implemented
1	Appointments of teachers in science faculty	Teachers in science are appointed
2	Installation of CCTV in college campus	Implemented
3	Beautification of college campus	Implemented
4	Add on of material in	Implemented
5	Extension of Library with Internet Connectivity and Interior Renovation	Implemented
6	To renovate the office building (Interior Arrangement) to accommodate all office Staff under one roof.	Implemented
7	To renovate multipurpose hall. Interior decoration and Installation of latest public Address Systems.	Implemented

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes the Parent University has a provision of according to status of autonomy, but our, institution has not yet taken any steps in the direction of autonomy status.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

Yes. The College has set up a "Grievance Redressal Cell" to redress the grievances of the stakeholders like students, employees, alumni etc. A Complaint Box is also kept for collection of grievances. The stakeholder may directly approach the members of the Cell or put their grievances in the Box. With possible promptness, the members of the cell analyze the nature and cause of the grievance. Measures are taken accordingly. Grievances regarding academic matters, financial matters, health services, library and personal matter are redressed by the committee with the assistance from the Principal. As a result of this mechanism, the college has conducive atmosphere.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

No, there has been no instance of court cases against the institution during the last four years.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

- ✓ The college has formed a mechanism for analyzing students and parent feedback.
- ✓ Feedbacks taken from students are analyzed every year and it is discuss with management and principal.

Out comes:

- ✓ Reference books are increased in library.
- ✓ Books are purchased for competitive examinations.
- ✓ ITC facility is enhanced in college.

- ✓ Lecture series is started for competitive examinations.
- ✓ Remedial coaching facility is provided for weaker students.
- ✓ Ramp facility is provided for handicapped students.
- ✓ CCTV cameras are installed for security region.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The College Management leaves no stone unturned to enhance the pedagogical skill of its faculty members. Teachers are sanctioned leave to participate in Refresher Courses, Orientations , Seminars, workshops and other skill development short term courses. They are also motivated to join in individual research for M.phil./Ph.D. Programme. .Time to time trainings are arranged to accustom them with the use of ICT in Teaching-Learning Process. Non-Teaching staff are exposed to the trainings regarding basic operations of Computer and its applications in daily activities of the Office. Whenever new software's are installed, office staffs are provided adequate trainings regarding their application. The College promotes the participation of students, faculty and staff in all curricular, co-curricular, extra-curricular, community development & Social works.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The strategies adopted by the institution for faculty empowerment through training, retraining and motivating are:

- ✓ The Principal acts as great motivator of the faculty & staff by providing them suitable working ambience and amenities.

- ✓ Empowerment of the faculty members and staff is ensured as they are included in Governing Body and various committees. Thus they can play active role in policy making and its implementation.

- ✓ Decentralized structure of the administrative system of the college in planning and implementation of all activities has developed an atmosphere of co-operation, sharing of knowledge, innovations and empowerment of the staff.

- ✓ Paper supports are provided to organize seminars, conferences, workshops etc.

- ✓ Permission is given and leaves are granted to participate in Refresher courses/Orientation programmes/Seminars and Workshops and Short Term Courses.

- ✓ The College funds for arrangement of certain trainings for skill up-gradation.

- ✓ Space, infrastructural equipments and technological facilities are provided to perform the roles and responsibility.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- ✓ Faculty members submit their self appraisal forms to IQAC.

- ✓ It covers all information about the Teaching evaluation, research, training, co-curricular and extension activities, improvement in qualification and the information about organization & participation in seminars, workshops and conferences.

- ✓ Evaluation of teacher by students is carried out on the basis of data collected through framed questionnaires. It includes parameters such as Punctuality, Subject Knowledge, and Interaction with students and Presentation Skill.

- ✓ Regular Assessment of non-teaching staff is made at the administrative level.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- ✓ The performance appraisal system has been helpful in the improvement of most of the faculty members.
- ✓ Through the appraisals and evaluations, the principal, in his personal meeting, advises the faculty members for further improvement.
- ✓ On the basis of analysis of performance appraisal report, faculty members are informed and motivated for publishing articles, presenting papers, participating in workshops and conferences and to take up higher studies.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The college has many welfare schemes for both teaching and non teaching staff members .The college provide subsidized transport facility to all the faculty and staff members, the faculty members who attend seminars and workshops are provided ' or job' leave of absence. The management also meets registration fee for participation in research/publication activities. The college provides casual, medical, maternity, duty leave and compensatory leave facility to faculty and staff member. Fourth class permanent staff members are provided proper uniform.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- ✓ The institution scrupulously follows the University, State and UGC guidelines in the selection of faculty.
- ✓ Conducive working atmosphere.
- ✓ Selection of qualifying candidate is done through interview by regular selection committee as per the UP state Govt. & UGC Norms.
- ✓ Selected candidates are given salary as per state Govt. norms.
- ✓ Additional increments are given to faculty with M. Phil. or Ph.D. and NET/CSIR holders.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- ✓ The College has internal audit mechanism to monitor the utilization of the funds effectively & efficiently.
- ✓ The finance and purchase committee of the college conducts the entire process.
- ✓ Every transaction is supported by vouchers; all the collections are deposited in the banks.
- ✓ Audit is also done by registered chartered accountant at end of each financial year.
- ✓ All the utilizations are monitored by the principal and secretary for effective and efficient use of financial resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- ✓ The college has internal and external mechanism for audit.
- ✓ Internal audit is done by chartered accountant appointed by the college.
- ✓ External audit is done by the senior auditor appointed by the government objection raised are cleared before signing the audit report.
- ✓ The last audit was done in the month of Sep.2015
- ✓ There are no major audit objections.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.
Saraswati Mahila mahavidhyalaya is a self financing private institution of CSJM Kanpur university ,Kanpur. We do not have fund from central and state Govt.Major source of institutional receipts are through fee collectin.Audited income expenditure of last four years including reserve fund and corpus fund are attached

Sr. no.	Income(Rs.)	Expenditure	Profit/loss(Rs.)
2012-13	9016957	7876312	1140645
2013-14	10175647	8837549	1338098
2014-15	10625296	9246133	1379163
2015-16	8459245	7399302	1059943

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

No such funding is received yet.

6.5 Internal Quality Assurance System (IQAS)

6.5.1   Internal Quality Assurance System (IQAS)

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes the institution has established an Internal Quality Assurance Cell in 2012. The institutional policy thrust on

- ✓ Academic and administrative excellence.
- ✓ Quality sustenance and enhancement.

Sr.NO.	CONTRIBUTIONS OF IQAC
1	Workshop on office automation
2	Addition of one Smart classroom
3	Formation of Alumni association
4	Updated the college website
5	Basic computer literacy programme conducted for one month
6	Proposals for add on courses
7	Academic Calendar
8	Working for NAAC Accreditation
9	Encouraging faculties to use ICT technology in their teaching
10	Started taking written feedback in prescribed format
11	Conducted parent teacher meeting
12	CCTV network in the campus

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Maximum of IQAC''s proposals have been successfully approved and implemented.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, there are two external experts in the committee of IQAC. Their names are:-Dr. Niru Nigam(Principal), Dr. Kiran Sharma (B.Ed.), Dr. Manoj Tripathi (B.Sc.), Dr. Rita Singh (BA), Mr. Mithlesh Singh (Librarian) , Mr. Vaibhav Nigam (Society Member), Mr.Rajesh Nigam (Social Service).The external experts of IQAC participated in the meeting. They have rendered sincere and significant contribution, forwarded valuablesuggestions and supported all developmental activities.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The students and alumni contribute considerably by giving their feedback/ suggestion about the course syllabi, infrastructure of college, co-curricular facilities, teaching methodologies etc. and thus help for the effective functioning of the IQAC.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC meetings are conducted regularly for the planning and implementation of quality enhancement measures and the decisions taken are communicated to the staff and students through in-house meetings of various committees for effective execution.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

YES, the institution has an integrated frame work for quality assurance of the academic and administrative activities. To maintain this internal quality, the Principal, Various department and committees, the IQAC, jointly work for the improvement of quality at various level.

Academic:
- ✓ Teaching with use of ICT technology.
- ✓ Free internet facility to faculty.
- ✓ Seminar and workshops organized by college.
- ✓ Quiz, academic tour for students.
- ✓ Recruitment of staff and visiting faculty and guest lecturers.
- ✓ Students, parent feedback for improvement.
- ✓ Teacher's appraisal and performance appraisal and report ofteaching.

Administration:
- ✓ Distribution of work for smooth functioning of the institution by thePrincipal.
- ✓ Computerized office for speedy work which is related to admission,examination, result declaration etc.
- ✓ Proper training and orientation to faculty, students and administrativestaffs.
- ✓ Continuous electricity and water supply.
- ✓ Regular internal and external audit is executed.

Thus at all levels of administration, the quality is maintained and improvement is assured.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

YES, the institution provides training to its staff for proper implementation of the equality assurance proceeding. The training was given to train the faculty and nonteachingstaff.

By the help of training, faculty has started to use ICT based technology and nonteaching staff is also able to do all procedure on line.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, Academic audit involves comparing the academic performance of each department against set targets. This is done on annual basis. At the end of the academic year, IQAC inspects all records.

At the beginning of session, IQAC provide a format for syllabus completion. Departmental meetings are conducted to allot classes and subjects to each teacher.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assuranceagencies/regulatory authorities?

The internal quality assurance is aligned with the requirements of the relevant external quality assurance agencies/regulatory activities. The Principal and various committees maintain internal quality. The objective of the external bodies ie,UGC Staff ,Govt. and the University and internal quality management of the institution is same ie, quality education. The institution has consistently tried for the same.

Thus, it can be stated that internal quality assurance mechanism of the college isaligned with the requirements of the relevant external quality assurance agenciesand regulatory authorities.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institution continuously reviews the teaching learning process. The structure, methodologies of operations and the outcome are mentioned as under:

✓ The Principal, the IQAC, the HOD of various subjects and academic committees constantly observe and evaluate the teaching learning process.

- ✓ The written feedback from present students and their parents and alumni, the analysis of the result etc. justify the mechanism of improvement and implementation of quality standards.
- ✓ The personal visit to the class and campus by the Principal to overview of teaching as well as campus.
- ✓ Evaluation of teaching learning process by IQAC and Principal.
- ✓ Thus, the institution has developed the structure and methodologies for reviewing the teaching and learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders through the notice boards website, parent teacher meeting, farewell functions, annual function, annual report, college magazine, meeting of stakeholders.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?
There is no provision of green audit of the campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

❖ **Energy Conservation :**
Buildings are well ventilated with glass window to maximize natural lighting. It helps in conservation of electricity. The college had installed CFLS lights and fans are switched off by peons, staff and students after the completion of classes so that the use of electricity can be minimized. It helps in energy saving. Energy consumption in the hostel is closely monitored by turning of power during day time.

✓ **Use of renewable energy** : NIL
✓ **Water harvesting** : NIL
✓ **Check dam construction** :There is no dam nearer to the college and so there is no scope of checking dam construction.

❖ **Effort for carbon neutrality :**
Specific parking areais allotted for faculty and students.
LPG is used in chemistry department

❖ **Plantation** :
✓ A number of Plants exist at different place in the college
✓ The college maintains a substantial green cover.
✓ Plantation is a regular activity in our college.
✓ There is a well maintained gardens with various types of flowering plantsand crotons.

❖ **Hazardous waste management** :
In our college hazardous waste is generated minimum. Sufficient number of dustbins are kept at various places in college campus for disposal of wastes.

❖ **e- waste management :**
✓ All e-waste is disposed through outside agencies.
✓ The non-working computer, spare parts and other non-working equipments aresafely disposed outside.
✓ The cartridge of laser printers is refilled outside the college campus.
✓ UPS batteries are recharged/repaired/exchanged by the suppliers.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

During the last four years the college has taken many innovative steps for smooth functioning of the college some of them are presented below :

Innovative infrastructural facilities :

- ✓ Construction and renovation of principal office, office,store and fee collection area.
- ✓ Renovation of old building with construction of multipurpose hall with moderninstruments.
- ✓ Renovation of old library
- ✓ Construction and development of garden.
- ✓ Construction of Principal chamber.
- ✓ Enhance drinking water facility for students.
- ✓ Construction of new toilets for girls and male staff.
- ✓ Science labs equipped with instruments.
- ✓ Automation of library .
- ✓ Network Resource Centre .
- ✓ Installation of LCD in classrooms.
- ✓ Installation of fire extinguisher in college campus .

CCTV Camera :
To observe and monitor all the students activities, the college has installed CC TV camera in the particular locations such as main entrance,library, Hostel, Gallery, administrative office, office counter and campus.

e-learning Application :
ICT enabled class rooms, are developed
- ✓ E-Learning resources for innovative teaching.

Innovative techniques in assessment :
Power point presentation, seminars assignments, quiz, debate andgroup discussion employed in assessment.

OTHER INNOVATIONS :
- ✓ IQAC"s role made prominent by upgrading its functional status as the facilitator of all developmental initiatives in the institution.
- ✓ Alumni Association has been formed to maintain the good relationship between the college and old students.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of theInstitutional Objectives and/or contributed to the Qualityimprovement of the core activities of the college.

PRACTICE – 1

1. **Title of the Practice:**

   "Say No to Plastics."

2. **Goal**
   - ✓ To advocate reduction in the use of plastics.
   - ✓ To educate the process of recycling plastics.
   - ✓ To create an awareness of the harmful impact of plastics on the environment and health.

3. **The Context:**
   Plastics pose a significant threat to our earth. The very qualities that make it an adaptable and durable product to use also make plastic an environmental nightmare. Plastics do not biodegrade. They are buried deep in landfills and leak harmful chemicals that spread into groundwater. Floating plastic waste, which can survive for thousands of years in water, serves as mini transportation devices for invasive species, disrupting habitats. Chemicals added to plastics are absorbed by human bodies. Some of these compounds have been found to alter hormones or have other potential human health effects.

4. **Practice:**
   As a part of social responsibility, an awareness programme on "Say No to Plastic" was conducted. Faculty, Staff and Students of the College went on an anti-plastic campaign through the streets of Kanpur, sensitizing people about the ill-effects of plastics. They collected plastic bottles & bags. The team went on to explain why plastic causes contamination and is non-ecological. They urged residents to avoid using plastic bottles & bags. Banners with slogans and pictures, pamphlets addressing the need to act with social and moral responsibility were displayed around the area. This awareness was created not only within the campus but has reached a large audience.

5. **Problems Encountered and Resources Required:**
   The awareness program, 'Say No to Plastics" had a lot of hurdles to go through. Volunteers played a significant role, who voluntarily went to the each

inhabitant of Kanpur Bus Stop, Railway Stations and all the public areas and did cleanliness drive through out city, which resulted in good collection of Bottles & Bags needed for the awareness program.

PRACTICE –2

1. **Title of the Practice:**

"Yoga and Meditation:Inner Strength ToFace Outer Strain"

2. **Goal**

Harmony, metaphorically may be termed as a state of internal peace. More precisely it means an alignment between one's emotional state, intellectual understanding and external action. It will also bring in an 'absence of fragmentation', which does not mean the complete absence of internal tension. There will always be a certain degree of tension as one constantly faces new situations and in utilizing one's emotional and intellectual energy to bear upon them. However, this tension can be confined within the limits of one's strength of character. This wholesome development of an individual can be called the formation of an 'Authentic-Self' and that is the goal of the Yoga Club.

Girl students need catalytic moral booster through an appropriate regimen of proper mental preparation and ability training in growing their inner strength to cope with all external strain and stress of life.

3. **The Context:**

It is highly imperative to prepare the girls to cope with the future challenges with proper development of their body, mind and soul to develop a balanced personality, who does not rejoice in happiness nor break down in sufferings. Furthermore, to cope with the changing needs of personal, domestic as well as professional life.

4. **Practice:**

Holistic development is the dynamic motto of higher education. Fitting the girl students to three aspects of a human being, i.e. *Sila, Chitta* and *Prajna* (physical, mental and intellectual) the practice renders all possible manifestations in their personality to be a complete woman.

With a trainer, the practice has become a part of the students' routine. All are free tojoin Yoga and Meditation classes in addition to their academic engagement. This innovative practice has gained mass student's appeal.

5. **Evidence Of Success:**

After undergoing counselling by their Proctor, few mentally disturbed and psychologically upset (due to their personal reasons) students attended this Yoga andMeditation class. Sometimes they were even compelled to attend the class for their ownbenefit. However, after undergoing such training, their depression was eliminated to a greatextent. They returned to the mainstream of student folk leading a normal and joyful life. Inaddition, some students with certain physical deficiencies have been able to override theirshortcomings. Their physical strength has been reflected in their mental ability and academicperformance.

6. **Problems Encountered And Resources Required:**

Problems encountered are mostly confined to adjustment of Yoga and Meditation class within the scheduled time frame by which more number of students can attend the same. A little financial support is provided by the management which is likely to be increased.

Evaluative Report of the Departments

	Department of Sociology				
1	Name of Department	Sociology			
2	Year of Establishment	2000			
3	Name of programmes/Courses Offered	B.A. Sociology			
4	Name of Interdisciplinary courses and department involved	course			Department
		-			-
5	Annual/semester/choice based credit system	Annual			
6	Participation of the department in the courses offered by other departments	course			Department
		-			-
7	Number of Post as per work	Sanctioned			Filled
		2			2
8	Faculty profile				
Sl.N	Name of Faculty	Qualification	Designation	Specialization	No. of Year of Experience
1	Smt. Priyanka Singh	NET	Asst. Professor	Sociology	1
2	Dr. Arti Dixit	Ph.D.	Asst. Professor	Sociology	8
9	Programme-wise student teacher	U.G.		80:1	
10	Number of Academic support Staff (technical) and Administrative staff	Nil			
11	Number of Faculty with ongoing projects	Nil			
12	Departmental Projects funded by DST_FIST;DBT,ICSSR etc.	Nil			
13	Research Facility	Nil			
14	Publication	Nil			
15	Details of patents and income generated	Nil			
16	Area of consultancy and income generated	Nil			
17	Faculty recharging strategy	Attending			
		1-Orientation programme			
18	Students Projects Programmes	U.G.		No	
19	Awards and recognition received at the National and International level				
1	by faculty	Nil			
2	by student	Nil			
20	Seminars/conferences/workshops organized and the source of	Nil			

21	funding(national/international) with details of outstanding participants if any				
21	Students Profile course wise	UG			
			Admission	% of Pass	
			231	99	

22	Diversity of students 2014-15	Name of the programme	% of students from the college	% of student from the state	% of students from other state	%of students from other countries
		UG	Nil	100	Nil	Nil

23	How many students have cleared civil services, Defense Service, NET, SET, GATE and any other competitive examination	Year	Competitive Examination
			Nil
			Nil

24	Student Progression (2014-15)	Student Progression	% against enrolled
		Nil	

25	Diversity of staff	Percentage of faculty who are graduate of the same parent university	50
		From other universities within the state	50

26	Number of faculty who are awarded Ph.D. during the assessment period	Nil
27	Present detail about infrastructural facilities	Well arranged Department and class room
	Library	Yes
	Internet Facilities for staff and student	No
	Total number of class rooms	1
	Class room with ICT facility	Yes
	Students Laboratories	No
	Research Laboratories	Nil

28	Number of students of the department getting financial assistance from the college			
		Year	2013-14	2014-15
		Total No.	03	04

29	Does the department obtain feedback form	Yes	
(a)	Faculty on curriculum as well as teaching-learning evaluation If Yes how does the department utilize it.	Yes, Courses are modified accordingly	
(b)	Students on staff curriculum as well as teaching-learning evaluation and what is the response of the department to the same.	Yes, the responses from the students were analyzed and communicated to the teachers confidentially by the Principal and are used for improving teaching methodologies.	

30	Give detail students enrichment programmes (special lectures/workshops/seminars) with external expert	2012-13	2013-14	2014-15
	Guest Lectures		1	
	Seminars	-	-	-
	Workshops	-	-	-
31	List of teaching Methods adopted by the faculty for different programmes	Lecture Method, Power point Presentation.		
32	How does the department insure that programme objectives are constantly met and learning outcomes monitored	Through tests etc.		
33	Details of four strength weakness, opportunities and challenges (SWOC) of the department			
	Strength of the department	1-Good infrastructure		
	Weakness of the department	1-Students low proficiency level in Sociology.		
	Opportunities of the department	1-To Impart the students with new skills of entrepreneurship		
	Challenges of the department	1-The measures to improve the communication skills of students is successful only to certain extent		
34	Future plans of the department	1-Start more number of add-on Programme.		

Department of Hindi Lit.					
1	Name of Department	Hindi Lit.			
2	Year of Establishment	2000			
3	Name of programmes/Courses Offered	B.A. Hindi			
4	Name of Interdisciplinary courses and department involved	course		Department	
		-		-	
5	Annual/semester/choice based credit system	Annual			
6	Participation of the department in the courses offered by other departments	course		Department	
		-		-	
7	Number of Post as per work	Sanctioned		Filled	
		2		1	
8	**Faculty profile**				
Sl.N	Name of Faculty	Qualification	Designation	Specialization	No. of Year of Experience

1	Ms. Mdhuri Kumari		NET	Asst. Professor	Hindi	1
9	Programme-wise student teacher	U.G.			80:1	
10	Number of Academic support Staff (technical) and Administrative staff	Nil				
11	Number of Faculty with ongoing projects	Nil				
12	Departmental Projects funded by DST_FIST;DBT,ICSSR etc.	Nil				
13	Research Facility	Nil				
14	Publication	Nil				
15	Details of patents and income generated	Nil				
16	Area of consultancy and income generated	Nil				
17	Faculty recharging strategy	Attending				
		1-Orientation programme				
18	Students Projects Programmes	U.G.			No	
19	Awards and recognition received at the National and International level					
1	by faculty	Nil				
2	by student	Nil				
20	Seminars/conferences/workshops organized and the source of funding(national/international) with details of outstanding participants if any	Nil				
21	Students Profile course wise	UG				
		Admission		% of Pass		
		85		97		

22	Diversity of students 2014-15	Name of the programme	% of students from the college	% of student from the state	% of students from other state	%of students from other countries
		UG	Nil	100	Nil	Nil

23	How many students have cleared civil services, Defense Service, NET, SET, GATE and any other competitive examination	Year	Competitive Examination
		2013-2014	Nil
		2014-2015	Nil

24	Student Progression (2014-15)	Student Progression	% against enrolled
		UG to PG	Nil

25	Diversity of staff	Percentage of faculty who are graduate of the same parent university	100
		From other universities within the state	Nil

26	Number of faculty who are awarded Ph.D. during the assessment period	Nil

27	Present detail about infrastructural facilities	Well-arranged Department and class room		
	Library	Yes		
	Internet Facilities for staff and student	No		
	Total number of class rooms	1		
	Class room with ICT facility	Yes		
	Students Laboratories	No		
	Research Laboratories	Nil		
28	Number of students of the department getting financial assistance from the college	Year	2013-14	2014-15
		Total No.	03	04
29	Does the department obtain feedback form	Yes		
(a)	Faculty on curriculum as well as teaching-learning evaluation If Yes how does the department utilize it.	Yes, Courses are modified accordingly		
(b)	Students on staff curriculum as well as teaching-learning evaluation and what is the response of the department to the same.	Yes, the responses from the students were analyzed and communicated to the teachers confidentially by the Principal and are used for improving teaching methodologies.		
30	Give detail students enrichment programmes (special lectures/workshops/seminars) with external expert	2012-13	2013-14	2014-15
	Guest Lectures		1	
	Seminars	-	-	-
	Workshops	-	-	-
31	List of teaching Methods adopted by the faculty for different programmes	Lecture Method, Power point Presentation.		
32	How does the department insure that programme objectives are constantly met and learning outcomes monitored	Through tests etc.		
33	Details of four strength weakness, opportunities and challenges (SWOC) of the department			
	Strength of the department	1-Good infrastructure		
	Weakness of the department	1-Students low proficiency level in Hindi.		
	Opportunities of the department	1-To Impart the students with new skills of entrepreneurship		
	Challenges of the department	1-The measures to improve the communication skills of students is successful only to certain extent		
34	Future plans of the department	1-Start more number of add-on Programme.		

	Department of Economics				
1	Name of Department	Economics			
2	Year of Establishment	2000			
3	Name of programmes/Courses Offered	B.A. Economics			
4	Name of Interdisciplinary courses and department involved	course		Department	
		-		-	
5	Annual/semester/choice based credit system	Annual			
6	Participation of the department in the courses offered by other departments	course		Department	
		-		-	
7	Number of Post as per work	Sanctioned		Filled	
		2		2	
8	**Faculty profile**				
Sl.N	Name of Faculty	Qualification	Designation	Specialization	No. of Year of Experience
1	Dr.Reeta Singh	Ph.D.	Asst. Professor	Economics	9
2	Dr. Rekha Pandey	Ph.D.	Asst. Professor	Economics	12
9	Programme-wise student teacher	U.G.		80:1	
10	Number of Academic support Staff (technical) and Administrative staff	Nil			
11	Number of Faculty with ongoing projects	Nil			
12	Departmental Projects funded by DST_FIST;DBT,ICSSR etc.	Nil			
13	Research Facility	Nil			
14	Publication	Nil			
15	Details of patents and income generated	Nil			
16	Area of consultancy and income generated	Nil			
17	Faculty recharging strategy	Attending			
		1-Orientation programme			
18	Students Projects Programmes	U.G.		No	
19	Awards and recognition received at the National and International level				
1	by faculty	Nil			
2	by student	Nil			
20	Seminars/conferences/workshops organized and the source of funding(national/international) with details	Nil			

	of outstanding participants if any				
21	Students Profile course wise		UG		
			Admission	% of Pass	
			63	98.5	

		Name of the programme	% of students from the college	% of student from the state	% of students from other state	%of students from other countries
22	Diversity of students 2014-15					
		UG	Nil	100	Nil	Nil

23	How many students have cleared civil services, Defense Service, NET, SET, GATE and any other competitive examination		Year	Competitive Examination	
				Nil	
				Nil	
24	Student Progression (2014-15)	Student Progression		% against enrolled	
		UG to PG		Nil	
25	Diversity of staff	Percentage of faculty who are graduate of the same parent university		100	
		From other universities within the state		Nil	
26	Number of faculty who are awarded Ph.D. during the assessment period	Nil			
27	Present detail about infrastructural facilities	Well arranged Department and class room			
	Library	Yes			
	Internet Facilities for staff and student	No			
	Total number of class rooms	1			
	Class room with ICT facility	Yes			
	Students Laboratories	No			
	Research Laboratories	Nil			

28	Number of students of the department getting financial assistance from the college				
		Year	2013-14		2014-15
		Total No.	03		04
29	Does the department obtain feedback form		Yes		
(a)	Faculty on curriculum as well as teaching-learning evaluation If Yes how does the department utilize it.	Yes, Courses are modified accordingly			
(b)	Students on staff curriculum as well as teaching-learning evaluation and what is the response of the department to the same.	Yes, the responses from the students were analyzed and communicated to the teachers confidentially by the Principal and are used for improving teaching methodologies.			
30	Give detail students enrichment	2012-13	2013-14		2014-15

	programmes (special lectures/workshops/seminars) with external expert			
	Guest Lectures		1	
	Seminars	-	-	-
	Workshops	-	-	1
31	List of teaching Methods adopted by the faculty for different programmes	Lecture Method, Power Point Presentation.		
32	How does the department insure that programme objectives are constantly met and learning outcomes monitored	Through tests etc.		
33	Details of four strength weakness, opportunities and challenges (SWOC) of the department			
	Strength of the department	1-Good infrastructure		
	Weakness of the department	1-Students low proficiency level in Economics.		
	Opportunities of the department	1-To Impart the students with new skills of entrepreneurship		
	Challenges of the department	1-The measures to improve the communication skills of students is successful only to certain extent		
34	Future plans of the department	1-Start more number of add-on Programme.		

Department of Education					
1	Name of Department	Education			
2	Year of Establishment	2000			
3	Name of programmes/Courses Offered	B.A. Education			
4	Name of Interdisciplinary courses and department involved	course		Department	
		B.A.		Education	
5	Annual/semester/choice based credit system	Annual			
6	Participation of the department in the courses offered by other departments	course		Department	
		B.A.		Education	
7	Number of Post as per work	Sanctioned		Filled	
		2		1	
8	**Faculty profile**				
Sl.N	Name of Faculty	Qualification	Designation	Specialization	No. of Year of Experien

					ce
1	Smt. Sarita	NET	Asst. Professor	Education	3
9	Programme-wise student teacher	U.G.		80:1	
10	Number of Academic support Staff (technical) and Administrative staff	Nil			
11	Number of Faculty with ongoing projects	Nil			
12	Departmental Projects funded by DST_FIST;DBT,ICSSR etc.	Nil			
13	Research Facility	Nil			
14	Publication	Nil			
15	Details of patents and income generated	Nil			
16	Area of consultancy and income generated	Nil			
17	Faculty recharging strategy	Attending			
		1-Orientation programme			
18	Students Projects Programmes	U.G.		No	
19	Awards and recognition received at the National and International level				
1	by faculty	Nil			
2	by student	Nil			
20	Seminars/conferences/workshops organized and the source of funding(national/international) with details of outstanding participants if any	Nil			

21	Students Profile course wise		UG	
			Admission	% of Pass
			264	97

22	Diversity of students 2014-15	Name of the programme	% of students from the college	% of student from the state	% of students from other state	%of students from other countries
		UG	Nil	80	20	Nil

23	How many students have cleared civil services, Defense Service, NET, SET, GATE and any other competitive examination	Year	Competitive Examination
			Nil
			0

24	Student Progression (2014-15)	Student Progression	% against enrolled
		UG to PG	Nil

25	Diversity of staff	Percentage of faculty who are graduate of the same parent university	100
		From other universities within the state	Nil
26	Number of faculty who are awarded	Nil	

	Ph.D. during the assessment period			
27	Present detail about infrastructural facilities	Well arranged Department and class room		
	Library	Yes		
	Internet Facilities for staff and student	Yes		
	Total number of class rooms	3		
	Class room with ICT facility	No		
	Students Laboratories	No		
	Research Laboratories	Nil		
28	Number of students of the department getting financial assistance from the college	Year	2013-14	2014-15
		Total No.	03	04
29	Does the department obtain feedback form		Yes	
(a)	Faculty on curriculum as well as teaching-learning evaluation If Yes how does the department utilize it.	Yes, Courses are modified accordingly		
(b)	Students on staff curriculum as well as teaching-learning evaluation and what is the response of the department to the same.	Yes, the responses from the students were analyzed and communicated to the teachers confidentially by the Principal and are used for improving teaching methodologies.		
30	Give detail students enrichment programmes (special lectures/workshops/seminars) with external expert	2012-13	2013-14	2014-15
	Guest Lectures			1
	Seminars	-	-	-
	Workshops	-	-	
31	List of teaching Methods adopted by the faculty for different programmes	Lecture Method, Presentation.		
32	How does the department insure that programme objectives are constantly met and learning outcomes monitored	Through tests etc.		
33	Details of four strength weakness, opportunities and challenges (SWOC) of the department			
	Strength of the department	1-Good infrastructure		
	Weakness of the department	1-Students low proficiency level in Education.		
	Opportunities of the department	1-To Impart the students with new skills of entrepreneurship		
	Challenges of the department	1-The measures to improve the communication skills of students is successful only to certain extent		
34	Future plans of the department	1-Start more number of add-on Programme.		

Department of English					
1	Name of Department	English			
2	Year of Establishment	2000			
3	Name of programmes/Courses Offered	B.A. English			
4	Name of Interdisciplinary courses and department involved	course			Department
		B.A.			English
5	Annual/semester/choice based credit system	Annual			
6	Participation of the department in the courses offered by other departments	course			Department
		B.A.			English
7	Number of Post as per work	Sanctioned			Filled
		3			3
8	Faculty profile				
Sl.N	Name of Faculty	Qualification	Designation	Specialization	No. of Year of Experience
1	Dr. Preeti Mishra	Ph.D.	Asst. Professor	English	11
2	Dr. Preeti Singh	Ph.D.	Asst. Professor	English	1
3	Smt.Mudita Bajpai	M.phil	Asst. Professor	English	3
9	Programme-wise student teacher	U.G.		80:1	
10	Number of Academic support Staff (technical) and Administrative staff	Nil			
11	Number of Faculty with ongoing projects	Nil			
12	Departmental Projects funded by DST_FIST;DBT,ICSSR etc.	Nil			
13	Research Facility	Nil			
14	Publication	Nil			
15	Details of patents and income generated	Nil			
16	Area of consultancy and income generated	Nil			
17	Faculty recharging strategy	Attending			
		1-Orientation programme			
18	Students Projects Programmes	U.G.			No
19	Awards and recognition received at the National and International level				
1	by faculty	Nil			
2	by student	Nil			
20	Seminars/conferences/workshops organized				

	and the source of funding(national/international) with details of outstanding participants if any	Nil			
21	Students Profile course wise	UG			
		Admission		% of Pass	
		46		86	
22	Diversity of students 2014-15	Name of the programme	% of students from the college	% of student from the state	% of students from other state	%of students from other countries
		UG	Nil	100	Nil	Nil
23	How many students have cleared civil services, Defense Service, NET, SET, GATE and any other competitive examination	Year		Competitive Examination	
				Nil	
				0	
24	Student Progression (2014-15)	Student Progression		% against enrolled	
25	Diversity of staff	Percentage of faculty who are graduate of the same parent university		100	
		From other universities within the state		Nil	
26	Number of faculty who are awarded Ph.D. during the assessment period	Nil			
27	Present detail about infrastructural facilities	Well arranged Department and class room			
	Library	Yes			
	Internet Facilities for staff and student	Yes			
	Total number of class rooms	1			
	Class room with ICT facility	Yes			
	Students Laboratories	No			
	Research Laboratories	Nil			
28	Number of students of the department getting financial assistance from the college	Year	2013-14		2014-15
		Total No.	03		04
29	Does the department obtain feedback form	Yes			
(a)	Faculty on curriculum as well as teaching-learning evaluation If Yes how does the department utilize it.	Yes, Courses are modified accordingly			
(b)	Students on staff curriculum as well as teaching-learning evaluation and what is the response of the	Yes, the responses from the students were analyzed and communicated to the teachers confidentially by the Principal and are used for improving teaching			

	department to the same.		methodologies.	
30	Give detail students enrichment programmes (special lectures/workshops/seminars) with external expert	2012-13	2013-14	2014-15
	Guest Lectures			
	Seminars	-	-	-
	Workshops	-	-	-
31	List of teaching Methods adopted by the faculty for different programmes	Lecture Method.		
32	How does the department insure that programme objectives are constantly met and learning outcomes monitored	Through tests etc.		
33	Details of four strength weakness, opportunities and challenges (SWOC) of the department			
	Strength of the department	1-Good infrastructure		
	Weakness of the department	1-Students low proficiency level in English.		
	Opportunities of the department	1-To Impart the students with new skills of entrepreneurship		
	Challenges of the department	1-The measures to improve the communication skills of students is successful only to certain extent		
34	Future plans of the department	1-Start more number of add-on Programme.		

Department of B.Ed.					
1	Name of Department	B.Ed.			
2	Year of Establishment	2003-2004			
3	Name of programmes/Courses Offered	B.Ed.			
4	Name of Interdisciplinary courses and department involved	course		Department	
		-		-	
5	Annual/semester/choice based credit system	Annual			
6	Participation of the department in the courses offered by other departments	course		Department	
		-		-	
7	Number of Post as per work	Sanctioned		Filled	
		8		10	
8	**Faculty profile**				
Sl.N	Name of Faculty	Qualification	Designatio	Specializa	No. of

			n	tion	Year of Experience
1	Dr. Kiran Sharma	M.Ed./Ph.D.	H.O.D.	Hindi	14
2	Dr. Anjana Sonker	NET/Ph.D.	Assistant Professor	Social Science	9
3	Smt. Ranjeeta SRivastava	M.Ed./M.Phil	Assistant Professor	English	5
4	Smt.Aparna Nigam	M.A./M.Ed.	Assistant Professor	Home Science	5
5	Mr. Prabal Pratap Singh	M.Ed.,M.Phil	Assistant Professor	Maths	3
6	Mr. Neeraj Kumar Mishra	M.A./M.Ed.	Assistant Professor	Social Science	3
7	Dr. Shalini Vishwakarma	NET/Ph.D.	Assistant Professor	Hindi	2
8	Smt.Priyanka Pandey	M.Sc./B.Ed.	Assistant Professor	Bio.Science	7
9	Smt. Savita Singh	B.Ed.	Assistant Professor	Physical Science	7
10	Smt.Seema Rani	M.Phil/M.Ed.	Assistant Professor	Maths	7

9	Programme-wise student teacher	U.G.		80:1	
10	Number of Academic support Staff (technical) and Administrative staff	Nil			
11	Number of Faculty with ongoing projects	Nil			
12	Departmental Projects funded by DST_FIST;DBT,ICSSR etc.	Nil			
13	Research Facility	Yes			
14	Publication	Nil			
15	Details of patents and income generated	Nil			
16	Area of consultancy and income generated	Nil			
17	Faculty recharging strategy	Attending			
		1-Orientation programme			
18	Students Projects Programmes	U.G.		No	
19	Awards and recognition received at the National and International level				
1	by faculty	Nil			
2	by student	Nil			
20	Seminars/conferences/workshops organized and the source of funding(national/international) with details of outstanding participants if any	Nil			
21	Students Profile course wise	UG			
		Admission		% of Pass	

				100		99	
22	Diversity of students 2014-15	Name of the programme	% of students from the college	% of student from the state	% of students from other state	%of students from other countries	
		UG	Nil	100	03	Nil	
23	How many students have cleared civil services, Defense Service, NET, SET, GATE and any other competitive examination			Year		Competitive Examination	
				2013-14		1	
				2014-15		2	
24	Student Progression (2014-15)			Student Progression		% against enrolled	
				UG to PG		10	
25	Diversity of staff			Percentage of faculty who are graduate of the same parent university		50	
				From other universities within the state		50	
26	Number of faculty who are awarded Ph.D. during the assessment period			01+01=2			
27	Present detail about infrastructural facilities			Well arranged Department and class room			
	Library			Yes			
	Internet Facilities for staff and student			Yes			
	Total number of class rooms			5+1=6			
	Class room with ICT facility		Yes				
	Students Laboratories		Yes				
	Research Laboratories		Nil				
28	Number of students of the department getting financial assistance from the college						
			Year	2013-14		2014-15	
			Total No.	03		04	
29	Does the department obtain feedback form				Yes		
(a)	Faculty on curriculum as well as teaching-learning evaluation If Yes how does the department utilize it.		Yes, Courses are modified accordingly				
(b)	Students on staff curriculum as well as teaching-learning evaluation and what is the response of the department to the same.		Yes, the responses from the students were analyzed and communicated to the teachers confidentially by the Principal and are used for improving teaching methodologies.				
30	Give detail students enrichment programmes (special lectures/workshops/seminars) with external expert		Workshop				

	Guest Lectures	1	1	1
	Seminars	1	1	-
	Workshops	1	-	-
31	List of teaching Methods adopted by the faculty for different programmes	Lecture Method, Power point Presentation.		
32	How does the department insure that programme objectives are constantly met and learning outcomes monitored	Through tests etc.		
33	Details of four strength weakness, opportunities and challenges (SWOC) of the department			
	Strength of the department	1-Good infrastructure		
	Weakness of the department	1-Students low proficiency level in English.		
	Opportunities of the department	1-To Impart the students with new skills of entrepreneurship		
	Challenges of the department	1-The measures to improve the communication skills of students is successful only to certain extent		
34	Future plans of the department	1-Start more number of add-on Programme. 2-Smart class room for U.G.		

Department of Chemistry					
1	Name of Department	Chemistry			
2	Year of Establishment	2003			
3	Name of programmes/Courses Offered	B.Sc. Chemistry			
4	Name of Interdisciplinary courses and department involved	course		Department	
		-		-	
5	Annual/semester/choice based credit system	Annual			
6	Participation of the department in the courses offered by other departments	course		Department	
		-		-	
7	Number of Post as per work	Sanctioned		Filled	
		3		3	
8	Faculty profile				
Sl.N	Name of Faculty	Qualification	Designation	Specialization	No. of Year of Experience
1	Dr. Niru Nigam Sikronia	Ph.D.	Principal	Chemistry	16
2	Mr. Janeshwar Mishra	NET	-	Chemistry	7

3	Mr. Dushyant Singh		Net	-	Chemistry	7
9	Programme-wise student teacher	U.G.			80:1	
10	Number of Academic support Staff (technical) and Administrative staff		Nil			
11	Number of Faculty with ongoing projects		Nil			
12	Departmental Projects funded by DST_FIST;DBT,ICSSR etc.		Nil			
13	Research Facility		Nil			
14	Publication		Nil			
15	Details of patents and income generated		Nil			
16	Area of consultancy and income generated		Nil			
17	Faculty recharging strategy		Attending			
			No			
18	Students Projects Programmes		U.G.		No	
19	Awards and recognition received at the National and International level					
1	by faculty		Nil			
2	by student		Nil			
20	Seminars/conferences/workshops organized and the source of funding(national/international) with details of outstanding participants if any		Nil			

21	Students Profile course wise	UG	
		Admission	% of Pass
		48	99

22	Diversity of students 2014-15	Name of the programme	% of students from the college	% of student from the state	% of students from other state	%of students from other countries
		UG	Nil	100	Nil	Nil

23	How many students have cleared civil services, Defense Service, NET, SET, GATE and any other competitive examination	Year	Competitive Examination
		2013-14	0
		2014-15	0

24	Student Progression (2014-15)	Student Progression	% against enrolled
		UG to PG	10

25	Diversity of staff	Percentage of faculty who are graduate of the same parent university	100
		From other universities within the state	0

| 26 | Number of faculty who are awarded Ph.D. during the assessment period | Nil | |

27	Present detail about infrastructural facilities	Well arranged Department ,class room and Lab		
	Library	Yes		
	Internet Facilities for staff and student	Yes		
	Total number of class rooms	3		
	Class room with ICT facility	Yes		
	Students Laboratories	Yes		
	Research Laboratories	Nil		
28	Number of students of the department getting financial assistance from the college			
		Year	2013-14	2014-15
		Total No.	03	04
29	Does the department obtain feedback form	Yes		
(a)	Faculty on curriculum as well as teaching-learning evaluation If Yes how does the department utilize it.	Yes, Courses are modified accordingly		
(b)	Students on staff curriculum as well as teaching-learning evaluation and what is the response of the department to the same.	Yes, the responses from the students were analyzed and communicated to the teachers confidentially by the Principal and are used for improving teaching methodologies.		
30	Give detail students enrichment programmes (special lectures/workshops/seminars) with external expert	-	-	-
	Guest Lectures	1	1	1
	Seminars	-	-	-
	Workshops	-	-	-
31	List of teaching Methods adopted by the faculty for different programmes	Lecture Method, Power point Presentation. Experimental method		
32	How does the department insure that programme objectives are constantly met and learning outcomes monitored	Through tests etc.		
33	Details of four strength weakness, opportunities and challenges (SWOC) of the department			
	Strength of the department	1-Good infrastructure		
	Weakness of the department	1-Students low proficiency level in English.		
	Opportunities of the department	1-To Impart the students with new skills of entrepreneurship		
	Challenges of the department	1-The measures to improve the communication skills of students is successful only to certain extent		
34	Future plans of the department	1-Start more number of add-on Programme.		

	Department of Physics				
1	Name of Department	Physics			
2	Year of Establishment	2003			
3	Name of programmes/Courses Offered	B.Sc. Physics			
4	Name of Interdisciplinary courses and department involved	Course		Department	
		-		-	
5	Annual/semester/choice based credit system	Annual			
6	Participation of the department in the courses offered by other departments	Course		Department	
		-		-	
7	Number of Post as per work	Sanctioned		Filled	
		2		2	
8	Faculty profile				
Sl.N	Name of Faculty	Qualification	Designation	Specialization	No. of Year of Experience
1	Dr. R.K. Shukla	Ph.D.	Asst. Professor	Maths	12
2	Mr.Mahendra Kumar	M.Phil	Asst. Professor	Physics	3
9	Programme-wise student teacher	U.G.		80:1	
10	Number of Academic support Staff (technical) and Administrative staff	Nil			
11	Number of Faculty with ongoing projects	Nil			
12	Departmental Projects funded by DST_FIST;DBT,ICSSR etc.	Nil			
13	Research Facility	Nil			
14	Publication	Nil			
15	Details of patents and income generated	Nil			
16	Area of consultancy and income generated	Nil			
17	Faculty recharging strategy	Attending			
		No			
18	Students Projects Programmes	U.G.		No	
19	Awards and recognition received at the National and International level				
1	by faculty	Nil			
2	by student	Nil			
20	Seminars/conferences/workshops organized and the source of funding(national/international) with details of outstanding participants if any	Nil			

21	Students Profile course wise			UG			
				Admission		% of Pass	
				52		94	
22	Diversity of students 2014-15	Name of the programme	% of students from the college	% of student from the state	% of students from other state	%of students from other countries	
		UG	Nil	100	Nil	Nil	
23	How many students have cleared civil services, Defense Service, NET, SET, GATE and any other competitive examination			Year	Competitive Examination		
				2013-14	0		
				2014-15	0		
24	Student Progression (2014-15)			Student Progression	% against enrolled		
				UG to PG	10		
25	Diversity of staff			Percentage of faculty who are graduate of the same parent university		100	
				From other universities within the state		0	
26	Number of faculty who are awarded Ph.D. during the assessment period			Nil			
27	Present detail about infrastructural facilities			Well arranged Department ,class room and Lab			
	Library			Yes			
	Internet Facilities for staff and student			Yes			
	Total number of class rooms			3			
	Class room with ICT facility			Yes			
	Students Laboratories			Yes			
	Research Laboratories			Nil			
28	Number of students of the department getting financial assistance from the college						
				Year	2013-14	2014-15	
				Total No.	03	04	
29	Does the department obtain feedback form			Yes			
(a)	Faculty on curriculum as well as teaching-learning evaluation If Yes how does the department utilize it.			Yes, Courses are modified accordingly			
(b)	Students on staff curriculum as well as teaching-learning evaluation and what is the response of the department to the same.			Yes, the responses from the students were analyzed and communicated to the teachers confidentially by the Principal and are used for improving teaching methodologies.			
30	Give detail students enrichment			-	-	-	

	programmes (special lectures/workshops/seminars) with external expert			
	Guest Lectures	1	1	1
	Seminars	-	-	-
	Workshops	-	-	-
31	List of teaching Methods adopted by the faculty for different programmes	Lecture Method, Power point Presentation. Experimental process		
32	How does the department insure that programme objectives are constantly met and learning outcomes monitored	Through tests etc.		
33	Details of four strength weakness, opportunities and challenges (SWOC) of the department			
	Strength of the department	1-Good infrastructure		
	Weakness of the department	1-Students low proficiency level in Physics.		
	Opportunities of the department	1-To Impart the students with new skills of entrepreneurship		
	Challenges of the department	1-The measures to improve the communication skills of students is successful only to certain extent		
34	Future plans of the department	1-Start more number of add-on Programme.		

Department of Zoology					
1	Name of Department	Zoology			
2	Year of Establishment	2003			
3	Name of programmes/Courses Offered	B.Sc. Zoology			
4	Name of Interdisciplinary courses and department involved	Course		Department	
		-		-	
5	Annual/semester/choice based credit system	Annual			
6	Participation of the department in the courses offered by other departments	Course		Department	
		-		-	
7	Number of Post as per work	Sanctioned		Filled	
		2		2	
8	**Faculty profile**				
Sl.N	Name of Faculty	Qualification	Designation	Specialization	No. of Year of Experience
1	Dr. Manoj Kumar tripathi	Ph.D.	Asst.	Zoology	6

			Professor			
2	Ms.Priyanka Padndey	B .Ed.	Guest	Zoology	6	
9	Programme-wise student teacher	U.G.		80:1		
10	Number of Academic support Staff (technical) and Administrative staff	Nil				
11	Number of Faculty with ongoing projects	Nil				
12	Departmental Projects funded by DST_FIST;DBT,ICSSR etc.	Nil				
13	Research Facility	Nil				
14	Publication	Nil				
15	Details of patents and income generated	Nil				
16	Area of consultancy and income generated	Nil				
17	Faculty recharging strategy	Attending				
		No				
18	Students Projects Programmes	U.G.		No		
19	Awards and recognition received at the National and International level					
1	by faculty	Nil				
2	by student	Nil				
20	Seminars/conferences/workshops organized and the source of funding(national/international) with details of outstanding participants if any	Nil				
21	Students Profile course wise	UG				
		Admission		% of Pass		
		50		96		

22	Diversity of students 2014-15	Name of the programme	% of students from the college	% of student from the state	% of students from other state	%of students from other countries
		UG	Nil	100	Nil	Nil

23	How many students have cleared civil services, Defense Service, NET, SET, GATE and any other competitive examination	Year	Competitive Examination
		2013-14	0
		2014-15	0

24	Student Progression (2014-15)	Student Progression	% against enrolled
		UG to PG	10

25	Diversity of staff	Percentage of faculty who are graduate of the same parent university	100
		From other universities within the state	0
26	Number of faculty who are awarded	Nil	

	Ph.D. during the assessment period			
27	Present detail about infrastructural facilities	Well arranged Department ,class room and Lab		
	Library	Yes		
	Internet Facilities for staff and student	No		
	Total number of class rooms	3		
	Class room with ICT facility	Yes		
	Students Laboratories	Yes		
	Research Laboratories	Nil		
28	Number of students of the department getting financial assistance from the college			
		Year	2013-14	2014-15
		Total No.	03	04
29	Does the department obtain feedback form		Yes	
(a)	Faculty on curriculum as well as teaching-learning evaluation If Yes how does the department utilize it.	Yes, Courses are modified accordingly		
(b)	Students on staff curriculum as well as teaching-learning evaluation and what is the response of the department to the same.	Yes, the responses from the students were analyzed and communicated to the teachers confidentially by the Principal and are used for improving teaching methodologies.		
30	Give detail students enrichment programmes (special lectures/workshops/seminars) with external expert	-	-	-
	Guest Lectures	1	1	1
	Seminars	-	-	-
	Workshops	-	-	-
31	List of teaching Methods adopted by the faculty for different programmes	Lecture Method, Power point Presentation,Practical Experimental method		
32	How does the department insure that programme objectives are constantly met and learning outcomes monitored	Through tests etc.		
33	Details of four strength weakness, opportunities and challenges (SWOC) of the department			
	Strength of the department	1-Good infrastructure		
	Weakness of the department	1-Students low proficiency level in Zoology.		
	Opportunities of the department	1-To Impart the students with new skills of entrepreneurship		
	Challenges of the department	1-The measures to improve the communication skills of students is successful only to certain extent		
34	Future plans of the department	1-Start more number of add-on Programme.		

colspan="6"	**Department of Botany**
1	Name of Department	colspan="4"	Botany
2	Year of Establishment	colspan="4"	2003
3	Name of programmes/Courses Offered	colspan="4"	B.Sc. Botany
4	Name of Interdisciplinary courses and department involved	colspan="2"	Course	colspan="2"	Department
		colspan="2"	-	colspan="2"	-
5	Annual/semester/choice based credit system	colspan="4"	Annual
6	Participation of the department in the courses offered by other departments	colspan="2"	Course	colspan="2"	Department
		colspan="2"	-	colspan="2"	-
7	Number of Post as per work	colspan="2"	Sanctioned	colspan="2"	Filled
		colspan="2"	2	colspan="2"	2
8	colspan="5"	**Faculty profile**
Sl.N	Name of Faculty	Qualification	Designation	Specialization	No. of Year of Experience
1	Dr. Bhawna Saxena	Ph.D.	Asst. Professor	Botany	11
2	Ms. Shobha Singh	M.Sc./B.Ed.	Guest	Botany	4
9	Programme-wise student teacher	U.G.		80:1	
10	Number of Academic support Staff (technical) and Administrative staff		Nil
11	Number of Faculty with ongoing projects		Nil
12	Departmental Projects funded by DST_FIST;DBT,ICSSR etc.		Nil
13	Research Facility		Nil
14	Publication		Nil
15	Details of patents and income generated		Nil
16	Area of consultancy and income generated		Nil
17	Faculty recharging strategy		Attending
			No
18	Students Projects Programmes		U.G.		No
19		Awards and recognition received at the National and International level
1	by faculty		Nil
2	by student		Nil
20	Seminars/conferences/workshops organized and the source of funding(national/international) with details of outstanding participants if any		Nil

21	Students Profile course wise			UG			
				Admission		% of Pass	
				35		100	
22	Diversity of students 2014-15	Name of the programme	% of students from the college	% of student from the state	% of students from other state	%of students from other countries	
		UG	Nil	80	Nil	Nil	
23	How many students have cleared civil services, Defense Service, NET, SET, GATE and any other competitive examination			Year		Competitive Examination	
				2013-14		0	
				2014-15		0	
24	Student Progression (2014-15)			Student Progression		% against enrolled	
				UG to PG		10	
25	Diversity of staff			Percentage of faculty who are graduate of the same parent university		100	
				From other universities within the state		0	
26	Number of faculty who are awarded Ph.D. during the assessment period			Nil			
27	Present detail about infrastructural facilities			Well arranged Department ,class room and Lab			
	Library			Yes			
	Internet Facilities for staff and student			No			
	Total number of class rooms			3			
	Class room with ICT facility			Yes			
	Students Laboratories			Yes			
	Research Laboratories			Nil			
28	Number of students of the department getting financial assistance from the college						
				Year	2013-14	2014-15	
				Total No.	03	04	
29	Does the department obtain feedback form			Yes			
(a)	Faculty on curriculum as well as teaching-learning evaluation If Yes how does the department utilize it.			Yes, Courses are modified accordingly			
(b)	Students on staff curriculum as well as teaching-learning evaluation and what is the response of the department to the same.			Yes, the responses from the students were analyzed and communicated to the teachers confidentially by the Principal and are used for improving teaching methodologies.			
30	Give detail students enrichment			-	-	-	

	programmes (special lectures/workshops/seminars) with external expert			
	Guest Lectures	1	1	1
	Seminars	-	-	-
	Workshops	-	-	-
31	List of teaching Methods adopted by the faculty for different programmes	Lecture Method, Power point Presentation,Practical Experimental method		
32	How does the department insure that programme objectives are constantly met and learning outcomes monitored	Through tests etc.		
33	Details of four strength weakness, opportunities and challenges (SWOC) of the department			
	Strength of the department	1-Good infrastructure		
	Weakness of the department	1-Students low proficiency level in Botany.		
	Opportunities of the department	1-To Impart the students with new skills of entrepreneurship		
	Challenges of the department	1-The measures to improve the communication skills of students is successful only to certain extent		
34	Future plans of the department	1-Start more number of add-on Programme.		

Department of Maths					
1	Name of Department	Maths			
2	Year of Establishment	2003			
3	Name of programmes/Courses Offered	B.Sc. Maths			
4	Name of Interdisciplinary courses and department involved	course			Department	
		-		-	
5	Annual/semester/choice based credit system	Annual				
6	Participation of the department in the courses offered by other departments	course			Department	
		-		-	
7	Number of Post as per work	Sanctioned		Filled	
		2		2	
8	**Faculty profile**					
Sl.N	Name of Faculty	Qualification	Designation	Specialization	No. of Year of Experience
1	Mr. Dheerendra Kumar Yadav	M.Phil	Asst.	Maths	3

2	Mr. Rajesh Sharma		M.Sc.,B.Ed.	Professor	Maths	4
9	Programme-wise student teacher	U.G.			80:1	
10	Number of Academic support Staff (technical) and Administrative staff		Nil			
11	Number of Faculty with ongoing projects		Nil			
12	Departmental Projects funded by DST_FIST;DBT,ICSSR etc.		Nil			
13	Research Facility		Nil			
14	Publication		Nil			
15	Details of patents and income generated		Nil			
16	Area of consultancy and income generated		Nil			
17	Faculty recharging strategy		Attending			
			No			
18	Students Projects Programmes		U.G.		No	
19	Awards and recognition received at the National and International level					
1	by faculty		Nil			
2	by student		Nil			
20	Seminars/conferences/workshops organized and the source of funding(national/international) with details of outstanding participants if any		Nil			

21	Students Profile course wise	UG	
		Admission	% of Pass
		46	97

22	Diversity of students 2014-15	Name of the programme	% of students from the college	% of student from the state	% of students from other state	%of students from other countries
		UG	Nil	100	Nil	Nil

23	How many students have cleared civil services, Defense Service, NET, SET, GATE and any other competitive examination	Year	Competitive Examination
		2013-14	0
		2014-15	0

24	Student Progression (2014-15)	Student Progression	% against enrolled
		UG to PG	Nil

25	Diversity of staff	Percentage of faculty who are graduate of the same parent university	100
		From other universities within the state	0
26	Number of faculty who are awarded	Nil	

	Ph.D. during the assessment period			
27	Present detail about infrastructural facilities	Well arranged Department and class room		
	Library	Yes		
	Internet Facilities for staff and student	Yes		
	Total number of class rooms	3		
	Class room with ICT facility	Yes		
	Students Laboratories	No		
	Research Laboratories	Nil		
28	Number of students of the department getting financial assistance from the college	Year	2013-14	2014-15
		Total No.	03	04
29	Does the department obtain feedback form	Yes		
(a)	Faculty on curriculum as well as teaching-learning evaluation If Yes how does the department utilize it.	Yes, Courses are modified accordingly		
(b)	Students on staff curriculum as well as teaching-learning evaluation and what is the response of the department to the same.	Yes, the responses from the students were analyzed and communicated to the teachers confidentially by the Principal and are used for improving teaching methodologies.		
30	Give detail students enrichment programmes (special lectures/workshops/seminars) with external expert	-	-	-
	Guest Lectures	1	1	1
	Seminars	-	-	-
	Workshops	-	-	-
31	List of teaching Methods adopted by the faculty for different programmes	Lecture Method, Power point Presentation. Experimental process		
32	How does the department insure that programme objectives are constantly met and learning outcomes monitored	Through tests etc.		
33	Details of four strength weakness, opportunities and challenges (SWOC) of the department			
	Strength of the department	1-Good infrastructure		
	Weakness of the department	1-Students low proficiency level in Maths.		
	Opportunities of the department	1-To Impart the students with new skills of entrepreneurship		
	Challenges of the department	1-The measures to improve the communication skills of students is successful only to certain extent		
34	Future plans of the department	1-Start more number of add-on Programme.		

**Department of Chemistry**			
1	Name of Department	Chemistry		
2	Year of Establishment	2003		
3	Name of programmes/Courses Offered	B.Sc. Chemistry		

4	Name of Interdisciplinary courses and department involved	course	Department
		-	-
5	Annual/semester/choice based credit system	Annual	
6	Participation of the department in the courses offered by other departments	course	Department
		-	-
7	Number of Post as per work	Sanctioned	Filled
		2	2
8	**Faculty profile**		

Sl.N	Name of Faculty	Qualification	Designation	Specialization	No. of Year of Experience
1	Dr. Niru Nigam	Ph.D.	Principal	Chemistry	16
2	Dr. Jameshwar Mishra	Ph.D.	Assistant Professor	Chemistry	7
3	Mr. Dushyant Singh	NET	Assistant Professor	Chemistry	9

9	Programme-wise student teacher	U.G.	80:1	
10	Number of Academic support Staff (technical) and Administrative staff	Nil		
11	Number of Faculty with ongoing projects	Nil		
12	Departmental Projects funded by DST_FIST;DBT,ICSSR etc.	Nil		
13	Research Facility	Nil		
14	Publication	Nil		
15	Details of patents and income generated	Nil		
16	Area of consultancy and income generated	Nil		
17	Faculty recharging strategy	Attending		
		No		
18	Students Projects Programmes	U.G.	No	
19	Awards and recognition received at the National and International level			
1	by faculty	Nil		
2	by student	Nil		
20	Seminars/conferences/workshops organized and the source of	Nil		

	funding(national/international) with details of outstanding participants if any				
21	Students Profile course wise		UG		
			Admission	% of Pass	
			48	99	
22	Diversity of students 2014-15	Name of the programme	% of students from the college	% of student from the state	% of students from other state	%of students from other countries
		UG	Nil	100	Nil	Nil
23	How many students have cleared civil services, Defense Service, NET, SET, GATE and any other competitive examination		Year	Competitive Examination	
			2013-14	0	
			2014-15	0	
24	Student Progression (2014-15)		Student Progression	% against enrolled	
			UG to PG	Nil	
25	Diversity of staff		Percentage of faculty who are graduate of the same parent university	100	
			From other universities within the state	0	
26	Number of faculty who are awarded Ph.D. during the assessment period		Nil		
27	Present detail about infrastructural facilities		Well arranged Department, class room and lab		
	Library		Yes		
	Internet Facilities for staff and student		Yes		
	Total number of class rooms		3		
	Class room with ICT facility		Yes		
	Students Laboratories		Yes		
	Research Laboratories		Nil		
28	Number of students of the department getting financial assistance from the college				
			Year	2013-14	2014-15
			Total No.	03	04
29	Does the department obtain feedback form			Yes	
(a)	Faculty on curriculum as well as teaching-learning evaluation If Yes how does the department utilize it.		Yes, Courses are modified accordingly		
(b)	Students on staff curriculum as well as teaching-learning evaluation and what is the response of the		Yes, the responses from the students were analyzed and communicated to the teachers confidentially by the Principal and are used for improving teaching		

	department to the same.		methodologies.	
30	Give detail students enrichment programmes (special lectures/workshops/seminars) with external expert	-	-	-
	Guest Lectures	1	1	1
	Seminars	-	-	-
	Workshops	-	-	-
31	List of teaching Methods adopted by the faculty for different programmes	Lecture Method, Power point Presentation. Experimental method		
32	How does the department insure that programme objectives are constantly met and learning outcomes monitored	Through tests etc.		
33	Details of four strength weakness, opportunities and challenges (SWOC) of the department			
	Strength of the department	1-Good infrastructure		
	Weakness of the department	1-Students low proficiency level in Chemistry.		
	Opportunities of the department	1-To Impart the students with new skills of entrepreneurship		
	Challenges of the department	1-The measures to improve the communication skills of students is successful only to certain extent		
34	Future plans of the department	1-Start more number of add-on Programme.		

Department of Home Science				
1	Name of Department	Home Science		
2	Year of Establishment	2000		
3	Name of programmes/Courses Offered	B.A. Home Science		
4	Name of Interdisciplinary courses and department involved	course		Department
		-		-
5	Annual/semester/choice based credit system	Annual		
6	Participation of the department in the courses offered by other departments	course		Department
		-		-
7	Number of Post as per work	Sanctioned		Filled
		2		1
8	**Faculty profile**			
Sl.N	Name of Faculty	Qualification	Designation	Specialization	No. of Year of

					Experience
1	Dr. Akanchha Awasthi	Ph.D.	Asst. Professor	Home Science	2
9	Programme-wise student teacher	U.G.		80:1	
10	Number of Academic support Staff (technical) and Administrative staff	Nil			
11	Number of Faculty with ongoing projects	Nil			
12	Departmental Projects funded by DST_FIST;DBT,ICSSR etc.	Nil			
13	Research Facility	Nil			
14	Publication	Nil			
15	Details of patents and income generated	Nil			
16	Area of consultancy and income generated	Nil			
17	Faculty recharging strategy	Attending			
		1-Orientation programme			
18	Students Projects Programmes	U.G.		No	
19	Awards and recognition received at the National and International level				
1	by faculty	Nil			
2	by student	Nil			
20	Seminars/conferences/workshops organized and the source of funding(national/international) with details of outstanding participants if any	Nil			

21	Students Profile course wise		UG		
			Admission	% of Pass	
			26	96	

22	Diversity of students 2014-15	Name of the programme	% of students from the college	% of student from the state	% of students from other state	% of students from other countries
		UG	Nil	100	Nil	Nil

23	How many students have cleared civil services, Defense Service, NET, SET, GATE and any other competitive examination	Year	Competitive Examination
		2013-14	Nil
		2014-15	Nil

24	Student Progression (2014-15)	Student Progression	% against enrolled
		Nil	

25	Diversity of staff	Percentage of faculty who are graduate of the same parent university	100
		From other universities within the state	0
26	Number of faculty who are awarded	Nil	

	Ph.D. during the assessment period			
27	Present detail about infrastructural facilities	Well-arranged Department and class room		
	Library	Yes		
	Internet Facilities for staff and student	No		
	Total number of class rooms	1		
	Class room with ICT facility	Yes		
	Students Laboratories	Yes		
	Research Laboratories	Nil		
28	Number of students of the department getting financial assistance from the college	Year	2013-14	2014-15
		Total No.	03	04
29	Does the department obtain feedback form	Yes		
(a)	Faculty on curriculum as well as teaching-learning evaluation If Yes how does the department utilize it.	Yes, Courses are modified accordingly		
(b)	Students on staff curriculum as well as teaching-learning evaluation and what is the response of the department to the same.	Yes, the responses from the students were analyzed and communicated to the teachers confidentially by the Principal and are used for improving teaching methodologies.		
30	Give detail students enrichment programmes (special lectures/workshops/seminars) with external expert	2012-13	2013-14	2014-15
	Guest Lectures			
	Seminars	-	-	-
	Workshops	-	-	-
31	List of teaching Methods adopted by the faculty for different programmes	Lecture Method, Power point Presentation.		
32	How does the department insure that programme objectives are constantly met and learning outcomes monitored	Through tests etc.		
33	Details of four strength weakness, opportunities and challenges (SWOC) of the department			
	Strength of the department	1-Good infrastructure		
	Weakness of the department	1-Students low proficiency level in Home Science.		
	Opportunities of the department	1-To Impart the students with new skills of entrepreneurship		
	Challenges of the department	1-The measures to improve the communication skills of students is successful only to certain extent		
34	Future plans of the department	1-Start more number of add-on Programme.		

PHOTO GALLERY

NATIONAL SEMINAR

RALLY

PLANTATION

CULTURAL ACTIVITIES

SPORTS

YOGA

MATDATA RALLY

SWACH BHARAT ABHIYAN RALLY

CO-CURRICULAR AVTIVITIES

Ph. 23236358, 23253701, 23237723, 23234116
23235733, 23232317, 23236735, 23239437

UGC Website: www.ugc.ac.in

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. 8-237/2008 (CPP-I)

July, 2008

The Registrar,
Chhatrapati Shahu Ji Maharaj University,
Kanpur (U.P).

0 4 A 2008

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956-Inclusion of New
Colleges.

Sir,

I am directed to refer to the letter dated 12.07.2008 received from the Principal,
Saraswati Mahila Mahavidyalaya, Vijay Nagar, Kanpur on the above and to say that the
name of the following College has been included in the list of Colleges prepared under
Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto
Bachelor's Degree: -

Name of the College	Year of Establishment	Remarks
Saraswati Mahila Mahavidyalaya, Vijay Nagar, Kanpur-208 005 (U.P). (On permanent affiliation)	2000	The College is not eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956 as the UGC has not yet finalised the details to provide financial assistance to "Self Financed Colleges".

The Indemnity Bond and other documents submitted in respect of the above
College have been accepted by the Commission.

Yours faithfully,

(P.K. Sharma)
Under Secretary

Copy to:-

1. The Principal, Saraswati Mahila Mahavidyalaya, Vijay Nagar, Kanpur-208 005 (U.P).
2. The Secretary, Government of India, Ministry of Human Resource Development,
   Department of Secondary & Higher Education, Shastri Bhawan, New
   Delhi-110 001.
3. Principal Secretary, Higher Education Department, Govt. of Uttar Pradesh, Navin
   Bhawan, Sachivalaya, Lucknow - 226 001.
4. The Joint Director, UGC, Northern Regional College Bureau, 35, Ferozshah Road,
   New Delhi.
5. Publication Officer, (UGC-Website), New Delhi
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

(Mrs. Sunita Gulati)
Section Officer

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-237/2008 (CPP-I/C)

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

ज्ञान–विज्ञान विमुक्तय
SPEED POST

July, 2013

2 3 JUL 2013

The Registrar
C.S.J.M. University
Kalyanpur, Kanpur – 208 024
Uttar Pradesh

Sub: - Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter no. SMMV69/145/2013 dated 24.04.2013 received from the Principal, Saraswati Mahila Mahavidyalaya, Vijay Nagar, Kanpur - 208 005, Uttar Pradesh on the above subject and to say that it is noted that the following college is **un-aided/self financed** and permanently affiliated to C.S.J.M. University, Kanpur. The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter of even No. dated 04.08.2008, I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1966 under the head 'Non-Government, self financed College teaching upto **Bachelor's Degree**':-

Name of the College	Year of Establishment	Remarks
Saraswati Mahila Mahavidyalaya, Vijay Nagar, Kanpur - 208 005, Uttar Pradesh.	2000	The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956. However, the College, being a self financing & unaided, would be eligible to receive UGC's support only in respect of teachers & students related schemes as per the decision of the Commission dated 8th July 2011.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(P.K. Sharma)
Under Secretary

Copy to:-

1. The Principal, Saraswati Mahila Mahavidyalaya, Vijay Nagar, Kanpur - 208 005, Uttar Pradesh.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Secretary (Higher Education), Government of Uttar Pradesh, 8B, Navin Bhawan, UP Sachivalaya, Lucknow – 226 001, (Uttar Pradesh).
4. The Joint Secretary, UGC, Northen Regional College Bureau (NRCB), 35, Ferozeshah Road, New Delhi – 110 001.
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file.

(Sunita Gulati)
Section Officer

राज्यपाल सचिवालय, उत्तर प्रदेश ।
(लखनऊ-२२७१३२)

संख्या ई-६९५५/जी०एस०

दिनांक:अगस्त-३०,२०००

प्रेषक,

श्री राज्यपाल/कुलाधिपति के विशेष सचिव
उत्तर प्रदेश ।

सेवा में,

कुलसचिव,
छत्रपति शाहू जी महाराज विश्वविद्यालय,
कानपुर ।

महोदय,

आपके पत्र संख्या-सी.एस.जे.एम.वि.वि./सम्ब./२०२०/२००० , दिनांक २१.७.२००० के संदर्भ में मुझे आपसे यह कहने का निदेश हुआ है कि माननीय कुलाधिपति महोदय ने उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम,१९७३ की धारा-३७(२) के अधीन प्रस्तावित सरस्वती महिला महाविद्यालय,विजय नगर,कानपुर को स्ववित्त पोषित योजना के अन्तर्गत स्नातक स्तर पर कला संकाय में अंग्रेजी भाषा,अंग्रेजी साहित्य,हिन्दी साहित्य,समाजशास्त्र,अर्थशास्त्र,शिक्षाशास्त्र तथा गृह विज्ञान विषयों में निम्नलिखित शर्तों के अधीन दिनांक ०१.०७.२००० से आगामी ०३ वर्ष की अवधि के लिए अस्थाई सम्बद्धता की स्वीकृति सहर्ष प्रदान कर दी है:-

१. संस्था द्वारा महाविद्यालय में उपरोक्त विषय में विद्यार्थियों का प्रवेश, फीस आदि शासनादेश-१९६०/सत्त-२-९७(८५)९५, दिनांक ११.११.९७ के अनुसार या भविष्य में समय-समय पर जारी शासनादेश तथा विश्वविद्यालय के द्वारा निर्धारण के आधार पर लिया जाएगा। विश्वविद्यालय द्वारा यह सुनिश्चित किया जाये कि उक्त महाविद्यालय को व्यवसायिक आधार पर संचालित नही किया जायेगा।

२. शिक्षकों की भर्ती शासनादेश दिनांक ११.११.९७ या इस संबंध में तद्परान्त जारी किए गए आदेशों/निर्देशों के अनुसार की जाएगी ।

३. महाविद्यालय इस आशय का भी शपथ-पत्र प्रस्तुत करेगी कि विद्यार्थियों के प्रवेश लिए जाने के पूर्व संस्था द्वारा अवस्थापना के संबंध में दिए गए आश्वासनों की पूर्ति कर ली गई है ।

४. महाविद्यालय विश्वविद्यालय की परिनियमावली में उल्लिखित अस्थाई सम्बद्धता से सम्बन्धित परिनियमों का अनिवार्य रूप से अनुपालन करेगी ।

५. विश्वविद्यालय द्वारा यह सुनिश्चित कराया जाएगा कि महाविद्यालय में प्रश्नगत विषयों में अध्यापकों की नियुक्ति मानकों के अनुसार प्रबन्ध समिति द्वारा कर लिया गया है।

६. भविष्य में अग्रेत्तर अवधि का विस्तरण का प्रस्ताव सभी कमियां को पूर्ण कराये जाने की दशा में ही प्रस्ताव माननीय कुलाधिपति/शासन के उच्च शिक्षा विभाग को प्रस्तुत किया जायेगा अन्यथा दिनांक १.७.२००३ से अस्थाई सम्बद्धता स्वतः समाप्त हो जाएगी ।

भवदीय,

(अनीता सिंह)
कुलाधिपति के विशेष सचिव ।

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित :-

१. सचिव, उच्चतर शिक्षा सेवा आयोग,उ०प्र०-१८-ए,न्याय मार्ग(हेस्टिंग्ज रोड) इलाहाबाद ।
२. सचिव, उत्तर प्रदेश शासन, उच्च शिक्षा विभाग, लखनऊ ।
३. निदेशक, उच्च शिक्षा, उच्च शिक्षा निदेशालय, इलाहाबाद ।
४. प्रबन्धक,प्रस्तावित सरस्वती महिला महाविद्यालय,विजय नगर, कानपुर ।
५. कम्प्यूटर सेल, राजभवन, लखनऊ ।

(अनीता सिंह)
कुलाधिपति के विशेष सचिव ।

छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर
CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR

कल्याणपुर, कानपुर
KALYANPUR, KANPUR

Dated ...१.२..९..१.. 2000

Ref. No. सी0एस0जे0एम0वि0वि0/सम्ब0/ 2163 /2000

प्रापक :

प्रबन्धक,
सरस्वती महिला महाविद्यालय, विजयनगर,
कानपुर।

विषय:-स्नातक स्तर पर कला संकाय के अंतर्गत अंग्रेजी साहित्य, हिन्दी साहित्य, अग्रेंजी भा
सभाजशास्त्र, अर्थशास्त्र, शिक्षाशास्त्र, तथा गृहविज्ञान विषयों में प्रवेश कीअनुम
सीट्स निर्धारण के संबंध में ।

महोदय,
कुलाधिपति जी के विशेष सचिव के पत्र संख्या-ई-6954/जी0एस0दिनांक 30.8.200
द्वारा सरस्वती महिला महाविद्यालय विजयनगर कानपुर को स्नातक स्तर पर कला संकाय के
उक्त विषयों में माननीय कुलाधिपति महोदय ने उ0प्र0राज्य विश्वविद्यालय अधिनियम 19
की धारा-37{2{के अधीन स्ववित्त पोषित योजना के अंतर्गत दिनांक 1.7.2000 से आग
03 वर्षों की अवधि हेतु अस्थायी सम्बद्धता की स्वीकृति प्रदान कर दी है। कुलाधिपति
के उपसचिव के पत्रांक 7279/जी0एस0 दिनांक 11.9.2000 द्वारा महाविद्यालय में प्रवेश प्रि
दिनांक 15.9.2000 तक पूर्ण कराये जाने की अनुमति प्रदान की गयी है।
कानपुर वि0वि0प्रथम परिनियमावली 1977 की धारा-13.26 के अधीन माननीय
कुलपति जी ने कक्षायें संचालन हेतु छ: सेक्शन{ 60 छात्रायें प्रति सेक्शन{ कुल 360छात्राओं
प्रवेश की अनुमति सहर्ष प्रदान करने की कृपा की है साथ ही आपको निर्देश जा
कि छात्राओं के विश्वविद्यालयी परीक्षा फार्म भरवाकर दिनांक 15.9.2000 तक प्रत्येक
में विश्वविद्यालय कार्यालय में जमा कराने का कष्ट करें।

भवदीय,

डा0वी0एन0सेठ
निदेशक{सी0डी0सी0
प्रभारी सम्बद्धन विभाग

प्रतिलिपि
1. उपकुलसचिव{अतिगोपनीय{सी0एस0ज_ _0वि0वि0का
2. सहायक कुलसचिव{मुद्रण एवं प्रकाशन{
3. सहायक कुलसचिव{परीक्षा{
4. विशेष कार्याधिकारी{परीक्षा{
5. क्षेत्रीय उच्च शिक्षा अधिकारी, 117/254 "ओ" ब्लाक गीतानगर, कानपुर।

इ_ वी0एन0सेठ
निदेशक{सी0डी0सी0
प्रभारी _ बद्धन विभाग

प्रेषक,

प्रेम शंकर,
अनु सचिव,
उत्तर प्रदेश शासन।

संख्या- 312 /सत्तर-6-20 3

सेवा में,
कुलसचिव,
छत्रपति शाहूजी महाराज विश्वविद्यालय,
कानपुर ।

उच्च शिक्षा अनुभाग-6

विषय:- नवीन महाविद्यालय/पाठ्यक्रम की स्थापना/संचालन हेतु क्लियरेंस प्रदान किये जाने के सम्बन्ध में ।

लखनऊ: दिनांक: 22 अप्रैल , 2003

महोदय,

दिनांक 18.1.2003 विषयक आपके पत्रांक-

वी०एस०जे०एस०यू०/सम्बं०/1964/2003,

के तत्परवर्ती ..... महाविद्यालय ..... कानपुर ..... सिर बेर विज्ञान संकाय के अन्तर्गत भौतिक विज्ञान, रसायन विज्ञान, जन्तु विज्ञान, वनस्पति विज्ञान एवं गणित विषयों ....

में स्ववित्त पोषित योजना के अन्तर्गत शैक्षिक सत्र 2003-2004 में प्रारम्भ करने हेतु निम्नलिखित शर्तों के अधीन अनापत्ति प्रदान कर दी है:-

§.1§:- उक्त पाठ्यक्रम में स्टाफ के वेतन आदि पर पड़ने वाला समस्त व्यय भार संस्था द्वारा वहन किया जायेगा एवं इस भाषय की लिखित अण्डरटेकिंग भी प्रस्तुत करनी होगी।

§2§- उक्त पाठ्यक्रम श्री कुलाधिपति/श्री राज्यपाल की स्वीकृति मिल जाने और उसके पश्चात सम्बन्धित विश्वविद्यालय से सम्बद्धता प्राप्त होने के बाद ही प्रारम्भ किया जायेगा। विश्वविद्यालय से सम्बद्धता प्राप्त किये बिना प्रवेश की कार्यवाही कदापि प्रारम्भ नहीं की जायेगी।

§3§- उक्त पाठ्यक्रम में सम्बद्धता की स्वीकृति तभी दी जायेगी जब यह संस्था शासनादेश संख्या-3075/सत्तर-2-2002-2§1668/2002, दिनांक: 27 सितम्बर, 2002 एवं समय-समय पर जारी तत्सम्बन्धी शासनादेशों में विनिर्दिष्ट मानकों के अनुसार सभी आवश्यकतायें एवं औपचारिकतायें पूर्ण कर लेगी ।

§4§- उक्त संस्था भविष्य में भूमि, भवन अथवा अन्य किसी प्रकार की वित्तीय सहायता के लिए न तो शासन से मांग करेगी और न ही उसके द्वारा किये गये किसी कार्य के कारण उत्पन्न हुई वित्तीय दायित्व की देनदारी राज्य सरकार की होगी।

§5§- उक्त पाठ्यक्रम के बाबत किसी लायबिलिटी से राज्य सरकार का कोई सरोकार नहीं होगा।

.... 2/-

2/-

§6§– राज्य सरकार एवं विश्वविद्यालय द्वारा निर्धारित मानकों के
अनुसार भूमि, भवन एवं अन्य अवस्थापना सुविधाओं की उपलब्धता
सम्बद्धता से पूर्व संस्था द्वारा सुनिश्चित की जायेगी।

§7§– उक्त पाठ्यक्रम का संचालन प्रभावित हेतु उपलब्ध कराये गये प्रस्ताव
में प्लाट नं-2, खसरा आई0एस0क्यू0सी0 के नगर उपलब्ध भूमि
5500 वर्ग मीटर स्थान हरहर नाथ शास्त्री नगर, कानपुर नगर में ही
किया जायेगा। अन्य भूखण्ड का स्थान पर संचालन किये जाने की स्थिति
में यह प्रभावित स्वतः विरल हो जायेगी।

2– कृपया उपर्युक्तानुसार आवश्यक कार्यवाही करने का कष्ट करें।

भवदीय,

§ प्रेम शंकर §
अनु सचिव

संख्या– 312 ___ §1§/उत्तर–6–200 3 तदुदिनांक।
प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही

हेतु प्रेषित:–

प्रबन्धक/सचिव सरस्वती महिला महाविद्यालय विजय नगर
कानपुर नगर।

2– निदेशक उच्च शिक्षा, उत्तर प्रदेश, इलाहाबाद।

3– क्षेत्रीय उच्च शिक्षा अधिकारी कानपुर।

4– गार्ड फाइल।

आज्ञा से,

§ प्रेम शंकर §
अनु सचिव

राज्यपाल सचिवालय, उत्तर प्रदेश
लखनऊ-२२७१३२

संख्या-ई.स./१२५५/जी.एस.
दिनांक १६ अगस्त, २००३

प्रेषक,

श्री राज्यपाल/कुलाधिपति के विशेष सचिव,
उत्तर प्रदेश।

सेवा में,

कुलसचिव,
छत्रपति शाहू जी महाराज विश्वविद्यालय,
कानपुर।

महोदय,

आपके पत्र संख्या- सी.एस.जे.एम.वि.वि./सम्ब./२७६१/२००३ दिनांक २४.७.२००३ एवं संख्या-२७३३ दिनांक १८.७.२००३ के संदर्भ में मुझे आपसे यह कहने का निदेश हुआ है कि महामहिम कुलाधिपति महोदय ने उ०प्र०राज्य विश्वविद्यालय अधिनियम,१९७३ की धारा ३७(२) के सम्बन्ध में उ०प्र०राज्य विश्वविद्यालय (संशोधन) अध्यादेश २००३ द्वारा निर्दिष्ट परन्तुक के अधीन सरस्वती महिला महाविद्यालय, विजयनगर,कानपुर को स्नातक स्तर पर कला संकाय के अन्तर्गत हिन्दी साहित्य, अंग्रेजी भाषा, अंग्रेजी साहित्य,गृह विज्ञान, अर्थशास्त्र, समाजशास्त्र, शिक्षाशास्त्र एवं स्नातक स्तर पर ही विज्ञान संकाय के अन्तर्गत भौतिक विज्ञान, रसायन विज्ञान, जन्तु विज्ञान, वनस्पति विज्ञान एवं गणित विषयों में स्ववित्त पोषित योजनान्तर्गत निम्नलिखित शर्तों के अधीन दिनांक १.७.२००३ से आगामी तीन वर्ष हेतु सम्बद्धता की स्वीकृति सहर्ष प्रदान कर दी है :-

१. संस्था द्वारा उत्तर प्रदेश राज्य विश्वविद्यालय (संशोधन) अध्यादेश २००३ द्वारा मूल अधिनियम १९७३ की धारा ३७(२) में प्रावधानित परन्तुक के अनुसार सम्बद्धता प्राप्ति की तिथि से एक वर्ष की अवधि में सभी निर्धारित मानकों को पूर्ण कर लिया जायेगा अन्यथा अगले शैक्षणिक वर्ष में छात्रों का प्रवेश प्रतिबन्धित रहेगा।

२. संस्थान/महाविद्यालय प्रपत्र 'बी' में अंकित कमियों की पूर्ति कर लेगा एवं विश्वविद्यालय परिनियमावली के परिनियम-१३.२२ के अनुपालन में कुलसचिव को इस आशय का प्रमाण पत्र प्रति वर्ष प्रेषित करेगा कि संस्था/महाविद्यालय सम्बद्धता की शर्तें निरन्तर पूरी कर रहा है।

३. संस्था उच्च शिक्षा विभाग द्वारा जारी शासनादेश संख्या – २८५१/सत्तर-२-२००३-१६ (६२)/२००२, दिनांक २ जुलाई, ०३ में उल्लिखित दिशा-निर्देशों एवं समय-समय पर इस विषय में निर्गत शासनादेशों का पालन करेगी। विश्वविद्यालय द्वारा सुनिश्चित किया जायेगा कि उक्त महाविद्यालय द्वारा शासनादेश एवं अन्य सुसंगत नियमों का पूर्णरूपेण परिपालन किया जा रहा है।

४. यदि संस्था द्वारा विश्वविद्यालय की परिनियमावली में वर्णित तथा शासन द्वारा निर्धारित शर्तों एवं मानकों की पूर्णता एवं उनकी निरन्तरता को सुनिश्चित नहीं किया जायेगा तो उ०प्र०राज्य विश्वविद्यालय अधिनियम १९७३ के सुसंगत प्रावधानों के अन्तर्गत संस्था को प्रदान की गई सम्बद्धता वापस लिए जाने की कार्यवाही नियमानुसार की जायेगी।

भवदीय,

(राकेश कुमार ओझा)
कुलाधिपति के विशेष सचिव

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित :-
१. सचिव उच्चतर शिक्षा सेवा आयोग, उ०प्र०,१८-ए,न्याय मार्ग, इलाहाबाद।
२. प्रमुख सचिव, उत्तर प्रदेश शासन, उच्च शिक्षा विभाग लखनऊ।
३. निदेशक,उच्च शिक्षा,उच्च शिक्षा निदेशालय,इलाहाबाद।
४. प्रबन्धक/प्राचार्य ,सरस्वती महिला महाविद्यालय,विजयनगर,कानपुर।

(राकेश कुमार ओझा)
कुलाधिपति के विशेष सचिव

प्रतिलिपि पत्र संख्या-ई.स.1744/जी.एस. दिनांक 16.08.2003 द्वारा कुलाधिपति जी के विशेष सचिव, राज्यपाल सचिवालय, राजभवन, लखनऊ सम्बोधित कुलसचिव छत्रपति शाहू जी महाराज विश्वविद्यालय कानपुर ।

आपके पत्र संख्या-सी.एस.जे.एम.वि.वि./सम्ब./2791/03, दिनांक 24.7.2003 एवं पत्र संख्या-2733 दिनांक 18.7.2003 के संदर्भ में मुझे आपसे यह कहने का निदेश हुआ है कि महामहिम कुलाधिपति महोदय ने उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम 1973 की धारा-37(2) के संबंध में उ0प्र0राज्य विश्वविद्यालय (संशोधन) अध्यादेश 2003 द्वारा निर्दिष्ट परन्तुक के अधीन <u>सरस्वती महिला महाविद्यालय, विजय नगर</u> कानपुर को स्नातक कला संकाय के अंतर्गत हिन्दी साहित्य, अग्रेजी भाषा, अंग्रेजी साहित्य, गृहविज्ञान, अर्थशास्त्र समाजशास्त्र शिक्षाशास्त्र एवं स्नातक स्तर पर विज्ञान संकाय के अंतर्गत भौतिक विज्ञान, रसायन विज्ञान, गणित, जन्तु विज्ञान, वनस्पति विज्ञान विषयों में स्ववित्त पोषित योजनान्तर्गत निम्नलिखित शर्तों के अधीन <u>दिनांक 1.7.2003 से आगामी तीन वर्ष</u> हेतु सम्बद्धता की स्वीकृति सहर्ष प्रदान कर दी है :-

1. संस्था द्वारा उत्तर प्रदेश राज्य विश्वविद्यालय(संशोधन)अध्यादेश 2003 द्वारा मूल अधिनियम 1973 की धारा 37(2) में प्रावधानित परन्तुक के अनुसार सम्बद्धता प्राप्ति की तिथि से एक वर्ष की अवधि में सभी निर्धारित मानकों को पूर्ण कर लिया जायेगा अन्यथा अगले शैक्षणिक वर्ष में छात्रों का प्रवेश प्रतिबन्धित रहेगा ।

2. संस्थान/महाविद्यालय प्रपत्र बी में अंकित कमियों की पूर्ति कर लेगा एवं विश्वविद्यालय में परिनियम संख्या-13.22 में अनुपालन में कुलसचिव को इस आशय का प्रमाण पत्र प्रति वर्ष प्रेषित करेगा कि संस्थान/महाविद्यालय सम्बद्धता की शर्ते निरन्तर पूरी कर रहा है ।

3. संस्था उच्च शिक्षा विभाग द्वारा जारी शासनादेश संख्या-2851/सत्तर-2- 2003-16 (92)/2002 दिनांक 02 जुलाई 2003 में उल्लिखित दिशा-निर्देशों एवं समय-समय पर इस विषय में निर्गत शासनादेशों का पालन करेगी । विश्वविद्यालय द्वारा यह सुनिश्चित किया जायेगा कि उक्त महाविद्यालय शासनादेश एवं अन्य सुसंगत नियमों का पूर्णरूपेण परिपालन किया जा रहा है ।

4. यदि संस्था द्वारा विश्वविद्यालय की परिनियमावली में वर्णित तथा शासन द्वारा निर्धारित शर्तों एवं मानकों की पूर्णता एवं उनकी निरन्तरता को सुनिश्चित नहीं किया जायेगा तो उ0प्र0 राज्य विश्वविद्यालय अधिनियम 1973 के सुसंगत प्रावधानों के अंतर्गत संस्था को प्रदान की गई सम्बद्धता वापस लिए जाने की कार्यवाही नियमानुसार की जायेगी ।

छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर
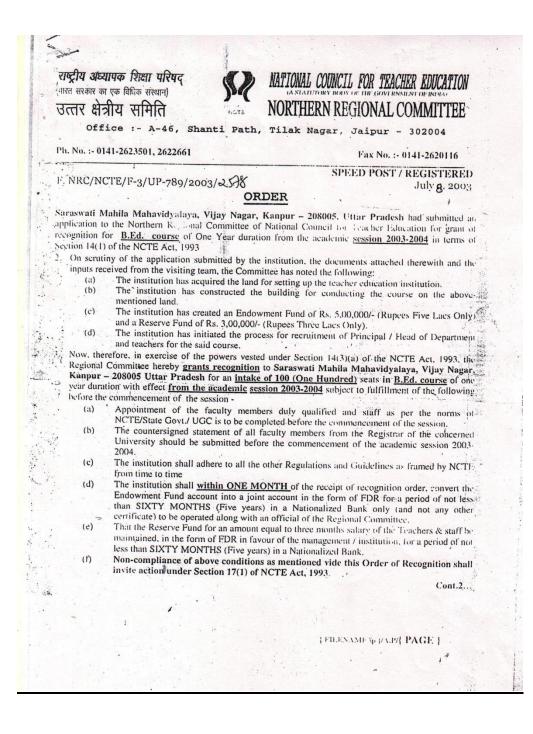
सी.एस.जे.एम.वि.वि./सम्ब./3040 /2003   दिनांक-26-8-2003

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित:-
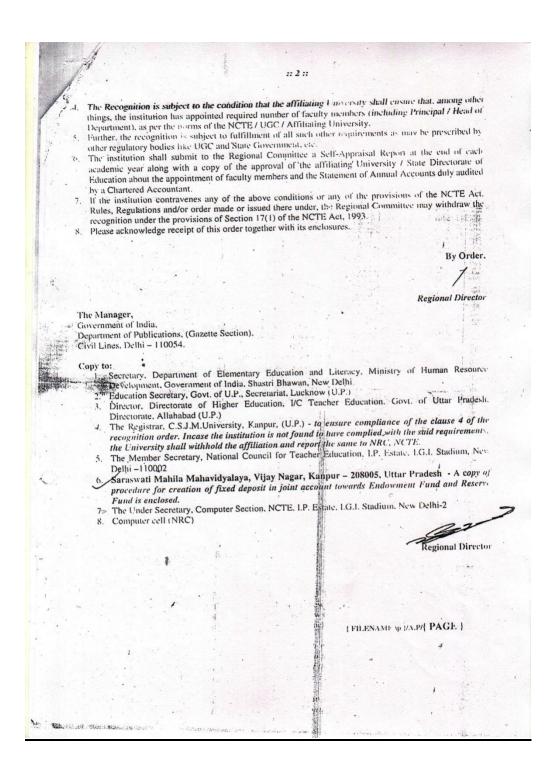
1. सचिव,प्रबन्ध समिति, सरस्वती महिला महाविद्यालय, विजय नगर कानपुर को इस आशय से प्रेषित है कि महामहिम कुलाधिपति महोदय के उपरोक्त निर्देशों का अनुपालन करना सुनिश्चित करें । सत्र 2003-2004 से कक्षायें संचालन हेतु माननीय कुलपति जी ने बायोग्रुप हेतु दो सेक्शन तथा गणित ग्रुप में दो सेक्शन (60 छात्रायें प्रति सेक्शन) कुल 240 छात्राओं के प्रवेश की अनुमति इस शर्त के साथ प्रदान करने की कृपा की है कि प्रवेश प्रक्रिया दिनांक 31.8.2003 तक सम्पन्न कर ली जाए ।

2. सहायक कुलसचिव(परीक्षा) सी.एस.जे.एम.विश्वविद्यालय, कानपुर ।

3. सहायक कुलसचिव(अतिगोपनीय), सी.एस.जे.एम.विश्वविद्यालय, कानपुर ।

4. सिस्टम मैनेजर, कम्प्यूटर विभाग,सी.एस.जे.एम.विश्वविद्यालय, कानपुर ।

5. इंचार्ज, ई.डी.पी.सेन्टर, सी.एस.जे.एम.विश्वविद्यालय, कानपुर ।

(डा0बी0के0पाण्डेय)
कुलसचिव
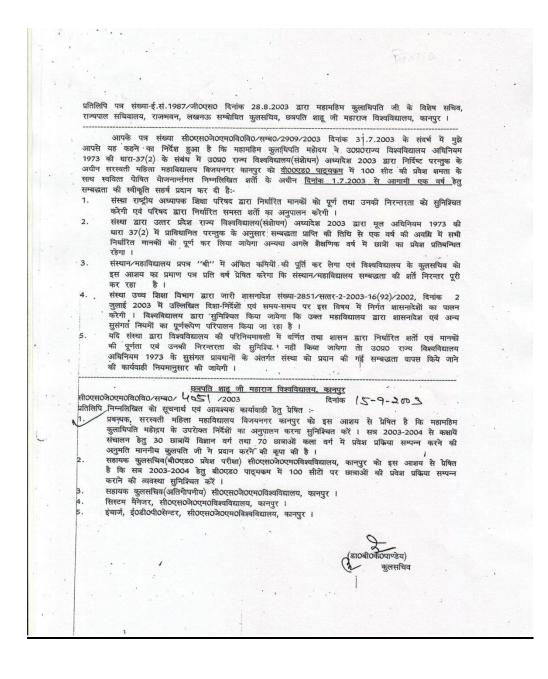
प्रतिलिपि पत्र संख्या-ई.सं.2130/जी0एस0 दिनांक 01.11.2006 द्वारा महामहिम कुलाधिपति जी के अनु सचिव, राज्यपाल सचिवालय, राजभवन, लखनऊ सम्बोधित कुलसचिव, छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर ।

आपके पत्रांक सी0एस0जे0एम0वि0वि0/सम्ब0/887/2006 दिनांक 30.06.2006 के संदर्भ में मुझे आपसे यह कहने का निर्देश हुआ है कि महामहिम कुलाधिपति महोदय ने उ0प्र0राज्य विश्वविद्यालय अधिनियम 1973 की धारा-37(2) के अधीन सरस्वती महिला महाविद्यालय, विजय नगर, कानपुर नगर को स्नातक स्तर पर कला संकायान्तर्गत हिन्दी साहित्य, अंग्रेजी साहित्य, अंग्रेजी भाषा, अर्थशास्त्र, समाजशास्त्र, शिक्षाशास्त्र एवं गृहविज्ञान विषयों में तथा विज्ञान संकाय के अंतर्गत भौतिक विज्ञान, रसायन विज्ञान, गणित, जन्तु विज्ञान, एवं वनस्पति विज्ञान विषयों में संचालित घोषित योजना के अन्तर्गत निम्नलिखित शर्तों के अधीन दिनांक 1.7.2006 से सम्बद्धता की स्वीकृति सहर्ष प्रदान कर दी है:-

1. महाविद्यालय उच्च शिक्षा विभाग द्वारा जारी शासनादेश संख्या-2851/सत्तर-2-2003-16(92)/2002, दिनांक 2 जुलाई 2003 में उल्लिखित दिशा-निर्देशों एवं समय-समय पर इस विषय में निर्गत शासनादेशों का पालन करेगी ।

2. यदि महाविद्यालय द्वारा विश्वविद्यालय की परिनियमावली/अध्यादेश में वर्णित तथा शासन एवं विश्वविद्यालय द्वारा निर्धारित शर्तों एवं मानकों की पूर्णता एवं उनकी निरन्तरता को सुनिश्चित नहीं किया जायेगा तो उ0प्र0 राज्य विश्वविद्यालय अधिनियम 1973 के सुसंगत प्रावधानों के अधीन महाविद्यालय को प्रदान की गई सम्बद्धता वापस लिये जाने की कार्यवाही नियमानुसार की जायेगी ।

छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर

सी0एस0जे0एम0वि0वि0/सम्ब0/ 1583 /2006   दिनांक 14/11/06

प्रतिलिपि निम्नलिखित-को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित :-

1. प्रबन्धक, सरस्वती महिला महाविद्यालय, विजय नगर, कानपुर नगर को इस आशय से प्रेषित है कि महामहिम कुलाधिपति महोदय के उपरोक्त निर्देशों का अनुपालन करना सुनिश्चित करें । माननीय कुलपति जी के आदेशानुसार सूचित करना है कि उक्त वर्णित विषयों में प्रवेश शासनादेश संख्या-404/सत्तर-1-2006-17(18)05 दिनांक 28 मार्च 2006 तथा रिट याचिका संख्या-2830(एम0एस0)2004 में पारित निर्णय दिनांक 22.9.2005 के अधीन रहेगा । प्राचार्य, शिक्षकों का अनुमोदन पत्र, नियुक्ति पत्र, ज्वानिंग, अनुबन्ध पत्र(छायाचित्र सहित) तथा प्रबन्धक का शपथ पत्र (छायाचित्र सहित) विश्वविद्यालय को उपलब्ध कराया जाना सुनिश्चित कराया जाए ।

2. सिस्टम मैनेजर, सी0एस0जे0एम0विश्वविद्यालय, कानपुर ।

3. इंचार्ज, ई0डी0पी0सेन्टर, सी0एस0जे0एम0विश्वविद्यालय, कानपुर ।

4. उपकुलसचिव(परीक्षा) सी0एस0जे0एम0विश्वविद्यालय, कानपुर ।

(महेश चन्द)
कुलसचिव

राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)

उत्तर क्षेत्रीय समिति

NATIONAL COUNCIL FOR TEACHER EDUCATION
(A STATUTORY BODY OF THE GOVERNMENT OF INDIA)

NORTHERN REGIONAL COMMITTEE

Office :- A-46, Shanti Path, Tilak Nagar, Jaipur – 302004

Ph. No. :- 0141-2623501, 2622661   Fax No. :- 0141-2620116

F. NRC/NCTE/F-3/UP-789/2003/258

SPEED POST / REGISTERED
July 8, 2003

ORDER

Saraswati Mahila Mahavidyalaya, Vijay Nagar, Kanpur – 208005, Uttar Pradesh had submitted an application to the Northern Regional Committee of National Council for Teacher Education for grant of recognition for **B.Ed. course** of One Year duration from the academic **session 2003-2004** in terms of Section 14(1) of the NCTE Act, 1993.

2.   On scrutiny of the application submitted by the institution, the documents attached therewith and the inputs received from the visiting team, the Committee has noted the following:

(a)   The institution has acquired the land for setting up the teacher education institution.

(b)   The institution has constructed the building for conducting the course on the above-mentioned land.

(c)   The institution has created an Endowment Fund of Rs. 5,00,000/- (Rupees Five Lacs Only) and a Reserve Fund of Rs. 3,00,000/- (Rupees Three Lacs Only).

(d)   The institution has initiated the process for recruitment of Principal / Head of Department and teachers for the said course.

Now, therefore, in exercise of the powers vested under Section 14(3)(a) of the NCTE Act, 1993, the Regional Committee hereby **grants recognition** to Saraswati Mahila Mahavidyalaya, Vijay Nagar, Kanpur – 208005 Uttar Pradesh for an **intake of 100 (One Hundred)** seats in **B.Ed. course** of one year duration with effect **from the academic session 2003-2004** subject to fulfillment of the following before the commencement of the session -

(a)   Appointment of the faculty members duly qualified and staff as per the norms of NCTE/State Govt./ UGC is to be completed before the commencement of the session.

(b)   The countersigned statement of all faculty members from the Registrar of the concerned University should be submitted before the commencement of the academic session 2003-2004.

(c)   The institution shall adhere to all the other Regulations and Guidelines as framed by NCTE from time to time

(d)   The institution shall **within ONE MONTH** of the receipt of recognition order, convert the Endowment Fund account into a joint account in the form of FDR for a period of not less than SIXTY MONTHS (Five years) in a Nationalized Bank only (and not any other certificate) to be operated along with an official of the Regional Committee.

(e)   That the Reserve Fund for an amount equal to three months salary of the Teachers & staff be maintained, in the form of FDR in favour of the management / institution, for a period of not less than SIXTY MONTHS (Five years) in a Nationalized Bank.

(f)   **Non-compliance of above conditions as mentioned vide this Order of Recognition shall invite action under Section 17(1) of NCTE Act, 1993.**

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4. The Recognition is subject to the condition that the affiliating University shall ensure that, among other things, the institution has appointed required number of faculty members (including Principal / Head of Department), as per the norms of the NCTE / UGC / Affiliating University.

5. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC and State Government, etc.

6. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with a copy of the approval of the affiliating University / State Directorate of Education about the appointment of faculty members and the Statement of Annual Accounts duly audited by a Chartered Accountant.

7. If the institution contravenes any of the above conditions or any of the provisions of the NCTE Act, Rules, Regulations and/or order made or issued there under, the Regional Committee may withdraw the recognition under the provisions of Section 17(1) of the NCTE Act, 1993.

8. Please acknowledge receipt of this order together with its enclosures.

By Order.

Regional Director

The Manager,
Government of India,
Department of Publications, (Gazette Section),
Civil Lines, Delhi – 110054.

Copy to:

1. Secretary, Department of Elementary Education and Literacy, Ministry of Human Resource Development, Government of India, Shastri Bhawan, New Delhi.
2. Education Secretary, Govt. of U.P., Secretariat, Lucknow (U.P.)
3. Director, Directorate of Higher Education, I/C Teacher Education, Govt. of Uttar Pradesh, Directorate, Allahabad (U.P.)
4. The Registrar, C.S.J.M.University, Kanpur, (U.P.) - *to ensure compliance of the clause 4 of the recognition order. Incase the institution is not found to have complied with the said requirements, the University shall withhold the affiliation and report the same to NRC, NCTE.*
5. The Member Secretary, National Council for Teacher Education, I.P. Estate, I.G.I. Stadium, New Delhi –110002
6. **Saraswati Mahila Mahavidyalaya, Vijay Nagar, Kanpur – 208005, Uttar Pradesh** - *A copy of procedure for creation of fixed deposit in joint account towards Endowment Fund and Reserve Fund is enclosed.*
7. The Under Secretary, Computer Section, NCTE, I.P. Estate, I.G.I. Stadium, New Delhi-2
8. Computer cell (NRC)

Regional Director

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राज्यपाल सचिवालय,उत्तर प्रदेश
लखनऊ-२२७१३२

प्रेषक,

श्री राज्यपाल/कुलाधिपति के विशेष सचिव,
उत्तर प्रदेश ।

सेवा में,

कुलसचिव,
छत्रपति शाहू जी महाराज विश्वविद्यालय,
कानपुर ।

महोदय,

आपके पत्र संख्या- सी.एस.जे.एम.वि.वि./सम्ब./२६०६/२००३ दिनांक २१.७.२००४ के संदर्भ में मुझे आपसे यह कहने का निदेश हुआ है कि महामहिम कुलाधिपति महोदय ने उ०प्र०राज्य विश्वविद्यालय अधिनियम,१९७३ की धारा ३७(२) के सम्बन्ध में उ०प्र०राज्य विश्वविद्यालय (संशोधन) अध्यादेश २००३ द्वारा निर्दिष्ट परन्तुक के अधीन सरस्वती महिला महाविद्यालय,विजय नगर,कानपुर नगर को स्नातक स्तर पर शिक्षा संकाय के अन्तर्गत बी.एड. पाठ्यक्रम में सौ सीट की प्रवेश क्षमता के साथ स्ववित्त पोषित योजनान्तर्गत निम्नलिखित शर्तों के अधीन दिनांक १.७.२००३ से आगामी एक वर्ष हेतु सम्बद्धता की स्वीकृत सहर्ष प्रदान कर दी है :-

१. संस्था राष्ट्रीय अध्यापक शिक्षा परिषद द्वारा निर्धारित समस्त मानकों को पूर्ण तथा उनकी निरन्तरता को सुनिश्चित करेगी एवं परिषद द्वारा निर्धारित समस्त शर्तों का अनुपालन करेगी ।

२. संस्था द्वारा उत्तर प्रदेश राज्य विश्वविद्यालय (संशोधन) अध्यादेश २००३ द्वारा मूल अधिनियम १९७३ की धारा ३७(२) में प्राविधानित परन्तुक के अनुसार सम्बद्धता प्राप्ति की तिथि से एक वर्ष की अवधि में सभी निर्धारित मानकों को पूर्ण कर लिया जायेगा अन्यथा अगले शैक्षणिक वर्ष में छात्रों का प्रवेश प्रतिबन्धित रहेगा ।

३. संस्थान/महाविद्यालय प्रपत्र 'बी' में अंकित कमियों की पूर्ति कर लेगा एवं विश्वविद्यालय के कुलसचिव को इस आशय का प्रमाण पत्र प्रति वर्ष प्रेषित करेगा कि संस्थान/महाविद्यालय सम्बद्धता की शर्तें निरन्तर पूरी कर रहा है ।

४. संस्था उच्च शिक्षा विभाग द्वारा जारी शासनादेश संख्या - २८४१/सत्तर-५- २००३/१ (६२)/२००२, दिनांक २ जुलाई, ०३ में उल्लिखित दिशा-निर्देशों एवं समय-समय पर इस विषय में निर्गत शासनादेशों का पालन करेगी । विश्वविद्यालय द्वारा सुनिश्चित किया जायेगा कि उक्त महाविद्यालय द्वारा शासनादेश एवं अन्य सुसंगत नियमों का पूर्णरूपेण परिपालन किया जा रहा है ।

५. यदि संस्था द्वारा विश्वविद्यालय की परिनियमावली में वर्णित तथा शासन द्वारा निर्धारित शर्तों एवं मानकों की पूर्णता एवं उनकी निरन्तरता को सुनिश्चित नहीं किया जायेगा तो उ०प्र०राज्य विश्वविद्यालय अधिनियम १९७३ के सुसंगत प्राविधानों के अन्तर्गत संस्था को प्रदान की गई सम्बद्धता वापस लिए जाने की कार्यवाही नियमानुसार की जायेगी ।

भवदीय,

(राकेश कुमार श्रीवास्तव)
कुलाधिपति के विशेष सचिव,

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित :-

१. सचिव उच्चतर शिक्षा सेवा आयोग, उ०प्र०, १८-ए,न्याय मार्ग, इलाहाबाद ।
२. प्रमुख सचिव, उत्तर प्रदेश शासन, उच्च शिक्षा विभाग लखनऊ ।
३. निदेशक,उच्च शिक्षा,उच्च शिक्षा निदेशालय,इलाहाबाद ।
४. क्षेत्रीय निदेशक,राष्ट्रीय अध्यापक शिक्षा परिषद, उत्तर क्षेत्रीय समिति, १६-ए, जे.एल. नेहरू मार्ग, जयपुर ।
५. प्रबन्धक/प्राचार्य सरस्वती महिला महाविद्यालय,विजय नगर,कानपुर नगर ।

प्रबन्धक/सचिव
सरस्वती महिला महाविद्यालय
विजय नगर कानपुर

प्रतिलिपि पत्र संख्या-ई.सं.1987/जी0एस0 दिनांक 28.8.2003 द्वारा महामहिम कुलाधिपति जी के विशेष सचिव, राज्यपाल सचिवालय, राजभवन, लखनऊ सम्बोधित कुलसचिव, छत्रपति शाहु जी महाराज विश्वविद्यालय, कानपुर ।

आपके पत्र संख्या सी0एस0जे0एम0वि0वि0/सम्ब0/2909/2003 दिनांक 31.7.2003 के संदर्भ में मुझे आपसे यह कहने का निर्देश हुआ है कि महामहिम कुलाधिपति महोदय ने उ0प्र0राज्य विश्वविद्यालय अधिनियम 1973 की धारा-37(2) के संबंध में उ0प्र0 राज्य विश्वविद्यालय(संशोधन) अध्यादेश 2003 द्वारा निर्दिष्ट परन्तुक के अधीन सरस्वती महिला महाविद्यालय विजयनगर कानपुर को बी00एड0 पाठ्यक्रम में 100 सीट की प्रवेश क्षमता के साथ स्ववित्त पोषित योजनान्तर्गत निम्नलिखित शर्तों के अधीन दिनांक 1.7.2003 से आगामी एक वर्ष हेतु सम्बद्धता की स्वीकृति सहर्ष प्रदान कर दी है:-

1. संस्था राष्ट्रीय अध्यापक शिक्षा परिषद द्वारा निर्धारित मानकों को पूर्ण तथा उनकी निरन्तरता को सुनिश्चित करेगी एवं परिषद द्वारा निर्धारित समस्त शर्तों का अनुपालन करेगी ।

2. संस्था द्वारा उत्तर प्रदेश राज्य विश्वविद्यालय(संशोधन) अध्यादेश 2003 द्वारा मूल अधिनियम 1973 की धारा 37(2) में प्राविधानित परन्तुक के अनुसार सम्बद्धता प्राप्ति की तिथि से एक वर्ष की अवधि में सभी निर्धारित मानकों को पूर्ण कर लिया जायेगा अन्यथा अगले शैक्षणिक वर्ष में छात्रों का प्रवेश प्रतिबन्धित रहेगा ।

3. संस्थान/महाविद्यालय प्रपत्र ''बी'' में अंकित कमियों की पूर्ति कर लेगा एवं विश्वविद्यालय के कुलसचिव को इस आशय का प्रमाण पत्र प्रति वर्ष प्रेषित करेगा कि संस्थान/महाविद्यालय सम्बद्धता की शर्तें निरन्तर पूरी कर रहा है ।

4. संस्था उच्च शिक्षा विभाग द्वारा जारी शासनादेश संख्या-2851/सत्तर-2-2003-16(92)/2002, दिनांक 2 जुलाई 2003 में उल्लिखित दिशा-निर्देशों एवं समय-समय पर इस विषय में निर्गत शासनादेशों का पालन करेगी । विश्वविद्यालय द्वारा सुनिश्चित किया जायेगा कि उक्त महाविद्यालय द्वारा शासनादेश एवं अन्य सुसंगत नियमों का पूर्णरूपेण परिपालन किया जा रहा है ।

5. यदि संस्था द्वारा विश्वविद्यालय की परिनियमावली में वर्णित तथा शासन द्वारा निर्धारित शर्तों एवं मानकों की पूर्णता एवं उनकी निरन्तरता को सुनिश्चित नहीं किया जायेगा तो उ0प्र0 राज्य विश्वविद्यालय अधिनियम 1973 के सुसंगत प्राविधानों के अंतर्गत संस्था को प्रदान की गई सम्बद्धता वापस किये जाने की कार्यवाही नियमानुसार की जायेगी ।

छत्रपति शाहु जी महाराज विश्वविद्यालय, कानपुर

सी0एस0जे0एम0वि0वि0/सम्ब0/ 4051 /2003   दिनांक 15-9-2003

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित :-

1. प्रबन्धक, सरस्वती महिला महाविद्यालय विजयनगर कानपुर को इस आशय से प्रेषित है कि महामहिम कुलाधिपति महोदय के उपरोक्त निर्देशों का अनुपालन करना सुनिश्चित करें । सत्र 2003-2004 में कक्षायें संचालन हेतु 30 छात्रायें विज्ञान वर्ग तथा 70 छात्राओं कला वर्ग में प्रवेश प्रकिया सम्पन्न करने की अनुमति माननीय कुलपति जी ने प्रदान करने की कृपा की है ।

2. सहायक कुलसचिव(बी0एड0 प्रवेश परीक्षा) सी0एस0जे0एम0विश्वविद्यालय, कानपुर को इस आशय से प्रेषित है कि सत्र 2003-2004 हेतु बी0एड0 पाठ्यक्रम में 100 सीटों पर छात्राओं की प्रवेश प्रकिया सम्पन्न कराने की व्यवस्था सुनिश्चित करें ।

3. सहायक कुलसचिव(अतिगोपनाय) सी0एस0जे0एम0विश्वविद्यालय, कानपुर ।

4. सिस्टम मैनेजर, सी0एस0जे0एम0विश्वविद्यालय, कानपुर ।

5. इंचार्ज, ई0डी0पी0सेन्टर, सी0एस0जे0एम0विश्वविद्यालय, कानपुर ।

(डा0बी0के0पाण्डेय)
कुलसचिव

राज्यपाल सचिवालय, उत्तर प्रदेश
लखनऊ-२२७१३२

संख्या-ई.स./ /जी.एस.

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दिनांक २३/९/ २००४

प्रेषक,

श्री राज्यपाल/कुलाधिपति के विशेष सचिव,
उत्तर प्रदेश।

सेवा में,

कुलसचिव,
छत्रपति शाहू जी गहराज विश्वविद्यालय,
कानपुर।

महोदय,

आपके पत्र संख्या- सी.एस.जे.एम.वि.वि./सम्ब./१०२०/२००३ दिनांक २३.७.२००४ के संदर्भ में मुझे आपसे यह कहने का निदेश हुआ है कि महामहिम कुलाधिपति महोदय ने उ०प्र०राज्य विश्वविद्यालय अधिनियम, १९७३ की धारा ३७(२) के अधीन सरस्वती महिला महाविद्यालय विजय नगर, कानपुर को बी.एड. पाठ्यक्रम में सौ सीटो की प्रवेश क्षमता के साथ स्ववित्त पोषित योजनान्तर्गत निम्नलिखित शर्तों के अधीन दिनांक १.७.२००४ से सम्बद्धता की स्वीकृति सहर्ष प्रदान कर दी है :-

१. संस्था राष्ट्रीय अध्यापक शिक्षा परिषद द्वारा निर्धारित समस्त मानकों को पूर्ण तथा उनकी निरन्तरता को सुनिश्चित करेगी एवं परिषद द्वारा निर्धारित समस्त शर्तों का अनुपालन करेगी।

२. संस्था उच्च शिक्षा विभाग द्वारा जारी शासनादेश संख्या - २८५१/सत्तर-२-२००३-१६ (६२)/२००२, दिनांक २ जुलाई, ०३ में उल्लिखित दिशा-निर्देशों एवं समय-समय पर इस विषय में निर्गत शासनादेशों का पालन करेगी। विश्वविद्यालय द्वारा सुनिश्चित किया जायेगा कि उक्त महाविद्यालय द्वारा शासनादेश एवं अन्य सुसंगत नियमों का पूर्णरूपेण परिपालन किया जा रहा है।

३. यदि संस्था द्वारा विश्वविद्यालय की परिनियमावली में वर्णित तथा शासन द्वारा निर्धारित शर्तों एवं मानकों की पूर्णता एवं उनकी निरन्तरता को सुनिश्चित नहीं किया जायेगा तो उ०प्र०राज्य विश्वविद्यालय अधिनियम १९७३ के सुसंगत प्रावधानों के अन्तर्गत संस्था को प्रदान की गई सम्बद्धता वापस लिए जाने की कार्यवाही नियमानुसार की जायेगी।

भवदीय,

(राकेश कुमार ओझा)
कुलाधिपति के विशेष सचिव

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित :-

१. सचिव उच्चतर शिक्षा सेवा आयोग, उ०प्र०, १८-ए, न्याय मार्ग, इलाहाबाद।
२. प्रमुख सचिव, उत्तर प्रदेश शासन, उच्च शिक्षा विभाग लखनऊ।
३. निदेशक, उच्च शिक्षा, उच्च शिक्षा निदेशालय, इलाहाबाद।
४. प्रबन्धक/प्राचार्य सरस्वती महिला महाविद्यालय विजय नगर, कानपुर
५. क्षेत्रीय निदेशक, राष्ट्रीय अध्यापक शिक्षा परिषद, उत्तर क्षेत्रीय समिति, ४६-ए, तिलक नगर, शान्ति पथ, जयपुर।

(राकेश कुमार ओझा)
कुलाधिपति के विशेष सचिव

प्रतिलिपि पत्र संख्या-ई.सं.1987/जी0एस0 दिनांक 28.8.2003 द्वारा महामहिम कुलाधिपति जी के विशेष सचिव, राज्यपाल सचिवालय, राजभवन, लखनऊ सम्बोधित कुलसचिव, छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर ।

आपके पत्र संख्या सी0एस0जे0एम0वि0वि0/सम्ब0/2909/2003 दिनांक 31.7.2003 के संदर्भ में मुझे आपसे यह कहने का निर्देश हुआ है कि महामहिम कुलाधिपति महोदय ने उ0प्र0राज्य विश्वविद्यालय अधिनियम 1973 की धारा-37(2) के संबंध में उ0प्र0 राज्य विश्वविद्यालय(संशोधन) अध्यादेश 2003 द्वारा निर्दिष्ट परन्तुक के अधीन सरस्वती महिला महाविद्यालय विजयनगर कानपुर को बी00एड0 पाठ्यक्रम में 100 सीट की प्रवेश क्षमता के साथ स्ववित्त पोषित योजनान्तर्गत निम्नलिखित शर्तों के अधीन दिनांक 1.7.2003 से आगामी एक वर्ष हेतु सम्बद्धता की स्वीकृति सहर्ष प्रदान कर दी है:-

1. संस्था राष्ट्रीय अध्यापक शिक्षा परिषद द्वारा निर्धारित मानकों को पूर्ण तथा उनकी निरन्तरता को सुनिश्चित करेगी एवं परिषद द्वारा निर्धारित समस्त शर्तों का अनुपालन करेगी ।

2. संस्था द्वारा उत्तर प्रदेश राज्य विश्वविद्यालय(संशोधन) अध्यादेश 2003 द्वारा मूल अधिनियम 1973 की धारा 37(2) में प्राविधानित परन्तुक के अनुसार सम्बद्धता प्राप्ति की तिथि से एक वर्ष की अवधि में सभी निर्धारित मानकों को पूर्ण कर लिया जायेगा अन्यथा अगले शैक्षणिक वर्ष में छात्रों का प्रवेश प्रतिबन्धित रहेगा ।

3. संस्थान/महाविद्यालय प्रपत्र "बी" में अंकित कमियों की पूर्ति कर लेगा एवं विश्वविद्यालय के कुलसचिव को इस आशय का प्रमाण पत्र प्रति वर्ष प्रेषित करेगा कि संस्थान/महाविद्यालय सम्बद्धता की शर्ते निरन्तर पूरी कर रहा है ।

4. संस्था उच्च शिक्षा विभाग द्वारा जारी शासनादेश संख्या-2851/सत्तर-2-2003-16(92)/2002, दिनांक 2 जुलाई 2003 में उल्लिखित दिशा-निर्देशों एवं समय-समय पर इस विषय में निर्गत शासनादेशों का पालन करेगी । विश्वविद्यालय द्वारा सुनिश्चित किया जायेगा कि उक्त महाविद्यालय द्वारा शासनादेश एवं अन्य सुसंगत नियमों का पूर्णरूपेण परिपालन किया जा रहा है ।

5. यदि संस्था द्वारा विश्वविद्यालय की परिनियमावली में वर्णित तथा शासन द्वारा निर्धारित शर्तें एवं मानकों की पूर्णता एवं उनकी निरन्तरता को सुनिश्चित नहीं किया जायेगा तो उ0प्र0 राज्य विश्वविद्यालय अधिनियम 1973 के सुसंगत प्रावधानों के अंतर्गत संस्था को प्रदान की गई सम्बद्धता वापस किये जाने की कार्यवाही नियमानुसार की जायेगी ।

छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर

सी0एस0जे0एम0वि0वि0/सम्ब0/ 4051 /2003   दिनांक 15-9-2003

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित :-

1. प्रबन्धक, सरस्वती महिला महाविद्यालय विजयनगर कानपुर को इस आशय से प्रेषित है कि महामहिम कुलाधिपति महोदय के उपरोक्त निर्देशों का अनुपालन करना सुनिश्चित करें । सत्र 2003-2004 से कक्षायें संचालन हेतु 30 छात्रायें विज्ञान वर्ग तथा 70 छात्राओं कला वर्ग में प्रवेश प्रकिया सम्पन्न करने की अनुमति माननीय कुलपति जी ने प्रदान करने की कृपा की है ।

2. सहायक कुलसचिव(बी0एड0 प्रवेश परीक्षा) सी0एस0जे0एम0वि0विश्वविद्यालय, कानपुर को इस आशय से प्रेषित है कि सत्र 2003-2004 हेतु बी0एड0 पाठ्यक्रम में 100 सीटों पर छात्राओं की प्रवेश प्रकिया सम्पन्न कराने की व्यवस्था सुनिश्चित करें ।

3. सहायक कुलसचिव(अतिगोपनीय) सी0एस0जे0एम0विश्वविद्यालय, कानपुर ।

4. सिस्टम मैनेजर, सी0एस0जे0एम0विश्वविद्यालय, कानपुर ।

5. इंचार्ज, ई0डी0पी0सेन्टर, सी0एस0जे0एम0विश्वविद्यालय, कानपुर ।

(डा0बी0के0पाण्डेय)
कुलसचिव

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प्रतिलिपि पत्र संख्या-4313/सत्तर-6-2007-2(92)/2003 दिनांक 16.11.2007 द्वारा अनुसचिव, उच्च शिक्षा अनुभाग-6, उत्तर प्रदेश शासन, लखनऊ सम्बोधित कुलसचिव, छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर ।

उपर्युक्त विषयक आपके पत्रांक सी0एस0जे0एम0वि0वि0/सम्ब./2402/2007 दिनांक 19.10.2007 के संदर्भ में मुझे आपसे यह कहने का निर्देश हुआ है कि उ०प्र०राज्य विश्वविद्यालय अधिनियम 1973(यथा संशोधित उत्तर प्रदेश राज्य विश्वविद्यालय संशोधन अध्यादेश, 2007) की धारा-37(2) के अधीन श्री राज्यपाल सरस्वती महिला महाविद्यालय, विजय नगर, कानपुर को स्नातक स्तर पर शिक्षा संकाय के अंतर्गतबी0एड0 पाठ्यक्रम में 100 सीटों की प्रवेश क्षमता सहित स्ववित्त पोषित योजनान्तर्गत निम्नलिखित शर्तों के अधीन दिनांक 01.07.2007 से सम्बद्धता की सहर्ष स्वीकृति प्रदान करते हैं:-

1. संस्था शासनादेश संख्या-2851/सत्तर-2-2003-16(92)/2002, दिनांक 2 जुलाई 2003 में उल्लिखित दिशा-निर्देशों एवं समय-समय पर इस विषय में निर्गत शासनादेशों का पालन करेगी ।
2. संस्था राष्ट्रीय अध्यापक शिक्षा परिषद द्वारा निर्धारित समस्त मानकों को पूर्ण तथा उनकी निरन्तरता को सुनिश्चित करेगी एवं परिषद द्वारा निर्धारित समस्त शर्तों का अनुपालन करेगी ।
3. यदि संस्था द्वारा विश्वविद्यालय की परिनियमावली/अध्यादेश में वर्णित तथा शासन एवं विश्वविद्यालय द्वारा निर्धारित शर्तों एवं मानकों की पूर्णता एवं उनकी निरन्तरता को सुनिश्चित नहीं किया जायेगा तो उ०प्र० राज्य विश्वविद्यालय अधिनियम 1973 के सुसंगत प्राविधानों के अंतर्गत संस्था को प्रदान की गई सम्बद्धता वापस लिये जाने की कार्यवाही नियमानुसार की जायेगी ।
4. विश्वविद्यालय छात्र आवंटन से पूर्व यह सुनिश्चित करेगा कि निर्धारित योग्यता एवं अर्हता के अध्यापक/विभागाध्यक्ष विश्वविद्यालय से अनुमोदित एवं कार्यरत है तथा अन्य किसी विश्वविद्यालय से/सम्बद्ध महाविद्यालय में अनुमोदित नहीं है ।

छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर

सी०एस०जे०एम०वि०वि०/सम्ब०/2672 /2007   दिनांक 23/11/07

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित :-

1. प्रबन्धक, सरस्वती महिला महाविद्यालय, विजय नगर, कानपुर को इस आशय से प्रेषित है कि महामहिम कुलाधिपति महोदय के उपरोक्त निर्देशों का अनुपालन करना सुनिश्चित करें । माननीय कुलपति जी के आदेशानुसार यह भी सूचित करना है कि प्राचार्य, शिक्षकों का अनुमोदन पत्र, नियुक्ति पत्र, ज्वाइनिंग पत्र एवं अनुबन्ध पत्र(छायाचित्र सहित) तथा प्रबन्धक का शपथ पत्र (छायाचित्र सहित) विश्वविद्यालय को उपलब्ध कराया जाना और महामहिम कुलाधिपति महोदय के सम्बद्धता पत्र में इंगित शर्तों की पूर्ति/निरन्तरता बनाये रखना सुनिश्चित कराया जाए ।
2. उप कुलसचिव(परीक्षा) सी0एस0जे0एम0विश्वविद्यालय, कानपुर ।
3. सहायक कुलसचिव(बी0एड0 प्रवेश परीक्षा) सी0एस0जे0एम0विश्वविद्यालय, कानपुर ।
3. सिस्टम मैनेजर, सी0एस0जे0एम0विश्वविद्यालय, कानपुर ।
4. इंचार्ज, ई0डी0पी0सेन्टर, सी0एस0जे0एम0विश्वविद्यालय, कानपुर ।

(महेश चन्द्र)
कुलसचिव

उत्तर क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)

NCTE

Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

F. No./NRC/NCTE/UP-789/2015 | 0 8 2 8 7 - 9 2   Date: 3 0 MAY 2015

TO BE PUBLISHED IN GAZETTE ON INDIA PART III SECTION 4

ORDER

WHEREAS, in exercise of the powers conferred by sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) and in supersession of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2.   AND WHEREAS, the recognition was granted by NRC to Saraswati Mahila Mahavidyalaya, Vijay Nagar, District – Kanpur -208005, State – Uttar Pradesh for B.Ed. Course vide order No. F. NRC/NCTE/F-3/UP-789/2003/2572-2580 dated 08.07.2003 with an annual intake of 100 seats from the academic session 2003-2004.

3.   AND WHEREAS, the institution Saraswati Mahila Mahavidyalaya, Vijay Nagar, District – Kanpur -208005, State – Uttar Pradesh has by affidavit consented to come under New Regulations and sought for two basic units in B.Ed. which require additional facilities.

4.   AND WHEREAS, it has been decided to permit the institution to have two basic units of 50 students each subject to the institution fulfilling following conditions namely.

(i)   The institution shall create additional facilities that include (a) additional built-up-area, (b) additional infrastructure, (c) additional funds, (d) adhere to staff norms as per Regulations, 2014 and inform Regional Committee with required documents by October 31, 2015.

(ii)   The application-Institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC) and the Building Plan (BP) in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting Team at the time of inspection.

(iii)   The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these condition by 20 February, 2016. If it is found by the Regional Committee that the institution falls to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.

(iv)   In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint/already submitted alongwith the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institution shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. The final decision shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case decided by the Northern Regional Committee in respect of Section 17/complaint cases etc.

5. - Now therefore, in the light of the above , the Northern Regional Committee, NCTE hereby issues the revised Recognition Order to Saraswati Mahila Mahavidyalaya, Vijay Nagar, District – Kanpur- 208005, State – Uttar Pradesh for conducting B.Ed. programme of two years duration with an annual intake of 100 for two basic units of 50 students each from the academic session 2015-2016 subject to fulfilment of the conditions mentioned herein before 31.10.2015.

6. - Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, State Government etc. as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

7.   The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

Cont. 2

कार्यालय : चौथी मंजिल, जीवन निधि-II, एल.आई.सी. बिल्डिंग, अम्बेडकर सर्किल

Office : 4th Floor, Jeevan Nidhi-II, LIC Building, Ambedkar Circle

-2-

8. The institution shall maintain & update its website as per provisions of NCTE Regulations and always display following as mandatory disclosure.

(a) Sanctioned programmes along with annual intake in the institution.
(b) Name of the faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
(c) Name of faculty members who left or joined during the last quarter.
(d) Names of students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.
(e) Fee charged from students.
(f) Available infrastructural facilities.
(g) Facilities added during the last quarter.
(h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter.
(i) The affidavit with enclosure submitted along with application.
(j) The institution shall be free to post additional relevant information, if is so desires.
(k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If the institution Contravenes any the above conditions or the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order

(Dr. S.K. Chauhan)
Regional Director

The Manager to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi – 110 054

Copy to:-

1. The Principal, Saraswati Mahila Mahavidyalaya, Vijay Nagar, District – Kanpur -208005, State – Uttar Pradesh.
2. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001
3. The Director, Directorate of Higher Education, I/C Teacher Education, Govt. of U.P., Directorate, Allahabad, U.P.
4. The Secretary Education, Govt. of Uttar Pradesh, Secretariat, Lucknow, U.P.
5. The Registrar, Chhatrapati Shahu Ji Maharaj (CSJM) University, Kalyan Nagar, Kanpur, Uttar Pradesh.
6. The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002.
7. Office order file/ Institution file

Regional Director

Gram : UNIVERSITY
- F.X: 0512-2570006
Web: www.kanpuruniversity.org

	OFF.	RESI.
V.C.:	2570450	2570283
REGI.:	2570301	2570882

छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर
CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR

कल्याणपुर, कानपुर
KALYANPUR, KANPUR

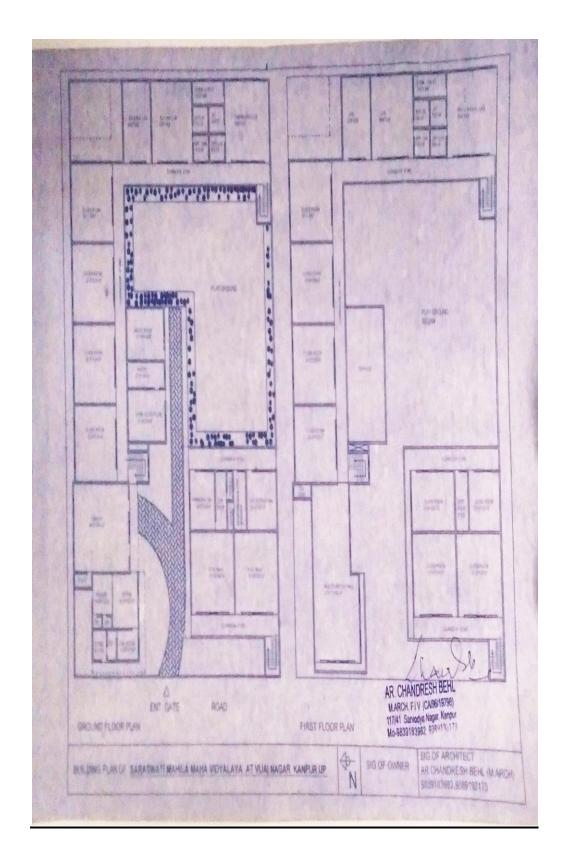सन्दर्भ सं.: सी.एस.जे.एम.वि.वि./सम्बं- / ५९२१ /2015

दिनांक : 5 /8 /2015

TO WHOM IT MAY CONCERN

This is to certify that Saraswati Mahila Mahavidyalaya, Vijay Nagar, Kanpur (U.P.)-208005 is affiliated to the Chhatrapati Shahu Ji Maharaj University, Kanpur Since 2000 and recognized by the University Grants Commission and the following Courses/Subjects are running as self finance Courses.

Sl. No.	Course	Affiliation	
		Permanent	Temporary
1.	Three year B.A. Courses (Hindi Literature, English Literature, English Language, Economics, Sociology, Education, Home Science)	Permanent	
3.	Three year B.Sc. Courses (Subjects- Physics, Chemistry, Mathematics, Zoology, Botany)	Permanent	
4.	B.Ed Course	Permanent	

(Syed Viqar Hussain)
Registrar

GROUND FLOOR PLAN

FIRST FLOOR PLAN

ENT GATE   ROAD

AR. CHANDRESH BEHL
M.ARCH. F.I.V (CA/96/19798)
117/41 Sarvodya Nagar Kanpur
Mo-9839183982, 9380102173

BUILDING PLAN OF SARASWATI MAHILA MAHA VIDYALAYA AT VIJAI NAGAR KANPUR UP

N

SIG OF OWNER

SIG OF ARCHITECT
AR CHANDRESH BEHL (M ARCH)
9839183982, 9380102173

☎ 2234528

सरस्वती महिला महाविद्यालय

विजय नगर, कानपुर-208 005

पत्रांक एस.एम.एम.वि. 34/84/2016   दिनांक 08-04-2016

प्रबन्धक/प्राचार्या

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institutions after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in the SSR during the Peer team visit.

Date : 08-04-2016
Place:- Kanpur

Dr. Niru Nigam Sikroria

Principal
Principal
Saraswati Mahila Mahavidyalaya
Vijay Nagar, Kanpur

☎ 2234528

सरस्वती महिला महाविद्यालय
(विजय नगर, कानपुर-208 005)

पत्रांक एस.एम.एम.वि. 35/85/2016   दिनांक 08–04–2016

प्रबन्धक/प्राचार्या

Certificate of Compliance

(Affiliated/Constituent/Autonomous College and Recognized Institutions)

This is certify that Saraswati Mahila Mahavidyalaya , Vijay Nagar , Distt. Kanpur Nagar (U.P) fulfils all norms.

1. Stipulated by the affiliating University and
2. Regulatory Council/Body (such as UGC,NCTE,AICTE) and
3. The affiliation and recognition is valid as on date.

In case the affiliation/recognition is conditional , then a enclosure with regard to compliance of conditions by the institution will be sent .

It is noted that NAAC's accreditation ,if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council , as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date :- 08–04–2016

Place:- Kanpur

Dr. Niru Nigam Sikroria

Principal

Principal
Saraswati Mahila Mahavidyalaya
Vijay Nagar, Kanpur